



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		Dr. Babasaheb Ambedkar College of Arts, Commerce and Science, Bramhapuri
• Name of the Head of the institution	Dr. Devesh M. Kamble	
• Designation	Officiating Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	07177272066	
• Mobile no	9422474297	
• Registered e-mail	dba.college@gmail.com	
• Alternate e-mail	devesh8271@gmail.com	
• Address	Khed Road, Bramhapuri, Tah-Bramhapuri, Dist. Chandrapur	
• City/Town	Bramhapuri	
• State/UT	Maharashtra	
• Pin Code	441206	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Gondwana University, Gadchiroli				
• Name of the IQAC Coordinator	Dr. Dharmapal B. Fulzele				
• Phone No.	07177272066				
• Alternate phone No.	07177272066				
• Mobile	08668483015				
• IQAC e-mail address	dba.college@gmail.com				
• Alternate Email address	dharmapalfulzele123@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://dbacbpuri.in/wp-content/uploads/2022/03/AQAR-2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://dbacbpuri.in/wp-content/uploads/2023/05/Link-of-Academic-Calendar-2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	Nil	2004	08/01/2004	07/01/2009
Cycle 2	B	2.65	2013	25/10/2013	24/10/2018
Cycle 3	B	2.36	2019	01/05/2019	30/04/2024
6.Date of Establishment of IQAC			24/04/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<ul style="list-style-type: none"> • Organized One Day Workshop on Various Scheme of Scholarship on 29-11-21 • One Day Workshop on Code of Conduct on 12-01-22 • Organized One Day Seminar on IPR: Ethics in Research on 30-12-21 • Organized One Day Seminar on Assessment and Accreditation Process of NAAC on 10-01-22 • Organized One Day Seminar on Revised Manual of SSR For Affiliated HEIs: Institutional Preparedness for NEP on 25-05-22 • Organized One Day Teachers' Placement Drive under CAS on 29-10-21 • Organized One Day Training Program on Computer Basics on 23-11-2021 • Organized One Day Training Program on ICT on 10-03-2022 	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> • Academic Calendar for the Session 2021-22 • Conducting Bridge Courses • Strengthening Mentor-Mentee Program • Introducing New Courses • Continuing Existing Certificate Courses and Introducing New • Promoting Online Teaching 	<ul style="list-style-type: none"> • Academic Calendar for the Session 2021-22 was prepared by the Academic Calendar Committee of the College and the Departmental Academic Calendars were prepared by respective Department. • Conducted Bridge Courses for the first-year

through Online Mode • Conducting Covid-19 Awareness Program • Promoting ICT Based Teaching-Learning and Peer Teaching Learning • Restricting entry of Automobiles in the college campus • Creating Linkages and Collaborations with GOs and NGOs • Conducting Green Audit of the College • Organizing Inter-Collegiate Games and Sports and Cultural Events • Organizing Study Tour and Industry Visit • Conducting Remedial Coaching Classes and Extra-Classes • Promoting use of Alternative Energy Sources by Setting up Solar Power Plant • Organizing Workshop, Seminars and Conferences • Increasing Participation of Students in Games and Sports and Cultural Events • Organizing Soft Skills Development Program • Conducting Energy Audit of the College • Motivating Faculty for Publication • Organizing NSS Camp in Adopted Village • Organizing Guest Lectures • Processing Registration of Alumni Association • Strengthening the Activities of Career Counseling Cell and Center for Entry in Services • Organizing Community-Oriented Programs • Encouraging Faculty to Participate in Workshops, Seminars. Conference and FDPs • Strengthening Feedback System • Conducting Program on Gender Equity and Gender Sensitization • Conducting Environment Audit of the College • Review of Teaching Learning Process • Assessment of Teachers through Self-Appraisal Forms •

students admitted to B.A., B.Com., B.Sc., and M.A. • The allotment order for Mentor-Mentee Program was prepared by the Mentor-Mentee Program Committee. Accordingly, various activities and programs were conducted. • Introduced Center for Higher Learning and Research in Ambedkar Thought (Ph.D. Research Center) and started Certificate Courses in Applied Economics, Human Rights, Historiography and Television, Writing and Creation (Marathi). • Continued existing Certificate Courses such as Certificate Course in Spoken English, Yoga and Meditation, Human Rights, Applied Economics, Historiography and Television and Creativity in Marathi and started new i.e. Certificate Course in ICT from the session 2021-22. • Conducted online teaching through Zoom App, Google Meet, and Google Class Rooms. Videos were prepared and uploaded on College You Tube Channel. • The Covid-19 Awareness Program was conducted on 06th and 7th Jan 2022 • The ICT Based Teaching-Learning was Conducted through Zoom Platform, Google Meet, Google Class Room, PPTs and Videos. • Restricted entry of Automobiles in the college campus on every Saturday of the month. • Established MOUs with the other HEIs and GOs & NGOs. • The Green Audit of the College was conducted by the ZEP Nisargamitra Bahuudeshiya Sanstha, Nagbhid, Dist. Chandrapur, Maharashtra. • Organized Inter-Collegiate Games

Preparation of AQAR 2020-21 and sending it to NAAC, Bangalore • Increasing Library Resources and Infrastructural Facilities • Upgradation of Internet Services • Setting up employees' cooperative store.

and Sports and Cultural Events such as 1. Organized One Day Webinar on Legal Awareness Program on 01 Nov. 2021 2. Organized A Program on Constitution Day on 26 Nov. 2021 3 Organized National Level Online Quiz on Indian Constitution on 26 Nov. 2021 4 Organized Lecture Series from 29 Nov. to 04 Dec. 2021 5 Organized A Program on 65th Death Anniversary of Dr. Babasaheb Ambedkar on 06 Dec. 2021 6 Organized One Day Guidance Program on the occasion of Minorities Right's Day on 18 Dec. 2021 7 Organized Felicitation of YIN President and Vice- President of the College on 27 Dec. 2021 8 Organized a Guidance Program on Bhima-Koregav Shory Din on 01 Jan. 2022 9 Organized a Program of Bhim-Buddha Song by College Students on 01 Jan. 2022 10 Organized Two Days Covid-Vaccination Drive from 06th and 7th Jan 2022 11 Organized Webinar on Stress Management and Personality Development on 13 Jan. 2022 12 Organized a Program on the Savitribai Fule Birth Anniversary on 3 Jan 2022 13 Organized a Program on Birth Anniversary of Mata Ramai on 8th Feb. 2022 14 Organized a Program on Birth Anniversary of Chatrapati Shiwaji Maharaj on 18 Feb. 2022 15 Organized a Guidance Program and Cleanliness Drive on Birth Anniversary of saint Gadge Maharaj on 23 Feb. 2022 16 Organized Program on the occasion of International Women's Day on 08 March 2022 17

Organized Program on the occasion of International Water Day on 22 March 2022 18
Organized Seven Day Workshop on Personality Development from 24 March to 30 March 2022 19
Organized One Day International Webinar on Dr. Ambedkar Jayanti on 14 April 2022 20. Organized Inter collegiate " Boys" Handball Tournament of Gondwana University on 03/01/2022 21.
Organized Inter collegiate " Girls" Handball Tournament of Gondwana University on 03/01/2022 • Organized Study tours and industry visit • Conducted Remedial Coaching Classes and Extra-Classes • The process of Setting Solar Power Plant is in process • Organized Workshop, Seminars and Conferences such as 1. Organized One Day Workshop on Various Scheme of Scholarship on 29-11-21 2. One Day Workshop on Code of Conduct 12-01-22 3. Organized One Day Seminar on IPR: Ethics in Research on 30-12-21 4. Organized One Day Seminar on Assessment and Accreditation Process of NAAC on 10-01-22 5. Organized One Day Seminar on Revised Manual of SSR For Affiliated HEIs: Institutional Preparedness for NEP on 25-05-22 6. Organized One Day Teachers' Placement Drive under CAS on 29-10-21 7. Organized One Day Seminar on Legal Awareness on 29-03-22 8. Organized One Day Webinar on Pali Literature, Philosophy and Its Relevance at Present on 10-05-22 9. Organized One Day Seminar on Women Empowerment on

03-01-22 10. Organized One Day National Seminar on Domestic Violence on 16-01-22 11. Organized One Day Webinar on Legal Awareness on 01-11-21 12. Organized One Day Webinar on Stress Management & Personality Development on 13-01-22 13. Organized Six Days Workshop on Personality Development from 24-04-2022 to 30-04-2022 14. Organized One Day International Webinar on Dr. Ambedkar Jayanti on 14-04-22 15. Organized Three Days Workshop on Soft Skill Development from 08-02-2022 to 10-02-2022 • Good number of students of the college participated in Cultural Events. 13 students are color holder • Organized Soft Skills Development Program such as • 1. Organized Three Days Workshop on Soft Skill Development from 08-02-2022 to 10-02-2022 2. Organized Six Days Workshop on Personality Development from 24-04-2022 to 30-04-2022 • Conducted Energy Audit of the College • 15 research papers are published in UGC care Listed Journals, 02 books and 08 papers are published in conference proceedings by teachers. • Organized NSS Camp in Adopted Village Sonegaon • Organized guest lectures by the various department of the college • Processed the registration of Alumni Association. • The Activities of Career Counselling Cell and Center for Entry in Services are 1. On 29th December 2021, a Guest Lecture was organized by the Career Counseling Cell on the topic

13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <tr> <td>Name</td> <td>Date of meeting(s)</td> </tr> <tr> <td>College Development Committee</td> <td>18/03/2022</td> </tr> </table>		Name	Date of meeting(s)	College Development Committee	18/03/2022
Name	Date of meeting(s)				
College Development Committee	18/03/2022				
14. Whether institutional data submitted to AISHE					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td>2022</td> <td>17/12/2022</td> </tr> </table>		Year	Date of Submission	2022	17/12/2022
Year	Date of Submission				
2022	17/12/2022				
15. Multidisciplinary / interdisciplinary					
<p>The New education policy gives more emphasis on multidisciplinary structure of higher education Institutes. Our college is a multidisciplinary institution with Arts, Science and Commerce programmes. The College offers 03 UG programmes and 08 self financed PG courses in Arts faculty. 08 Gondwana University recognized Research centers of Ph.D. and 08 career oriented certificate courses. To acquaint all the stakeholders of the institution about NEP, the college organized Seminar. The faculty members also attended many workshops on NEP 2020.</p>					
16. Academic bank of credits (ABC):					
<p>The college has motivated students to create ABC IDs. The college also facilitates students to the academic mobility to study the areas of their interest with an appropriate credit transfer. The credits of the students who have completed online courses like Swayam/Mooc are added to their mark sheets and their cumulative grade point and hence a number of students are aspiring to attain online certificate courses.</p>					
17. Skill development:					
<p>The college always works for the skill development of students by giving them opportunity to enhance their basic life skills along with traditional education. With the changing circumstances and subsequent launching of a New Education Policy (NEP 2020), the college has its aim to provide scope and support for the upcoming generations in the domain of academic, research and skill based quality education. In this perspective, 08 career oriented and value added skill based certificate courses are of special mention.</p>					

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college is located in Vidharbha region which is full of cultural and linguistic diversity. The Majority of Arts and Commerce faculty subjects are taught in regional language Marathi. Language department of college has collected folk songs of the hereby villages and made frequent surveys of language and literature in adopted villages. To develop literary and communication skills, the college runs a Certificate Course in Spoken English. The College has Department of Pali and Prakrit which teaches Jataka tales as an epitome of Indian Knowledge System. The Department of history organizes study tour to the historical places. The Certificate Course in Historiography adds to the Indian Knowledge system. To develop students' interest in literature and creative writing, the college publishes 'ASMITA', the annual college magazine where students are motivated to write articles in Marathi, Hindi and English. Language department always strives to take into account local flavor using new academic areas consisting of Indian knowledge system, ideal citizenship, and appreciation of national heritage, integration of arts & craft and internship with the artisans. Kavyasamhelan is a remarkable activity which is organized every year.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The attainment of the programme outcomes, programme specific outcomes and course outcomes are continually evaluated by the college. Class tests, Monthly tests, surprise tests, Unit tests, Test examinations, home assignment, university theory examinations are the parameters used to evaluate the theoretical knowledge of the subject. Practical examinations and field studies are the parameters used to evaluate practical knowledge of the subject. Power Point Presentation, Oral tests, seminars and group discussions are used to evaluate the perception of the subject.

20.Distance education/online education:

The college runs recognized centre of Yashwantrao Chavan Maharashtra Open University, Nasik for those who find difficult to take admission on regular basis courses. B.A., M.A.(Hindi), M.A. (English), B.Com., M.A. (Marathi), M. Com. are the programmes which the students can take benefit of. College motivates students to join various online courses conducted by Swayam and Mooc.

Extended Profile

1.Programme	
1.1	20
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	1146
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	596
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	304
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	13
Number of full time teachers during the year	
File Description	Documents
Data Template	View File

3.2	28
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	20
Total number of Classrooms and Seminar halls	
4.2	44.32
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	100
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Academic Calendar :

The College constitutes Academic Calendar Committee comprising the senior faculty members which prepares the Academic Calendar of the college before the beginning of the session in accordance with the Academic Calendar of the affiliating University every year.

Teaching Plan : At the beginning of the academic session, all the teachers prepare teaching plans of their respective subjects on the basis of the curriculum prescribed by the University and teach their subjects accordingly.

Daily Diary and Attendance, Departmental Meetings and feedback are conducted. Student-Centric Methods such as Question-Answer Method, Peer teaching-learning, Interactive method, project method, ICT-enabled teaching, participative learning, problem solving method, student seminar, Group discussion, Assignment method, elocution, Interviews, quiz and brainstorming sessions.

Continuous Internal Evaluation : The college has Home Examination Committee which conducts unit tests and test examinations. In addition to unit test and test examination, class tests, surprise test, monthly test, quiz, essay writing are conducted by the teachers.

The Time-Table Committee which prepares time table every year at institutional level and the Head of the respective departments finalize departmental time table in consultation with other colleagues.

Extra-classes, Tutorials, Bridge Courses, Remedial Coaching ,Mentor-Mentee Program, Personal and Academic counselling :Extra-classes and tutorials are conducted.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://dbacbpuri.in/wp-content/uploads/2023/05/Link-of-Academic-Calender-2021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared by academic calendar committee of the college by taking into account the academic calendar of the affiliating university. This helps the institution to adhere to the schedule of the calendar effectively. The schedule of unit tests, and test examination, class test, monthly test, group discussion, practical and seminar and assignments is clearly mentioned in the Calendar for conduct of Continuous Internal Evaluation.

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Teaching plan and its execution through daily diary help the Principal and Heads of Departments to keep check and ensure that the schedule of curriculum delivery is being followed as per the calendar.

The college has Home Examination committee which conduct unit test and test examination timely and it displays the marks of the students on the notice board.

All the teacher of the college timely uploads the marks of the internal assessment on the university website before the commencement of semester examination.

The college has result improvement committee which analyzes the results of home examination and university examination. If necessary, the committee suggests remedial measures for the improvement of results.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://dbacbpuri.in/wp-content/uploads/2023/05/Link-of-Academic-Calender-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

196

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender :The topics on gender issues are the part of the syllabi of B. A. (Marathi),M.A. (AT), English, B. A. (Ambedkar Thought), B. A. (Sociology), B. A. (Pali) and B. A. (English).

2. Environment and sustainability:The University has mandated the inclusion of environmental studies in the second year of all undergraduate courses. The college opted Environment studies as a foundation course for B. A. I students. The contents of the syllabi of B. Sc. (Botany),B. Sc.(Zoology) , B.Sc.(Chemistry), M. A. (Marathi), have on the issues of Environment and sustainability.

3.Human values :The subjects offered by the college for the B. A. -English, Marathi, History, Pali, Political Science, Economics, Ambedkar Thought, Sociology, English Literature, Marathi Literature, M. A.- English, Marathi, Pali, Ambedkar Thought, History, Sociology, Political Science, Economics and M.Phil.(English)and M. Phil.(Sociology) promote human values..

4.Professional Ethics:The topics on professional ethics are part of the syllabi of M. Phil (English), M. Phil (Sociology) B.Com II, and M.A. Political Science, M. A. History, M. A. Economics, M. A. English, M. A. Sociology, M. A. Pali, and M. A. Marathi.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

522

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://dbacbpuri.in/wp-content/uploads/2023/05/2022-1.4.1-Link.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://dbacbpuri.in/wp-content/uploads/2023/05/2022-1.4.1-Link.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1146

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1004

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution evaluates the learning levels of the students through various teaching protocols like classroom interaction, surprise tests, unit tests, previous examination results, class seminar, group discussion, laboratory practical and student's performance in co-curricular activities. This enables the teachers to identify advanced learners and slow learners. The institution organizes special teaching methods for slow learners and advanced learners such as:

Slow Learners

Remedial coaching Classes, tutorials and extra-classes classes are conducted for the weaker students.

Bridge courses are conducted to bridge the knowledge gap of the enrolled students.

Personal and academic counseling is given to the students through Mentor-Mentee program.

Subject experts and guest lectures are invited to guide students.

Advanced Learners

1. The advanced learners are motivated for securing good rank in the university examination.

2. Use of peer teaching learning. Peers are the advanced students of the classes who help other students to learn, prepare and check the notes and assignments based on curriculum.

3. Brainstorming sessions are conducted.

4. The advanced learners are motivated to prepare for NET/SET, UPSC, MPSC, Banking, Railway staff selection, LIC and other competitive examinations.

6. The study materials of various competitive examinations are provided to them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1146	13

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. Question Answer Method: This method is used to ensure active participation of the students in the Classroom.

2. Peer Teaching-Learning: The advanced students are selected as Peers of the class who help other students in preparing their assignments, projects, and notes based on curriculum.

3. Interactive Method: Incorporates group discussion, quiz, story-

telling, dramatization, interactive lectures and case study method.

4. Project Method: The students are inspired to make real life projects in order to enable them to get first-hand experience of professional works. It helps students to match the knowledge acquired through books with real life experience. The surveys are conducted by the students for their field projects.

5. ICT-enabled Teaching: ICT-enabled teaching is used by the teachers. The teachers also perform ICT enabled teaching through PPT presentation, ZOOM platform, Google Meet and Google Classroom, You Tube videos regarding teaching lectures. The College has its own 'You Tube' channel by the name DBAC You Tube.

6. Experiential Learning: Field trips, excursion, study tours and industrial visits are conducted to give practical knowledge to the student.

7. Participative Learning: Workshops, seminars, training programs are conducted to promote them to participate in various competitions held at local, state and national level.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers perform ICT enabled teaching through PPT presentation, ZOOM platform, Google Meet and Google Classroom, You Tube videos regarding teaching lectures. The College has its own 'You Tube' channel by the name DBAC You Tube. The college has six ICT enabled class rooms. Social media is skillfully used by the institution through its YouTube, What's App, Telegram, etc. Some of the links are visible on the home page of the institution website The LCD Projectors are used for Seminar, Workshop, and Power Point Presentation and to show video clips and movies based on curriculum. The college provides internet facility with Wi-Fi connectivity to the students in the campus. The College has Language Lab with

licensed Zybro software which enable students to develop soft skills of communication and Computer Lab which is used to provide ICT training to the students. The college has Network Resource Centre with internet facility to access e-resources. The institute is the member of INFLIBNET which helps in catering to the needs of faculty and students. The central library has a cloud-based library automation software LIB-Man. Lib-Man is embedded with Multi-lingual Fonts, Barcode & QR Code Fonts.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

168

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Internal Evaluation is a significant aspect of the teaching-learning process of any institution. In our college, it is robust, ICT enabled, and transparent. Surprise tests, Class tests, monthly tests, unit tests and classroom seminars, group Discussion on the syllabus are carried out in all the semesters. The college conducts the Unit Tests and Terminal Examinations for each semester through its Home Examination Committee. The pattern of the question papers strictly adheres to the question paper pattern of the university. The schedule of internal examinations is conveyed through the Academic calendar. The Schedule of the unit test and terminal exams is prepared and displayed on the notice board as well as on what's the App groups of the classes. The answer sheets are duly checked by the teachers and are returned back to students by giving useful suggestions for improvement in their academic performance. The results of the students are displayed on the notice board of the college. The college has also Result Improvement Committee which looks after the performance of the students in the examinations. Home and class assignments are assigned to the students for their proper acknowledgment.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a transparent, time-bound and efficient mechanism to deal with internal examination related grievances. The college conducts home/class assignments, tests, field projects, practical examinations, seminars, presentations, group discussion, etc. to assess the performance of students. The Home Examination Committee conducts unit tests and terminal examinations in every semester; it executes its internal exams properly. All exams related grievances are addressed to Internal Examination Grievance-Redressal Committee. Internal Examination Grievance Redressal Committee looks after the grievances regarding the results of the students in internal examinations. The Committee issues the notice/circular on the college notice board about having any objection with student's marks in their respective subjects. The malpractice in the examination is not tolerated. Examinations are conducted in very transparent and

time bound manner. If any student has any problem with respect to examination, he/she needs to apply to Internal Examination Grievance Redressal Committee. Such received issues are discussed by the committee members and solved. The result of the Internal Examination is displayed on the notice board and if the students have any doubt/query regarding the result, it is solved before finalizing it. With respect to Internal Examination, no serious grievances are reported by the students till the date.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes, program specific outcomes and course outcomes for all programs offered by the College are stated and displayed on the College website at www.dbacbpuri.in so that everyone will get the information about it. Course outcomes of the practical subjects are displayed on the Lab Notice boards which are communicated to the students during practical hours. Faculties give the brief explanation of Course along with the outcome and attainment process during the academic session along with regular class room teaching. POs are communicated to the students by the principal during the meeting with the students at the beginning of the session. PSOs are communicated to the students by the faculty at the beginning of the session during classroom interaction.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://dbacbpuri.in/?page_id=628
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College evaluates Programme Outcomes (POs), and Course Outcomes (COs) at its level. Progression to higher studies is notable in the college though, the college is situated in the rural area. In order to gratify the need of deprived, disadvantaged, and economical weaker and backward, poor students of this area, the college has introduced 09 PG programs, and 07 Ph.D. Research Centres. The overwhelming response in PG programmes and research centers shows the success itself. At present 59 Ph.D. scholars are pursuing their Ph.D. Degree. The annual pass percentage rate, progression to higher studies and placements are the outcomes in this direction. In order to make the students' skilled one, the college has set up a language lab, computer lab and network resource centre and started. Many students of the college are benefitted in government jobs , teaching jobs and 01 student qualified NET/SET examination as a result of inculcation of course outcomes. A significant number of teaching and nonteaching staffs are alumni of the college which shows that students are encouraged to join the Alma Mater. 26 students were placed to industry and other sector. 64 students have been progressed to higher studies.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://dbacbpuri.in/?page_id=628

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

283

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://dbacbpuri.in/wp-content/uploads/2023/05/2022-Yearly-Report-of-2021-2022.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://dbacbpuri.in/wp-content/uploads/2023/05/2022-Student-satisfaction-Survey-21-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research**

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.1

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

09

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://unigug.ac.in/portal/administrator/administrator/images/news_attachment/diil%20mrps.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college does not have recognized incubation centers, but the Centers, Cells, Research Committee and Ph.D. Research Centers work for creation of an ecosystem for innovations and take initiatives for creation and transfer of knowledge. These centers organize seminars, workshops, conferences, lectures on various aspects that are beneficial for students, teachers in particular and society in general. The college has research committee to monitor and address the issues of research. The major recommendations of research committee are mentioned below:

- 1.To promote faculty participations in research.
- 2.To encourage faculty to undertake research projects.

3.To motivate faculty with PhD. degree for registration as research guide.

4.To motivate the faculty without Ph.D degree to submit synopsis to the university.

The College has 08 recognized Research Centers such as English, Pali, Marathi, Economics, Sociology, History, Political Science and Ambedkar Thought. 59 students are pursuing their Ph. D. Degree from these Research Centers. Out of 13 full time teachers, 10 teachers are having Ph.D. Degree. 09 teachers are working as recognized supervisors for Ph. D. in Gondwana University, Gadchiroli. 15 research papers are published in UGC notified/ care Listed Journals, 02 books and 08 papers are published in conference proceedings by teachers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://dbacbpuri.in/?page_id=510

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

15

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

13

File Description	Documents
URL to the research page on HEI website	http://dbacbpuri.in/?page_id=1181
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

14

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The following extension activities organized by the various departments of the college in the neighbourhood community in terms of impact and sensitizing students to social issues and holistic

development during the year:

1. Yoga Day was organized by N.C.C .

Impact: Physical Fitness

2. Fit India was organized by N.C.C.

Impact: Physical Fitness

3. Cleanliness Drive was organized by N.C.C & Nagar Parishad.

Impact: Social Responsibility

4. Health Awareness was organized by N.C.C & Nagar parishad.

Impact: Health Awareness

5. Covid Vaccination Camp was organized by N.C.C. and Rural Hospital, Bramhapuri.

Impact: Health Awareness

6. Voter Awareness was organized by N.C.C & Nagar parishad.

Impact: Constitutional Obligation

7. Beti Bacchao Beti Padhavwas organized by N.C.C. and Taluka Vidhi Sammiti.

Impact: Gender Sensitization

8. Indian Constitution Day was organized by N.C.C.

Impact: Constitutional Obligation

9. Program on Gender Equality was organized by English language and literature Club.

Impact: Gender Sensitization

10. Rally on Aids Awareness was organized by Pali Club.

Impact: Health Awareness

11. Program on Eradication of Superstition was organized by History Club.

Impact: Social Responsibility

12. Awareness Program on Suicide of Farmer was organized by Economics Club.

Impact: Social Responsibility

13. Tree Plantation and Preservation

File Description	Documents
Paste link for additional information	http://dbacbpuri.in/wp-content/uploads/2023/05/2022-Extension-Activities_compressed.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

05

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

34

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2453

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

14

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**14**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate facilities for Teaching-Learning. The college campus is occupied by 7.89 Acres land. The following curricular, co-curricular and extracurricular facilities are available in the college.

Classrooms :

- Well-furnished 20 classrooms.
- Spacious seating arrangements with light and ventilation and electric fans
- 6 ICT enabled classrooms, with LCD projectors, computer, Smart screen and wi-fi /LAN facilities
- Two Seminar Hall consists of Audio-visual equipments including LCD projector, Computer, LCD TV, Sound System
- Music room
- Black Boards

Library :

- The Central library is fully automated with Cloud based LIBMAN

licensed software and has a rich and varied collection of books, and academic journals, both national and international.

- INFLIBNET - NLIST facility is available for students and teachers.
- Computer and internet facility is available for the students inside the library. The Network Resource Centre is attached to Library with 10 computers having internet facility.
- Library is under CCTV surveillance
- One reading room

Laboratories :

- 4 well furnished Science laboratories such as Botany, Zoology, Chemistry and Physics
- One language Lab with Zybro Software having 16 computers and internet facility
- One well furnished Computer lab 25 computers with internet facility

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has adequate space and facilities for sports and cultural activities. It has separate Department and indoor stadium for sports in addition to play ground. The College also has adequate space and facilities for cultural

activities with one large auditorium, and a seminar hall.

1. The following facilities for Games & Sports are available in the College:

OUTDOOR GAMES

1 Basketball

2 Football

3 Volleyball

4 Handball

5 Athletics

6 Hockey

7 Kabbadi

8 Kho-Kho

9 Cricket

INDOOR GAMES

1 Judo

2 Table tennis

3 Wrestling

4 Chess

5 Carrom

6 Badminton

GYMNASIUM

The college has multi-facility gymnasium which includes two multi-station strength training machine with following modern equipments.

1 Weight lifting Olympic - 1 Set

2 Solid Steel dumbbells pair - 17

3 Weight Training Rod - 06

4 Plate Rack - 01

5 Dumbbells Rack - 01

6 Jogger - 01

7 Exercise Cycle - 01

8 Parallel Bar - 01

9 Horizontal Bar - 01

10 Multipurpose Bench - 01

11 A.B. King Exerciser Heavy - 01 Set

12 Motorized Tread Mill - 01

13 Weight Plates - 48

14 Dumbbells - 16 Pair

FACILITIES FOR YOGA

Yoga is conducted in auditorium. International Yoga day is celebrated on the open space.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.2

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The ICT and other tools used to provide maximum access to the library collection. The details are as follows:

Name of ILMS software for automation Cloud Based LIBMAN Software from the year 2012-13

Status of automation Partially automated

OPAC OPAC is available for users

NRC is attached to library in which ten computers are made available for public access. 3 Computers for regular library work.

Electronic Resource Management package for e-journals Available through N-LIST INFIBNET

Library has a separate page in college website - www.dbacbpuri.in

In-house/remote access to e-publications Available through N-LIST INFLIBNET

Library automation Services partially automated (Bar Code)

Total number of printers for public access 01

Internet bandwidth/speed 50 mbps

Institutional Repository available in the library repository computers

Participation in Resources sharing networks/consortia like INFLIBNET

N-LIST INFLIBNET

OPAC (Online Public Access Catalogue)

Library Automation: The work of retro-conversion of library active collection is completed using Lib-Man software. The bibliographic information about the collection is made available through library OPAC system. Almost all the housekeeping work is partially computerized. Lib-Man is an integrated, multi-user, multi-lingual package, which computerizes all the in-house operations of Library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.45

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

84

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college regularly updates its ICT facility including wifi.

When necessary, a separate technician is also hired to look after the maintenance of IT infrastructure. The enrichment and up gradation in IT facilities since the second cycle of NAAC accreditation is as follows:

Sr. no.

Description

Present status

1

Total number of computers and

laptops

100 computers

Total number of printers

40

Total number of scanners

3

Total number of Printer with Scanner

Software (Licensed copy)

Zybro Spoken English Software, CMS (Office)

Library software

LIBMAN

office

7 Computers

5 Printer

3 Scanner

LAN facility

Yes

Wi-fi facility

Yes, with 50 MBPS

Number of nodes/ computers with

Internet facility

60

LCD Projectors

6

50 mbps connections

2

Computer Labs

2

Language Lab

1

NRC

10 Nodes

All the ICT facilities are updated periodically as per the requirements.

Wi-Fi facilities:

The college has provided Wi-Fi facilities to students and teachers. The whole college campus has Wi-Fi connectivity having 50 mbps bandwidth of internet connection.

Internet facility: The College has had BSNL internet connection having the speed of 50 mbps. Each department is connected with the internet connection. Almost 90 percentages of computers are connected to internet.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

100

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.2

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Building infrastructure

The college has constituted building and maintenance committee for supervision. The committee has the right to diagnose and give suggestions for developing and maintaining of infrastructure. Accordingly, the college makes appropriate provisions in the budget.

The college management and the principal after the discussion with committee, implements the suggestions about the maintenance of infrastructure.

Construction, repair and maintenance of the buildings and physical infrastructure like classrooms, sports complex, water, power supply and gas are looked after by this committee.

All minor faults are attended and repaired by hired technicians, carpenters etc.

The college has a generator system for uninterrupted power supply.

Maintenance of toilets and washrooms is done through daily wages sweeper.

The college takes the helps of technicians of MSEB, Nagar Parishad and BSNL office.

Computer & IT infrastructure

Maintenance and upgradation of Computer & IT infrastructure is done by hiring technicians.

Laboratory Equipment's/ Machineries

Gas connection pipe line is checked regularly for any leakage by staff from local gas agencies or by any able technician.

Stock register is maintained in the laboratory including a list of chemicals, glassware and any other instruments used in the laboratory.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

657

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

29

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://dbacbpuri.in/wp-content/uploads/2023/05/2022-Capacity-Building-documents-ok.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

293

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

293

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

26

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

64

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

21

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has set up student's council as per University Directions and Maharashtra University Act-2016. The students are given representation in various committees by the college for making policy decisions of the college. The activities and functions of the student's council are as follows:

- Discussing the issues related with students.
- Putting up the grievances of students.
- Chalking out plans for curricular, co-curricular, extra-curricular activities of the college.
- Organizing various programs throughout the session.
- Giving suggestions to the principal for the solution of the Student's problems.
- Providing students feedback to the administration regarding the various issues and activities.
- Maintaining discipline in the campus.
- Playing a vital role as volunteers in conferences, seminars, cultural programs, Games and sports events and other activities organized by the college. Students are given representation in the various bodies such as College Development Committee, IQAC,NSS Advisory Committee, Population Education Club, Women study center, Magazine committee, Parent Teachers Association, Grievance Redressal

Cell, Students

Welfare Committee, Nature Club, Career Counseling Cell, Centre for entry in services, Games and Sports committee, Discipline committee, Network Resource center committee, Library Committee and various subject clubs available in the college.

File Description	Documents
Paste link for additional information	http://dbacbpuri.in/wp-content/uploads/2023/05/2022-5.32-Document-Upload-ok.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

38

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No, there is no registered Alumni Association in the college. The Registration processes are in the progress. But the college has a functional alumni association. The meetings of the association are held twice in a year. The members of the alumni association render contribution for the development of the college.

Financial means of contribution:

- The alumni donated notice board and saplings for plantation.
- The alumni donated suggestion box
- The alumni donated equipment such as notice board, portrait of great leader.
- The alumni sponsored award of excellence for meritorious students.

Non- Financial means of contribution:

- The Alumni play an active role in IQAC to set the targets for the academic process.
- The Alumni of the college work in various fields. They are invited in various program organized by the college.
- The Alumni association felicitated meritorious students and students who qualified in various competitive exams like JMFC, Banking, State Government Services ,NET/SET.

The Alumni Association conducted Webinar on Stress Management and Personality Development on 13 Jan. 2022 where both alumni and regular student participated in the event.

- The structured feedbacks are collected from alumni on various aspects of the college including curriculum that are useful for the development of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the Institution

The vision of the institution is to provide quality higher education to the socially and economically disadvantaged students of backward classes belonging to the rural areas through dissemination of knowledge in the branches of Arts, Sciences and Commerce and make their all-round personality development.

Mission of the Institution

Imparting higher education to the economically weaker socially discriminated and less privileged sections of the society.

To ensure overall personality development of students.

To orient the students for development of practical skills.

To inculcate a competitive and humanitarian values among the students.

To nurture the culture of research and analytical capabilities.

The college ensures that the vision and mission of the college are in tune with higher education policies of the Nation by taking initiatives for all-round development of students coming from disadvantaged section of the society, decentralizing governance of the institution through the representations to various stakeholders on various bodies and committees. The IQAC of the college develops the perspective plan in consultation with various stakeholders. Taking into account, the perspective plan, the IQAC devised the action plan for each academic year, and the same put forward to LMC / CDC.

File Description	Documents
Paste link for additional information	http://dbacbpuri.in/wp-content/uploads/2023/05/2022-Link-of-perspective-plan.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College practices decentralization and participative management by involving teaching and nonteaching staffs and other stakeholders such as students, alumni, parents, management, neighborhood community, well wishers etc. for the effective functioning of the

college.

Case Study: Founder President late Bar. Rajabhau Khobragade Jayanti

The college was established in 1972 by Bar. Rajabhau Khobragade, Ex-deputy Chairman of Raj Sabha under the aegis of Dr. Babasaheb Ambedkar Education Society, Chanda to fulfill the educational needs of masses that come from rural areas, especially of those who belong to the socially and economically disadvantaged section of the society. To mark this splendid journey of higher education, the college celebrated the Jayanti of Bar. Rajabhau Khobragade . It was a mega event of the institution, which proved to be a fine example of decentralization and participative management. Along with all the stakeholders, local citizens, ex-principals of the institution, ex-teaching and non-teaching staff, and many more guests graced the event.

The Practice: On the occasion of Birth Anniversary of Bar. Rajabhau Khobragade one day Seminar was organized under the chairmanship of Hon. Devesh M. Kamble, Secretary of Dr. Babasaheb Ambedkar Education Society, Chanda(Bramhapuri) and This event was inaugurated by Shri. Kishor Mankar, IFS, Gadchiroli.

File Description	Documents
Paste link for additional information	http://dbacbpuri.in/wp-content/uploads/2023/05/2022-Link-of-perspective-plan.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College practices decentralization and participative management by involving teaching and nonteaching staffs and other stakeholders such as students, alumni, parents, management, neighborhood community, well wishers etc. for the effective functioning of the college. There are 37 committees working in the college for smooth functioning. The liberty to take decisions was given to them to carry out the planned programs. All the committees and departments of college submit their annual plan to the IQAC. The IQAC prepares a perspective plan of the every academic year and submit it to CDC. After the discussion in CDC, it put forward to the governing body for implementation. The IQAC of the college prepared perspective/

strategic plan considering the next five years as a post-reaccreditation initiative for the overall development of the college. The activity successfully implemented based on the strategic plan is as follows:

Introduction of Center for Higher Learning and Research in Ambedkar Thought (Ph.D. in Ambedkar Thought) for the session 2021-22

Introduction of Center for Higher Learning and Research in Ambedkar Thought (Ph.D. in Ambedkar Thought) for the session 2021-22 is the noteworthy example of the successfully implemented activities based on the strategic plan in which various committees are involved.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://dbacbpuri.in/wp-content/uploads/2023/05/2022-Link-of-perspective-plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. Governing Body

Dr.Babasaheb Ambedkar Education Society,(Chanda) is the apex governing body.The Governing Body takes every policy decision with regard to finance, infrastructure, staffs recruitment, promotion and evaluation of teaching and non-teaching staff, research and extension activities, collaborations and linkages.

2. Local Managing Committee/CDC:

Local Managing Committee/CDC is constituted as per Maharashtra University Act 2016.

. It prepares the budget and financial statements and makes recommendations to the Management.

3. Principal and Administrative Set Up.

The college administrative set up consists of Principal who looks after the effective functioning of various academic and administrative bodies and their activities.

4. Service Rules, Procedures, and Recruitment

The Governing Body follows the procedures mentioned in Maharashtra Public University Act 2016, the rules and regulations of the UGC, Govt. of Maharashtra, statutes of Gondwana University, Gadchiroli for service rules and recruitments.

5. The promotional policies

The college follows the PBAS of the UGC for the promotion of the teachers. After receiving the Confidential Reports of the members of non-teaching staff signed by the principal, they are promoted to the higher positions by the management.

6. Grievance Redressal mechanism:

The college has functional Grievance Redressal Cell, Mahila Takrar Niwaran Samiti and Anti-Ragging Ce

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://dbacbpuri.in/wp-content/uploads/2023/05/2022-link-of-Final-Organogram-2021-22.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. The institution has Employee's Co-operative Bank. The facilities of the Co-Operative Bank are as follows.

Short-term emergency Loan facility.

Long-term emergency Loan facility.

Recurring Deposit Scheme.

Fix Deposit which offers higher rate of interest than the nationalized banks.

2. Group Insurance for Teaching and Non-teaching staffs.

3. Leave travel concession LTC for Maharashtra Darshan and for going to their native place is available to the staff.

4. Provident funds (GPF) and DCPS are provided to the staff

5. Accidental Insurance scheme brought by the Joint Director, Govt. of Maharashtra.

6. Job offers to one of the family member after the sudden death of the staff in service.

7. Deputation faculties and staff for development programmes and training.

8. Felicitation of Teaching and Non-teaching staff for their achievements.

9. Recreation, Games and Sports, Gymnasium, Yoga & Meditation facilities for staff and faculty in the campus on free of cost basis.

10. Support for staff and faculty for participating in social oriented activities.

11. Medical Reimbursement facilities to the staff and faculty as per govt. of Maharashtra norms.

12. Free checkup camp for Hb, B.P. and Sugar.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

15

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows the PBAS of the UGC for the promotion of the teachers. At the college level, the principal constitutes API Screening committee which looks after the appraisal system. The API screening committee provides guidance pertaining to PBAS. The API committee headed by IQAC coordinator confirms the score of the API of the faculty member and puts forward to the principal for the

necessary action. Before the due date for the placement the principal put the proposal of placement in CDC. The meeting is conducted in presence subject experts nominated by the Affiliating University and Nominee of the Joint Director of Higher Education; Nagpur. The teacher are placed as:

3. Dr.D.B.Fulzele From Academic Level 11 to Academic Level 12

4. Miss. B.M.Dange From Academic Level 11 to Academic Level 12

The Superintendent / Head Clerk prepare the confidential report of Non-teaching staff and it is verified by the Head of the institution. The satisfactory CRs are sent to the CDC. The CDC takes decisions as per seniority cum merit basis and they are promoted to higher position. The following staff received promotions in this years:-

1.Shri. S.D.Meshram from Jr. Clerk to Sr. Clerk in 2021

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external audits regularly through internal and external agencies. The college conducts audit regularly every year without fail. The internal audit of the college is conducted every year by Chartered Accountant, Deshmukh Shende & Co. Nagpur having M.No.037778. The external audit of the college is conducted every year by the team of Joint Director of Higher Education, Nagpur Region, Nagpur. The Regional office of the Account General of India also periodically assesses and verifies the audited records of the college. The grants received from UGC are audited by the internal agency namely Deshmukh Shende & co. and the audited statements and Utilization Certificates are regularly sent to the funding agency and regulatory authority such as UGC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college receives grants from UGC and salary grant from State Government but only for the staffs employed on Grant-in-aid posts. Due to the limited grants received from these agencies, the funds do not all the financial needs of the college as well as are not sufficient to make certain good maintenance and continuous growth of the college. Therefore, the college has its own strategies for mobilization of funds and optimal utilization of resources. The college generates revenue through self finance courses such as M.A., and Centre for Higher learning and Research, B.Sc. & B. Comm. The funds are generated through these self finance courses which are quite popular. The college uses every kind of its resource optimally to its fullest potential by sharing and pooling of facilities, equipments and resources in order to minimize the needs. The college allocates adequate funds for various academic and administrative activities, development and maintenance of good infrastructure and social activities as a part of social responsibility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the College prepares an action plan at the beginning of every academic year and ensures its proper implementation for all-round development of the students. Quality assurance strategies and best practices to be institutionalized are discussed in the IQAC meetings and decisions taken are communicated to staff by the Principal in Staff Council meeting.

Two institutionalized practices are as follows:

Conducting Bridge Courses

Bridge Courses are conducted for the first year students admitted to B.A., B.Com. B.Sc. and M.A. at the beginning of every academic session. Every teacher of college prepares syllabus for the Bridge Courses and conduct classes accordingly for two week.

Developing Research Culture in the College

The College has 08 recognized Research Centers such as Center for Higher Learning and Research in English, Pali, Marathi, Economics, Sociology, History, Political Science and Ambedkar Thought. 59 students are pursuing their Ph. D. Degree , 10 teachers are having Ph.D. Degree. 09 teachers are working as recognized supervisors for Ph. D. The college has research committee to monitor and address the issues of research. 25 research papers and 02 books and 02 Minor Research Projects are going on . 15 faculty development activities are conducted.

File Description	Documents
Paste link for additional information	http://dbacbpuri.in/wp-content/uploads/2023/05/2022-IQAC-minutes-2021-22-and-Quality-Initiatives.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College reviews and often upgrades the quality of the teaching learning process by way of enhanced academic research, training, and feedback system through IQAC.

1. Teaching-Learning Reforms through ICT:

The College motivates the faculty to utilize the modern ICT tools such as ICT enabled classrooms, Google classrooms, PowerPoint presentations, audio components, etc. for effective classroom teaching. Projects, assignments, classroom seminars, GD, field visits, and presentations are made compulsory as parts of the courses in order to motivate the students to gain practical knowledge and to enhance the necessary skills that are required for their academic development. The teachers perform ICT enabled teaching through PPT presentation, ZOOM platform, Google Meet and Google Classroom, The College has its own 'You Tube' channel by the name DBAC You Tube.

2. Evaluation Reforms through Continuous Internal Evaluation Mechanisms:

The college has initiated evaluation reforms through Continuous Internal Evaluation Mechanisms such as Academic Calendar Committee, Time-Table Committee, Home Examination Committee, Result Improvement Committee and Internal Examination Grievance Committee. All the departments of the college conduct class tests, unit tests, surprise tests, monthly tests, classroom seminars, GD, projects, assignments, etc. The College conducts a terminal examination at the end of each semester.

File Description	Documents
Paste link for additional information	http://dbacbpuri.in/wp-content/uploads/2023/05/2022-IQAC-minutes-2021-22-and-Quality-Initiatives.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://dbacbpuri.in/wp-content/uploads/2023/05/2022-Yearly-Report-of-2021-2022.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Curricular and Co-curricular Activities for Gender Sensitization:
Safety and Security

- 1. The college is surrounded by the Compound Wall.**
- 2. The college campus is under the CCTV surveillance.**

3. The college has a Security Guard and Watchman serving for 24/7, Grievance Redressal Cell, Anti-Ragging Cell, and Mahila Takrar Niwaran Samiti ,Discipline Committee for promoting gender equity.

4. The college has Women Study Centre which organizes Gender sensitization programs.

5. Lathi-Prashikshan is given to Girls students' for self protection

b. Counseling

The faculty members provide academic, career, personal, gender issues related counseling to the students. The college conducts various programs such as awareness program, orientation program, legal awareness program, seminars and workshop on gender sensitization, women empowerment, Gender violation and women rights, etc.

c. Common Room

The College has a separate Girls Common Room and Boys Common Room. Girls Common Room has a separate Toilet / Bathroom facility, Sanitary Napkins are provided to Girls Students, facility is provided for taking lunch, and First AID Box facility is also available.

The separate Parking facility is provided for both male and female students.

d. Day Care Center for Young Children

The college has day care center for young children

File Description	Documents
Annual gender sensitization action plan	http://dbacbpuri.in/wp-content/uploads/2023/05/2022-Final-Annual-Gender-Action-Plan-ok.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://dbacbpuri.in/wp-content/uploads/2023/05/2022-7.1.1-document-Uploaded.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

For collecting solid waste, the dustbins are kept at various places in the college. The collected solid-waste gets decomposed as it is used to create Vermi-compost.

Liquid Waste Management:

Liquid Waste chemicals of the labs are properly disposed. The proper gutter system is developed to drain the waste Water. Liquid waste generated in lavatories, toilets, bathrooms and other uses is drained to a neatly built soak pit.

Biomedical Waste Management:

No biomedical waste is generated in the college.

E-Waste Management:

The damaged or outdated computers, Printers, toners, electronic equipment, pen drives, batteries and other e-equipment items are identified and listed out by the E-Waste Management Committee. As part of its eco-friendly practices, the institution tries to manage all types of waste as efficiently as possible.

Waste Recycling System:

Vermi-compost unit is made. Compost is made from organic materials including dead plant material such as crop residues, weeds, and kitchen waste.

Hazardous Chemicals and Radioactive Waste Management:

The liquid waste in the form of hazardous chemicals and wastes created in the science labs especially Chemistry lab are drained properly to an appropriate distance in the college campus and collected in the soak pit in order to obliterate it.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5.

B. Any 3 of the above

**Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. National Anthem is played at 7.30 am every morning.
2. One Day Webinar on Legal Awareness Program was organized on 01 Nov. 2021.
3. The Constitution Day, Minorities Right's Day Bhima-Koregav Shory Din, Savitribai Fule Birth Anniversary, Birth Anniversary of Mata Ramai , Birth Anniversary of Chatrapati Shiwaji Maharaj, International Women's Day, International Water Day Dr. Ambedkar Jayanti, International Yoga Day, Republic Day, NSS Day, Independence Day, World Human Rights Day , Teachers Day, National Voters Day, Mahatma Gandhi and Lal Bahadur Shastri Jayanti were celebrated.
4. A lecture series was organized by from 28/11/2021 to 06/12/2021.
5. Webinar on Stress Management and Personality Development, A Guidance Program and Cleanliness Drive The Program on gender equality, Rally on Aids Awareness, Program on Eradication of Superstition, 'Guidance Program on the suicide of the farmers' The Guest lecture on Gender equality, The Guidance programme on Dowry system, Voter Awareness Programme and Speech Competition on Marathi Bhasha Diwas were organiz,ed.
6. College provides the facilities of ramps, rest-room, and scribes for examination for differently abled students (Divyangjan).

7. Financial Assistance was given by the college to the students belonging to economically weaker section of the society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

National Anthem is played at 7.30 am every morning.

Financial Assistance was given by the college to the students belonging to economically weaker section of the society. .

Compulsory course- 'Democracy, Elections and Good Governance' is introduced to first year students of B. A., to second year students of B. Com.

The College offers certificate Course in Human Rights.

Programs on gender equity and gender sensitization, Lecture Series were organized.

One Day Webinar on Legal Awareness Program was organized on 01 Nov. 2021.

Independence Day , Teachers Day, The Constitution Day, National Voters Day, World Human Rights Day, NSS Day, Republic Day, Birth Anniversary of Dr. Babasaheb Ambedkar, Minorities Right's Day, International Women's Day. International Yoga Day were celebrated.

The Program on gender equality, Rally on Aids Awareness, Program on Eradication of Superstition Guidance Program on the suicide of the farmers', Visit to Women's Self-help Group (MahilaBachat Gat),The Guidance programme on Dowry system ,The Guest lecture on Gender equality, Voter Awareness Programme were organized.

Consumer Protection Act 1986Awareness Campaign was organized on 24/12/2021.

Covid-19 vaccination awareness campaign was organized on 21/10/2021.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://dbacbpuri.in/wp-content/uploads/2023/05/2022-7.1.9-document-upload-ok.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and

festivals

1. National Anthem is played at 7.30 am.
2. The National Level Online Quiz on Indian Constitution was organized on 26 Nov.2021.
3. Lecture Series was organized on the occasion of Death Anniversary of Mahatma Jyotiba Fule and Dr. Babasaheb Ambedkar from 28/11/2021 to 06/12/2021.
4. A Guidance Program on the Occasion of Minorities Right's Day was organized on 18 Dec.2021.
5. A Guidance Program on Bhima-Koregav Shory Din was organized on 01 Jan. 2022.
6. A Guidance Program and Cleanliness Drive was organized on the occasion of the Birth Anniversary of Saint Gadge Maharaj on 23 Feb. 2022.
7. One Day International Webinar on Dr. Ambedkar Jayanti was organized on 14 April 2022.
8. The Constitution Day , Birth Anniversary of Chatrapati Shiwaji Maharaj, Birth Anniversary of Mata Ramai International Yoga Day, Savitribai Fule Birth Anniversary, NSS Day, Mahatma Gandhi and Lal Bahadur Shastri Jayanti , International Water Day Independence Day, Republic Day, Teachers Day, World Human Rights Day, National Voters Day, Marathi Bhasha Diwa, Bar. Rajabhau Khobragade Jayanti were celebrated.
9. One Day Anapan Training camp was organized on 11/04/2022.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Title of the Practice:

Conduction of Gender Equality and Sensitization Programs for Empowering Women

Objectives of the Practice:

To create atmosphere that is free from gender bias.

To provide training to the students for self-defense.

The Context:

The safety and security of the women is not only need but the propriety of the time.

The Practice:

Various Departments conduct Gender Equality and Sensitization Programs to sensitize all the students of the college about the gender issues.

Evidence of Success:

Active participation of girls in programs on gender sensitization for enhancing creativity and thought process for women empowerment is the outcome of the efforts of faculty and student leaders.

Best Practice 2

Title of the Practice:

Training Programs, Internship and Field Visit for Employability of Students

Objectives of the Practice:

To develop the skills of students through various certificate courses, training programs, internships and field visits.

The Context:

The students of this area do not have that much expertise of soft skills. They need exposers.

The Practice:

Soft skill trainers provide a rigorous training to the students.

Evidence of Success:

26 students of the college have been placed.

File Description	Documents
Best practices in the Institutional website	http://dbacbpuri.in/wp-content/uploads/2023/05/2022-Best-Practice-document-ok.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The following are the priority and thrust areas of the Institutions

Imparting higher education to the economically weaker socially discriminated and less privileged sections of the society.

One area distinctive to Institution's priority and thrust: Plastic-Free Campaign in Five Adapted Villages

The College has adopted five villages such as Nanhori, Kaleta, Khandala, Kahali and Chandali

Introduction:

The College has taken the initiative to create awareness regarding the importance of environment conservation.

Orientation Program on Prohibition of Plastic was organized on 15/01/2022.

The Awareness Rally and Plastic Free Village Drive was organized at Nanhori on 15/01/2022.

4.The Plastic Free Village Drive was organized by the College at Kaleta on 16/01/2022.

5.Plastic-Free Village Drive was organized at Khandala on 17/01/2022.

6.The Plastic Free Village Drive was organized by the College at Kahali on 18/01/2022.

7.The Plastic Free Village Drive was organized by the College at Chandali on 19/01/2022.

8.Convincing Vendors to avoid using single use plastics.

9.The Grampanchayats appreciated the Plastic Free Villages Campaign organized by the college.

10.Conclusion

It inculcates the spirit of social responsibilities and provides opportunities to staff, students, community and other stakeholders to participate in plastic free campaign.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action for the Session 2021-22

- Preparation of Academic Calendar for the Session 2022-23
- Conducting Bridge Courses
- Strengthening Mentor-Mentee Program
- Introducing New Courses
- Promoting ICT Based Teaching-Learning and Peer Teaching Learning
- Restricting entry of Automobiles in the college campus
- Creating Linkages and Collaborations with GOs and NGOs
- Conducting Green Audit, Energy Audit and Environment Audit of the College
- Organizing Inter-Collegiate Games and Sports and Cultural Events
- Organizing Study Tour and Industry Visit
- Conducting Remedial Coaching Classes and Extra-Classes
- Organizing Workshop, Seminars and Conferences
- Setting up solar panel in the College
- Increasing Participation of Students in Games and Sports and Cultural Events
- Organizing Soft Skills Development Program
- Motivating Faculty for Publication
- Organizing NSS Camp in Adopted Village
- Organizing Guest Lectures, Program on Gender Equity and Gender Sensitization and Community-Oriented Programs
- Processing Registration of Alumni Association
- Strengthening the Activities of Career Counselling Cell and Centre for Entry in Services
- Strengthening Feedback System
- Review of Teaching Learning Process
- Assessment of Teachers through Self-Appraisal Forms
- Preparation of AQAR 2021-22 and sending it to NAAC, Bangalore
- Increasing Library Resources and Infrastructural Facilities