



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Dr. Babasaheb Ambedkar College of Arts, Commerce and Science, Bramhapuri
• Name of the Head of the institution	Dr. Azizul Haque
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07177272066
• Mobile no	9422909460
• Registered e-mail	dba.college@gmail.com
• Alternate e-mail	prin.azizulhaque@gmail.com
• Address	Khed Road, Bramhapuri, Tah-Bramhapuri, Dist. Chandrapur
• City/Town	Bramhapuri
• State/UT	Maharashtra
• Pin Code	441206
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Gondwana University, Gadchiroli				
• Name of the IQAC Coordinator	Dr. Dharmapal B. Fulzele				
• Phone No.	07177272066				
• Alternate phone No.	07177272066				
• Mobile	8668483015				
• IQAC e-mail address	dba.college@gmail.com				
• Alternate Email address	dharmapalfulzele123@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://dbacbpuri.in/wp-content/uploads/2021/08/AQAR-2019-20-1.pdf">http://dbacbpuri.in/wp-content/uploads/2021/08/AQAR-2019-20-1.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://dbacbpuri.in/wp-content/uploads/2022/03/Academic-Calendar-of-College-and-all-Depts-2020-2021.pdf">http://dbacbpuri.in/wp-content/uploads/2022/03/Academic-Calendar-of-College-and-all-Depts-2020-2021.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.65	2013	25/10/2013	24/10/2018
Cycle 3	B	2.36	2019	01/05/2019	30/04/2024
<b>6.Date of Establishment of IQAC</b>			24/04/2004		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
nil	Nil	nil	nil	00	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		

<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<ul style="list-style-type: none"> <li>• Organized One Day Webinar on 'Plagiarism and its Implication' on 18 November 2020 and Organized One Day 'Training Program on ICT' on 23 November 2020.</li> </ul>	
<ul style="list-style-type: none"> <li>•Organized One Day Webinar on 'Sampling Techniques' on 11 November 2020 and Organized One Day 'Training Program on Computer Basics' on 20 November 2020.</li> </ul>	
<ul style="list-style-type: none"> <li>•Organized One Day National Webinar on 'Intellectual Property Rights' in collaboration with the KZS Science College, Bramhani (Kalmeshwar), Nagpur and Organized One Day Online Workshop on 'E-Based Library Resources' on 04th December 2020.</li> </ul>	
<ul style="list-style-type: none"> <li>•Organized One Day Workshop on 'Intellectual Property Rights: Ethics in Research' on 11th Sep 2021 and Organized One Day 'Awareness Program on Code of Conduct 'was organized by IQAC on 29th December 2021.</li> </ul>	
<ul style="list-style-type: none"> <li>• The IQAC of the college institutionalized two best practices such as 'Conducting Bridge Courses' and 'Developing Research Culture in the College'.</li> </ul>	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

Plan of Action	Achievements/Outcomes
<p>• Plan of Action for the Session 2020-21 • Academic Calendar for the Session 2020-21 • Conducting Bridge Courses • Strengthening Mentor-Mentee Program • Introducing New Courses • Sending Proposal for New Research Center • Promoting Online Teaching through Online Mode • Conducting Covid-19 Awareness Program • Promoting ICT Based Teaching-Learning and Peer Teaching Learning • Restricting entry of Automobiles in the college campus • Creating Linkages and Collaborations with GOs and NGOs • Conducting Green Audit of the College • Organizing Inter-Collegiate Games and Sports and Cultural Events • Organizing Study Tour and Industry Visit • Conducting Remedial Coaching Classes and Extra-Classes • Organizing Workshop, Seminars and Conferences • Increasing Participation of Students in Games and Sports and Cultural Events • Organizing Soft Skills Development Program • Conducting Energy Audit of the College • Motivating Faculty for Publication • Organizing NSS Camp in Adopted Village • Organizing Guest Lectures • Processing Registration of Alumni Association • Strengthening the Activities of Career Counselling Cell and Center for Entry in Services • Organizing Community-Oriented Programs • Encouraging Faculty to Participate in Workshops,</p>	<p>• The various plans were prepared by IQAC • Academic Calendar for the Session 2020-21 was prepared by the Academic Calendar Committee of the College and the Departmental Academic Calendars were prepared by respective Department. • Conducted Bridge Courses for the first-year students admitted to B.A., B.Com., B.Sc., and M.A. • The allotment order for Mentor-Mentee Program was prepared by the Mentor-Mentee Program Committee. Accordingly, various activities and programs were conducted. • Introduced Center for Higher Learning and Research in Political Science (Ph.D. Research Center) and started Certificate Courses in Applied Economics, Human Rights, Historiography and Television, Writing and Creation (Marathi). • The proposal for new Ph.D. Research Center in Ambedkar Thought was sent to the Gondwana University, Gadchiroli. • Conducted online teaching through Zoom App, Google Meet, Google Class Rooms. Videos were prepared and uploaded on College You Tube Channel. • The Covid-19 Awareness Program was conducted on 15/02/2021 and Covid Vaccination Program was conducted on 25/10/2021. • The ICT Based Teaching-Learning was Conducted through Zoom Platform, Google Meet, Google Class Room, PPTs and Videos. • Restricted entry of Automobiles in the college campus on every Saturday</p>

Seminars. Conference and FDPs •  
Strengthening Feedback System •  
Conducting Program on Gender  
Equity and Gender Sensitization  
• Conducting Environment Audit  
of the College • Review of  
Teaching Learning Process •  
Assessment of Teachers through  
Self-Appraisal Forms •  
Preparation of AQAR 2019-20 and  
sending it to NAAC, Bangalore •  
Increasing Library Resources and  
Infrastructural Facilities •  
Upgradation of Internet Services

of the month. • Established MOUs  
with the N.D. Garments,  
Bramhapuri, Gurumauli Audit  
Office, Pauni, Human Rights  
Association of India, Bramhapuri  
and BRAMHAWARTA News Channel,  
Bramhapuri. • The Green Audit of  
the College was conducted by the  
ZEP Nisargamitra Bahuudeshiya  
Sanstha, Nagbhid, Dist.  
Chandrapur, Maharashtra. •  
Organized Inter-Collegiate Games  
and Sports and Cultural Events  
such as 1. Organized Online  
Patriotic Song Competition on 15  
August 2020. 2. Organized Online  
Speech Competition on 05 Sept  
2020. 3. Organized University  
Level Online Essay Competition  
on 25 Sept 2020. 4. Organized  
Online Poem and Story Recitation  
Competition on 15 Oct.2020. 5.  
Organized National Level Online  
Quiz on Indian Constitution on  
26 Nov.2020. 6. Organized  
Webinar on Minorities Rights Day  
on 18 Dec.2020 7. Organized  
Webinar on the Savitribai Fule  
Birth Anniversary on 03 Jan.  
2021. 8. Organized Online Kavya  
Maifil on 22 Jan. 2021. 9.  
Organized Webinar on Birth  
Anniversary of Chatrapati  
Shiwaji Maharaj on 18 Feb. 2021.  
10. Organized One Day National  
Webinar on International Women's  
Day on 08 March 2021. 11.  
Organized One Day International  
Webinar on Dr. Ambedkar Jayanti  
on 14 April 2021. 12. Organized  
Webinar on the occasion of  
International Population Day on  
12 July 2021. 13. Organized  
Seven Days Online Workshop on  
the topic "Panchshil in  
Buddhism" from 26 July to 01

August 2021. 14. Organized Webinar on Death Anniversary of Annabhau Sathe on 20 July 2021. 15. Organized Webinar on Sadbhavana Diwas on 20 August 2021. 16. Organized Webinar on Teachers Day on 06 Sept.2021. 17. Organized Online Program on Bar. Rajabhau Khobragde Birth Anniversary on 25 Sept 2021. Due to Covid 19 pandemic situation sports events were not conducted

- Organized Study tours and industry visit
- Conducted Remedial Coaching Classes and Extra-Classes
- Organized Workshop, Seminars and Conferences such as:

1. Organized One Day Webinar on Plagiarism and Its Implication on 18-11-2020.
2. Organized One Day Webinar on Sampling Technique on 19-11-2020.
3. Organized Training Programme on Computer Basics on 20-11-2020.
4. Organized One Day Webinar on Cultural Studies: Theory and Praxis on 23-11-2020.
5. Organized Training Programme on ICT on 23-11-2020.
6. Organized One Day Webinar on Intellectual Property Rights on 24-11-2020.
7. Organized Online M. Phil Course Work from 08-11-2020 to 17-11-2020.
8. Organized One Day Workshop E-based Library Resources on 04-12-2020.
9. Organized Webinar on Minorities Rights on 18-12-2020.
10. Organized One Day Webinar on Savitribai Fule: Social and Educational Thoughts and Her Works on 03-01-2021.
11. Organized One Day Webinar on Chatrapati Shivaji: A King of Welfare of People on 18-02-2021.



12. Organized One Day National Webinar on the Occasion of International Women's Day on 08-03-2021. 13. Organized One Day International Webinar on the Occasion of 130th Birth Anniversary of Dr. Babasaheb Ambedkar on 14-04-2021. 14. Organized One Day Webinar on Covid-19: Understanding, Misunderstanding and initiative for Care on 28-06-2021. 15. Organized One Day Webinar on Annabhau Sathe: A Revolutionary Literary Artist on 20-07-2021. 16. Organized Workshop on Panchashil: Basis of Human Values from 26-07-2021 to 31-07-2021. 17. Organized National Webinar on Gender Equality: Violence and Women Rights on 05-08-2021. 18. Organized One day Seminar on IPR: Ethics in Research on 11-09-2021. • Good number of students of the college participated in Cultural Events • One Day workshop on soft skill Development was organized by the Department of Commerce and Soft Skill Development committee on 30 December 2021. • Conducted Energy Audit of the College • 25 research papers are published in UGC notified/ care Listed Journals, 02 books and 04 papers are published in conference proceedings by teachers. • Due to Covid 19 pandemic situation, it was postponed • Organized guest lectures by the various department of the college • Processed the registration of Alumni Association. • One day ONLINE WEBINAR was organized by the Career Counseling Cell and

	Center for Entry in Services in collaboration with Nobal Path, IAS Coaching Center, Nagpur. on the topic
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<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>
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Name	Date of meeting(s)
College Development Committee	07/09/2020

<b>14. Whether institutional data submitted to AISHE</b>
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Year	Date of Submission
2021	15/12/2021

### Extended Profile

#### 1. Programme

1.1	21
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2. Student

2.1	943
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	614
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	



File Description	Documents
Data Template	<a href="#">View File</a>
2.3	272
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	13
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	28
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	20
Total number of Classrooms and Seminar halls	
4.2	30
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	98
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

**Academic Calendar :**

The College constitutes Academic Calendar Committee comprising the senior faculty members which prepares the Academic Calendar of the college before the beginning of the session in accordance with the Academic Calendar of the affiliating University every year. The Academic Calendar includes the tentative schedule of the curricular, co-curricular extra-curricular activities, and the continuous internal evaluation process.

**Teaching Plan :**At the beginning of the academic session, all the teachers prepare teaching plans of their respective subjects on the basis of the curriculum prescribed by the University and teach their subjects accordingly. Tentative dates of unit-wise teaching, class seminars, study tour, Industrial visit, group discussion, Power point presentation, unit test and test examination are also given in the teaching plan. All the teachers submit their teaching Plan to their respective Head of the department and IQAC duly signed by the principal.

**Daily Diary and Attendance :**The topic taught in the class by the teachers is mentioned in daily Dairy regularly and the attendance record is maintained by the teacher.

**Departmental Meetings :**The HOD of the Departments conduct departmental meeting for effective planning, implementation of curriculum and its delivery.

**Meeting with the Principal :** HOD discusses the action plans with the principal for effective implementation of curriculum. He / She also discuss new teaching-learning strategies and evaluation methods employed in the department.

**Teaching-Learning Methods :**The college uses Student-Centric Methods such as Question-Answer Method, Peer teaching-learning, Interactive method, project method, ICT-enabled teaching, participative learning, problem solving method, student seminar, Group discussion, Assignment method, debate, elocution, Interviews, quiz and

brainstorming sessions.

**Continuous Internal Evaluation :** The college has Home Examination Committee which conducts unit tests and test examinations. In addition to unit test and test examination, class tests, surprise test, monthly test, quiz, essay writing are conducted by the teachers.

**Time-Table Committee :** The college has Time-Table Committee which prepares time table every year at institutional level and the Head of the respective departments finalize departmental time table in consultation with other colleagues.

**Feedback System:** There is a formal feedback mechanism on curriculum. The feedback on curriculum is collected from various stakeholders such as students, teacher, parents, alumni and employers along with academic peers during their visit to the college. The feedback is analysed and action is taken.

**Extra-classes, Tutorials, Bridge Courses, Remedial Coaching ,Mentor-Mentee Program, Personal and Academic counselling :**Extra-classes and tutorials are conducted to empower students to cope with the program in which they enrolled. Remedial coaching classes and Bridge courses are conducted personal and academic counseling is given to the students through mentor-mentee program. **ICT enabled classroom:**The College has ICT- enabled classrooms for the effective delivery of curriculum.

**Monitoring by IQAC :** IQAC monitors the process of curriculum planning and Implementation. It also monitors feedback obtained from various stakeholders regarding delivery of curriculum to suggest remedial measures. IQAC reviews Academic calendar and teaching plan and monitors teaching-learning process.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://dbacbपुरi.in/wp-content/uploads/2022/03/Academic-Calender-of-College-and-all-Depts-2020-2021.pdf">http://dbacbपुरi.in/wp-content/uploads/2022/03/Academic-Calender-of-College-and-all-Depts-2020-2021.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The college has Academic Calendar Committee comprising the senior faculty members which prepare academic calendar of the college, before the beginning of the session in accordance with the academic calendar of the affiliating university. All the heads of the department prepare Departmental Academic Calendar which includes schedule of Continuous internal evaluation Process.
- The college strictly follows the Academic Calendar of Gondwana University, Gadchiroli for conduction of continuous internal evaluation. Continuous Internal Evaluation is conducted in all the programs offered by the college.
- The college has Home Examination Committee which conduct unit test and test examination timely and it displays the marks of the students on the notice board.
- All the teacher of the college timely uploads the marks of the internal assessment on the university website before the commencement of semester examination.
- The college has Result Improvement Committee which analyzes the results of Home Examination and university examination. If necessary, the committee suggests remedial measures for the improvement of results.
- All the teachers of the college discuss the results of the Home examination to the students. The valued answer books of the students are given to them. If students have doubts about question papers, the concerned teacher clarifies the doubts about the same.
- The College has an Internal Examination Grievance Redressal Committee to address the grievances of students regarding internal examination.
- In order to make the process of evaluation more transparent the performance of the students is discussed with parents and alumni in parent-teacher association meeting and alumni association meeting respectively.
- The academic calendar includes the tentative schedule of

curricular, co-curricular and extracurricular activities. The participation and performance of the students in the said activities are also parameters of the continuous internal evaluation process.

- The academic calendar also includes the schedules of semester exam and declaration of the results. The college conducts assessment of the students in three different aspects such as attendance in class, assignments and seminar. The internal assessment of the college carries 20 marks in each subject and practical carries 30 marks.
- Every academic year includes two semesters, the concerned teacher prepares teaching plan at the beginning of the session and discuss with the students. The teaching plan includes the tentative date of the different components of internal assessment.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

21

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

170



File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. Gender: The topics on gender issues are the part of the syllabi of B. A. (Marathi), B. A. (Ambedkar Thought), B. A. (Sociology), B. A. (Pali) and B. A. (English). The contents of syllabi of PG courses such as M. A. (Sociology), M. A. (Pali) ,M. A. (Ambedkar Thought), M. A. (English) have topics on gender issues.

2. Environment and Sustainability: The University has mandated the inclusion of environmental studies in the second year of all undergraduate courses. The college opted Environment studies as a foundation course for B. A. I students. The contents of the syllabi of B. Sc. (Botany),B. Sc.(Zoology) , B.Sc.(Chemistry),B. Sc. (Physics), M. A. (History), M. A. (Economics), M. A.& M. Phil. (English), M. A. (Marathi), have on the issues of Environment and sustainability.

3.Human Values :The subjects offered by the college for the B. A. -English, Marathi, History, Pali, Political Science, Economics, Ambedkar Thought, Sociology, English Literature, Marathi Literature, M. A.- English, Marathi, Pali, Ambedkar Thought, History, Sociology, Political Science, Economics and M.Phil.(English)and M. Phil.( Sociology ) promote human values. The Language courses and humanities in B. A., B. Com & B. Sc and M. A. courses promote civil and social responsibility and citizenship among the students and inculcate and morals human values.

4.Professional Ethics: The topics on professional ethics are part of the syllabi of M. Phil (English), M. Phil (Sociology) B.Com II, B.A. III communicative English and M.A. Political Science, M. A. History, M. A. Economics, M. A. English, M. A. Sociology, M. A. Pali, and M. A. Marathi.

5. Besides, the college integrates the cross-cutting issues such as gender, Environment and sustainability, Human values and professional ethics through activities conducted by various

Departments and committees of college where teachers and students actively participate. The

Activities are mentioned below:

1. Gender Equality and Cyber Awareness was organized by Anti-Ragging Cell on 04/08/2021.
2. Awareness Program was organized by Grievance Redressal Cell on 12/08/2020.
3. Awareness Program was organized by Women's Grievance Redressal Cell ( Mahila Takrar Nivaran Samiti) on 14/08/2020.
4. Orientation Program was organized by Women's Grievance Redressal Cell ( Mahila Takrar Nivaran Samiti) on 04/11/2020.
5. Guest Lecture on Gender Equality was organized by Women's Grievance Redressal Cell (Mahila Takrar Nivaran Samiti) on 28/08/2020.
6. Fresher's Meet was organized by Anti-Ragging Cell on 29/09/2020.
7. Orientation Program was organized by Grievance Redressal Cell on 12/11/2020.
8. One Day Webinar on Minority Rights was organized by Student Development Department on 18/12/2020.
9. One Day Seminar on Women Empowerment was organized by Women's Grievance Redressal Cell (Mahila Takrar Nivaran Samiti) on 11/02/2021.
10. One day Webinar on Savitribai Fule: Social and Educational Thoughts and Her Works was organized by Cultural Department on 13/01/2021.
11. Rangoli Competition on Gender Sensitization was organized by Women Study Centre on 17/01/2021.
12. One Day National Webinar on the Occasion of International Women's Day was organized by Women Study Centre and Women's Grievance Redressal Cell (Mahila Takrar Nivaran Samiti) on 08/03/2021.
13. One Day Webinar on Rights of Women, Child and POSCO ACT was organized by Women's Grievance Redressal Cell (Mahila Takrar Nivaran Samiti) on 05/11/2021.
14. Program on Cyber Security was organized by Women's Grievance Redressal Cell (Mahila Takrar Nivaran Samiti) on 10/09/2020.
15. Poster Competition on Gender Sensitization was organized by Department of Pali and Prakrit on 11/01/2021.

16. One Day National Webinar on Gender Equality: Violence and Women Rights was organized by Women's Grievance Redressal Cell (Mahila Takrar Nivaran Samiti) on 05/08/2021.
17. Lathi-Kathi Prashikshan was organized by Women Study Center and Women's Grievance Redressal Cell (Mahila Takrar Nivaran Samiti) from 09/03/21 to 11/03/2021.
18. Karate Prashikshan was organized by Women Study Center and Women's Grievance Redressal Cell (Mahila Takrar Nivaran Samiti) from 15/02/2021 to 16/02/21.
19. Program on Gender Equality at Kaleta was organized by Department of English 30/12/2021.
20. One Day Awareness Program on Code of Conduct was organized by IQAC on 29/12/2021.
21. One Day Seminar on Gender Equity was organized by Department of Pali and Prakrit on 30/12/2021.
22. Organized Workshop on Panchashil: Basis of Human Values from 26-07-2021 to 31-07-2021.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

07

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

293

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="http://dbacbpuri.in/wp-content/uploads/2022/03/1.4.2.pdf">http://dbacbpuri.in/wp-content/uploads/2022/03/1.4.2.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://dbacbpuri.in/?page_id=622">http://dbacbpuri.in/?page_id=622</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

**943**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**943**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**The institution assesses the learning levels of the students through classroom interaction, surprise tests, unit tests, previous examination results, class seminar, group discussion, laboratory**

practical and student's performance in co-curricular activities. This enables the teachers to identify advanced learners and slow learners. The institution organizes special programs for slow learners and advanced learners such as:

#### Slow Learners

1. Remedial coaching Classes, tutorials and extra-classes classes are conducted for the weaker students.
2. Bridge courses are conducted to bridge the knowledge gap of the enrolled students.
3. Personal and academic counseling is given to the students through Mentor-Mentee program.
4. Subject experts and guest lectures are invited to guide students.

#### Advanced Learners

1. The advanced learners are motivated for securing good rank in the university examination.
2. Use of peer teaching learning. Peers are the advanced students of the class who help other students to learn and in preparing and checking their notes and assignments based on curriculum.
3. Brainstorming sessions are conducted.
4. The advanced learners are motivated to prepare for NET/SET, UPSC, MPSC, Banking, Railway staff selection, LIC and other competitive examinations.
6. The study materials of various competitive examinations are provided to them.
7. Coaching classes are conducted for competitive examination.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
943	13

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- 1. Question Answer Method:** This method is used to ensure active participation of the students in the Classroom.
- 2. Peer Teaching-Learning:** The advanced students are selected as Peers of the class who help other students in preparing their assignments, projects, and notes based on curriculum.
- 3. Interactive Method:** Incorporates group discussion, quiz, story-telling, dramatization, interactive lectures and case study method.
- 4. Project Method:** The students are inspired to make real life projects in order to enable them to get first-hand experience of professional works. It helps students to match the knowledge acquired through books with real life experience. The surveys are conducted by the students for their field projects.
- 5. ICT-enabled Teaching:** ICT-enabled teaching is used by the teachers. The teachers also perform ICT enabled teaching through PPT presentation, ZOOM platform, Google Meet and Google Classroom, You Tube videos regarding teaching lectures. The College has its own 'You Tube' channel by the name DBAC You Tube.
- 6. Experiential Learning:** Field trips, excursion, study tours and industrial visits are conducted to give practical knowledge to the

student.

7. Participative Learning: Workshops, seminars, training programs are conducted to promote them to participate in various competitions held at local, state and national level.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers perform ICT enabled teaching through PPT presentation, ZOOM platform, Google Meet and Google Classroom, You Tube videos regarding teaching lectures. The College has its own 'You Tube' channel by the name DBAC You Tube. The college has six ICT enabled class rooms. Social media is skillfully used by the institution through its YouTube, What's App, Telegram, etc. Some of the links are visible on the home page of the institution website The LCD Projectors are used for Seminar, Workshop, and Power Point Presentation and to show video clips and movies based on curriculum. The college provides internet facility with Wi-Fi connectivity to the students in the campus. The College has Language Lab with licensed Zybrosoftware which enable students to develop soft skills of communication and Computer Lab which is used to provide ICT training to the students. The college has NetworkResource Centre with internet facility to access e-resources. The institute is the member ofINFLIBNET which helps in catering to the needs of faculty and students. The central library has a cloud-based library automation software LIB-Man which is a fully integrated, user-friendly, multi-user package for computerization of all the in-house operations of the library. Lib-Man is embedded with Multi-lingual Fonts, Barcode & QR Code Fonts. The college library has adequate numbers of e-journals and e- books which are used by students and teachers. Teachers are inspired for training workshops on MOOC, National Digital Library, SWAYAM and access to N-LIST consortia subscription, which helps to facilitates teaching-learning.The college encourages teachers to attend orientation courses, refresher courses, FDPs, webinars, workshops, seminars, and conferences related to ICT use or innovation in teachinglearning. The College

has organized more than 25 webinars and training programs during the year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

10

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

155

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Internal Evaluation is a significant aspect of the teaching-learning process of any institution. In our college, it is robust, ICT enabled, and transparent. Surprise tests, Class tests, monthly tests, unit tests and classroom seminars, group Discussion on the syllabus are carried out in all the semesters. The college conducts the Unit Tests and Terminal Examinations for each semester through its Home Examination Committee. The pattern of the question papers strictly adheres to the question paper pattern of the university. The schedule of internal examinations is conveyed through the Academic calendar. The Schedule of the unit test and terminal exams is prepared and displayed on the notice board as well as on what's the App groups of the classes. The answer sheets are duly checked by the teachers and are returned back to students by

giving useful suggestions for improvement in their academic performance. The results of the students are displayed on the notice board of the college. The college has also Result Improvement Committee which looks after the performance of the students in the examinations. Home and class assignments are assigned to the students for their proper acknowledgment. Online tests are conducted and the results are displayed after the evaluation as and when required. The students are directed to prepare and present PowerPoint Presentations on allotted topics in front of their classes. Attendance plays a very significant role in the teaching-learning process; hence the college insists the students their regular attendance. Practical examinations in various subjects are conducted in the presence of internal as well as external examiners duly appointed by the university. Group discussions, seminars and home assignments and class assignments on important topics are conducted in all semesters. Online quizzes prove the ability of the students in the use of technology and their knowledge. Study tours, field visit, excursion and internship are organized to enhance their experiential knowledge. Projects are made compulsory for BA semester I on 'Environmental Studies', B.Com. Semester VI, B Sc Semester VI, B.A. Semester VI on 'Research Methodology' and M. Phil in English and Sociology. The Students of Population Education Club, Women Study center also prepared projects.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a transparent, time-bound and efficient mechanism to deal with internal examination related grievances. The college conducts home/class assignments, tests, field projects, practical examinations, seminars, presentations, group discussion, etc. to assess the performance of students. The Home Examination Committee conducts unit tests and terminal examinations in every semester, it executes its internal exams properly. All exams related grievances are addressed to Internal Examination Grievance Redressal Committee. Internal Examination Grievance Redressal Committee looks after the grievances regarding the results of the students in

internal examinations. The Committee issues the notice/circular on the college notice board about having any objection with student's marks in their respective subjects. The malpractice in the examination is not tolerated. Examinations are conducted in very transparent and time bound manner. However, internal supervisors and invigilators are deputed for smooth conduction of the exams. If any student has any problem with respect to examination, he/she needs to apply to Internal Examination Grievance Redressal Committee. Such received issues are discussed by the committee members and solved. It has also seen that students are satisfied with the solution. Each teacher sets question papers and assesses them objectively. The Valued answer-sheets are given to the students. If any student has objection about their result, he/she can submit his/her complaint in the complaint box or directly apply to the Internal Examination Grievance Redressal Committee of the College. The result of the Internal Examination is displayed on the notice board and if the students have any doubt/query regarding the result, it is solved before finalizing it. With respect to Internal Examination, serious grievances are not reported by the students till this date.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes, program specific outcomes and course outcomes for all programs offered by the College are stated and displayed on the College website at [www.dbacbpuri.in](http://www.dbacbpuri.in) so that everyone will get the information about it. Course outcomes of the practical subjects are displayed on the Lab Notice boards which are communicated to the students during practical hours. Faculties give the brief explanation of Course along with the outcome and attainment process during the academic session along with regular class room teaching. POs are communicated to the students by the principal during the meeting with the students at the beginning of the session. PSOs are communicated to the students by the faculty at the beginning of the session during classroom interaction.



File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://dbacbpuri.in/?page_id=628">http://dbacbpuri.in/?page_id=628</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College evaluates Programme Outcomes (POs), and Course Outcomes (COs) at its level. Progression to higher studies is notable in the college though, the college is situated in the rural area. In order to gratify the need of deprived, disadvantaged, and economical weaker and backward, poor students of this area, the college has introduced 09 PG programs, 02 M.Phil. Programs and 07 Ph.D. Research Centres. The overwhelming response in PG programmes and research centres shows the success itself. At present 59 Ph.D. scholars are pursuing their Ph.D. Degree and 10 students are pursuing their M.Phil. Degree in the college. The examination system is a significant device for the assessment of COs. The College has adopted this by conducting theoretical and practical examinations as per the norms of the affiliating university. The annual pass percentage rate, progression to higher studies and placements are the outcomes in this direction. Communication skills and computing Skills play a very vital role in a career. In order to make the students' skilled one, the college has set up a language lab, computer lab and network resource centre and started a certificate course in Spoken English, Buddhist Studies, Yoga and Meditation, Applied Economics, Historiography, Human Rights and Television and Creativity (Marathi). The College has conducted various programs through Career Counselling Cell and Centre for Entry in Services which is resulted into substantial performance in the competitive examinations. Many students of the college are benefitted in government jobs (Post offices, LIC, Forest, Police Force, Revenue department, etc), teaching jobs and many students qualified NET/SET examination as a result of inculcation of course outcomes. A significant number of teaching and nonteaching staffs are alumni of the college which shows that students are encouraged to join the Alma Mater. 03 students were placed to industry. The progression of students to higher studies reveals the academic quality of the college. 37 students have been progressed to higher studies. 02students qualified NET/SET examination.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://dbacbpuri.in/?page_id=628">http://dbacbpuri.in/?page_id=628</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

258

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://dbacbpuri.in/wp-content/uploads/2022/03/Annual-Report.pdf">http://dbacbpuri.in/wp-content/uploads/2022/03/Annual-Report.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://dbacbpuri.in/wp-content/uploads/2022/03/2.7.1-SSS.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.1

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

8

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://unigug.ac.in/portal/administrator/administrator/images/news_attachment/diil%20mrps.pdf">https://unigug.ac.in/portal/administrator/administrator/images/news_attachment/diil%20mrps.pdf</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college does not have recognized incubation centers, but the The Centers, Cells, Research Committee and Ph.D. Research Centers work for creation of an ecosystem for innovations and take initiatives for creation and transfer of knowledge. These centers organize seminars, workshops, conferences, lectures on various aspects that are beneficial for students, teachers in particular and society in general. The college has research committee to monitor and address the issues of research. The major recommendations of research committee are mentioned below:

- 1.To promote faculty participations in research.
- 2.To encourage faculty to undertake research projects.
- 3.To motivate faculty with PhD. degree for registration as research guide.
- 4.To motivate the faculty without Ph.D degree to submit synopsis to the university.
- 5.To assist for preparing proposals for seminars, conferences and workshops.
- 6.To encouraging faculty to publish books and research papers in UGC approved / Care listed Journals with high impact factors.
- 7.To motivate faculty to become the member of national academic bodies and research agencies.

The College has 07 recognized Research Centers such as Center for Higher Learning and Research in English, Pali, Marathi, Economics, Sociology, History and Political Science. 59 students are pursuing their Ph. D. Degree from these Research Centers. 10 students are pursuing their M.Phil. Degree from the College. Out of 13 full time teachers, 10 teachers are having Ph.D. Degree. 09 teachers are working as recognized supervisors for Ph. D. in Gondwana University, Gadchiroli. 25 research papers are published in UGC notified/ care Listed Journals, 02 books and 04 papers are published in conference proceedings by teachers. 02 Minor Research Projects are going on in English and Sociology respectively. The college signed MOU with industry and other institutions for faculty/students exchange, research resource sharing & internship. Another initiative towards entrepreneurship has been taken by the college and established linkages with Birjubai Kamble Rice Mill, Khed , Sai Agro Export,

Kharbi, N.D. Garments, Bramhapuri, BRAMHAWARTA News Channel, Bramhapuri, Gurumauli Audit Office, Paoni. The Various research activities are conducted by the college such as

#### Impact of Promotion of innovation

1. Organized One Day Webinar on Plagiarism and Its Implication on 18-11-2020.
2. Organized One Day Webinar on Sampling Technique on 19-11-2020.
3. Organized Training Programme on Computer Basics on 20-11-2020.
4. Organized One Day Webinar on Cultural Studies: Theory and Praxis on 23-11-2020.
5. Organized Training Programme on ICT on 23-11-2020.
6. Organized One Day Webinar on Intellectual Property Rights on 24-11-2020.
7. Organized Online M. Phil Course Work from 08-11-2020 to 17-11-2020.
8. Organized One Day Workshop E-based Library Resources on 04-12-2020.
9. Organized Webinar on Minorities Rights on 18-12-2020.
10. Organized One Day Webinar on Savitribai Fule: Social and Educational Thoughts and Her Works on 03-01-2021.
11. Organized One Day Webinar on Chatrapati Shivaji: A King of Welfare of People on 18-02-2021.
12. Organized One Day National Webinar on the Occasion of International Women's Day on 08-03-2021.
13. Organized One Day International Webinar on the Occasion of 130th Birth Anniversary of Dr. Babasaheb Ambedkar on 14-04-2021.
14. Organized One Day Webinar on Covid-19: Understanding, Misunderstanding and initiative for Careon 28-06-2021.
15. Organized One Day Webinar on Annabhau Sathe: A Revolutionary Literary Artiston 20-07-2021.

16. Organized Workshop on Panchashil: Basis of Human Values from 26-07-2021 to 31-07-2021.

17. Organized National Webinar on Gender Equality: Violence and Women Rights on 05-08-2021.

18. Organized One day Seminar on IPR: Ethics in Research on 11-09-2021.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

18

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

14



File Description	Documents
URL to the research page on HEI website	<a href="http://dbacbpuri.in/?page_id=1181">http://dbacbpuri.in/?page_id=1181</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

24

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The following extension activities organized by the various departments of the college in the neighbourhood community in terms of impact and sensitizing students to social issues and holistic

development during the year:

1. Yoga Program for Local Community was organized by N.C.C.

Impact: Physical Fitness

1. Program on National Integration was organized by N.C.C .

Impact: National Integration

1. Atmanirbhar Bharat Abhiyan for Neighboring Community was organized by N.C.C.

Impact: Social Awareness

1. Fit India Movement for community was organized by N.C.C.

Impact: Physical Fitness

1. Awareness Program in Local Community through Online Pledge to Fight against Corona Virus was organized by N.C.C.

Impact: Health Awareness

1. Cleanliness Drive at Bondegaon Village under Swach Bharat Abhiyan was organized by N.C.C.

Impact: Social Responsibility

1. Cleanliness of Local Water Bodies under Swach Bharat Abhiyan was organized by N.C.C.

Impact: Social Responsibility

1. Tree Plantation Drive in Local Society was organized by N.C.C.

Impact: Environmental Awareness

1. Covid- 19 Awareness Programme was organized by Cultural Department.

Impact: Health Awareness

1. Clean India, Beautiful India Abhiyan was organized by Cultural Department.

**Impact: Social Awareness**

1. Voter Awareness Program was organized by Cultural Department.

**Impact: Constitutional Obligations**

1. Financial Literacy Programme was organized by Department of Economics .

**Impact: Financial Literacy Awareness**

1. Water Conservation Program was organized by N.S.S.

**Impact: Environmental Awareness**

1. Tree Plantation Drive was organized by N.S.S.

**Impact: Environmental Conservation**

1. Covid-19 Vaccination Awareness Program was organized by N.S.S.

**Impact: Health Awareness**

1. Seven Days Online Workshop on Promoting Human Values in the Society was organized by N.S.S., Ambedkar Thought and Pali Department.

**Impact: Human Values**

1. The Guidance Program on Mendujwar (Encephalitis) at Khandala Village was organized by Department of Pali and sub-centre Rural Hospital, Bramhapuri.

**Impact: Health Awareness**

1. Health Awareness Program was organized by Department of Pali and sub-centre Rural Hospital, Bramhapuri.

**Impact: Health Awareness**

1. Tree Plantation Program in Local Society was organized by Department of Pali.

**Impact: Ecological Consciousness**

1. Voter Awareness Program at Kahali was organized by Department

of Political Science Club and Grampanchyat Kahali.

**Impact: Voter Awareness**

1. Program on Eradication of Superstition at Chandali Village was organized by Department of History Club and Grampanchyat Chandli.

**Impact: Social Awareness**

1. Program on Gender Equality at Kaleta Village was organized by English language and Literature Club and Grampanchyat Kaleta.

**Impact: Gender Equality**

1. Awareness Program on Suicide of Farmers at Nanhori Village was organized by Department of Economics Club and Grampanchyat Nanhori.

**Impact: Social Awareness**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

23

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1266

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

14

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate facilities for Teaching-Learning. The college campus is occupied by 7.89 Acres land. The college has two buildings and separate buildings for Boys and Girls hostel respectively. The following curricular, co-curricular and extracurricular facilities are available in the college.



**Classrooms :**

- Well-furnished 20 classrooms.
- Spacious seating arrangements with light and ventilation and electric fans
- 6 ICT enabled classrooms, with LCD projectors, computer, Smart screen and wi-fi /LAN facilities
- Two Seminar Hall consists of Audio-visual equipment including LCD projector, Computer, LCD TV, Sound System
- Music room
- Black Boards

**Library :**

- The Central Library is fully automated with Cloud-based LIBMAN licensed software and has a rich and varied collection of books, and academic journals, both national and international.
- INFLIBNET - NLIST facility is available for students and teachers.
- A computer and internet facility is available for the students inside the library. The Network Resource Centre is attached to Library with 10 computers having internet facility.
- The library is under CCTV surveillance
- One reading room

**Laboratories :**

- 4 well-furnished Science laboratories such as Botany, Zoology, Chemistry and Physics
- One language Lab with Zybros Software has 16 computers and an internet facility
- One well-furnished Computer lab 25 computers with internet facility

**Computing Equipment:**

- 98 Computers available in the college
- NRC with 10 Computers
- Well furnished, ICT enabled Principal chamber
- IQAC / NAAC room with ICT enabled facilities
- Examination room with ICT enabled facility
- Administrative Office consists of 6 computers, 6 printers and scanner with internet facilities
- LCD projectors
- LCD TV Sets
- DVD Players
- Scanners and Printers
- Fax Machine, Xerox, and Photocopier Machine
- CCTV cameras
- D.T.H.
- Biometric Machine

**Other Facilities :**

- One Auditorium
- One Indoor Stadium, One Outdoor Stadium
- Two staff rooms for Ladies and Gents
- Two common rooms for Boys and Girls
- Recreation Hall
- Guest room
- Centre for Entry In services and Career Counseling Cell
- The whole campus is under the surveillance of CCTV Cameras
- Rail with Ramp and Toilet for differently-abled students
- Musical instruments
- Gymnasium with the latest equipment, Sports Kits,
- NCC room and NSS room,
- Water cooler,
- Suggestion Box, Notice boards,
- Generator
- Garden
- Parking facilities for students and Staff
- Canteen
- Yoga Centre etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has adequate space and facilities for sports and cultural activities. It has separate Department and indoor stadium for sports in addition to play ground. The College also has adequate space and facilities for cultural

activities with one large auditorium, and a seminar hall.

1. The following facilities for Games & Sports are available in the College:

#### OUTDOOR GAMES

1 Basketball

2 Football

3 Volleyball

4 Handball

5 Athletics

6 Hockey

7 Kabbadi

8 Kho-Kho

9 Cricket

#### INDOOR GAMES

1 Judo

2 Table tennis

3 Wrestling

4 Chess

5 Carrom

6 Badminton

## GYMNASIUM

The college has multi-facility gymnasium which includes two multi-station strength training machine with following modern equipments.

- 1 Weight lifting Olympic - 1 Set
- 2 Solid Steel dumbbells pair - 17
- 3 Weight Training Rod - 06
- 4 Plate Rack - 01
- 5 Dumbbells Rack - 01
- 6 Jogger - 01
- 7 Exercise Cycle - 01
- 8 Parallel Bar - 01
- 9 Horizontal Bar - 01
- 10 Multipurpose Bench - 01
- 11 A.B. King Exerciser Heavy - 01 Set
- 12 Motorized Tread Mill - 01
- 13 Weight Plates - 48
- 14 Dumbbells - 16 Pair

## FACILITIES FOR YOGA

Yoga is conducted in auditorium. International Yoga day is celebrated on the open space. The certificate course in Yoga & Meditation is conducted by the Department of Phy. Education. Besides Yoga and Meditation Classes are conducted in collaboration with Sanghamitra Club, Bramhapuri.

## FACILITIES FOR CULTURAL ACTIVITIES.

The college has a Seminar hall and an Auditorium for cultural

activities. There are an open theatre for theatrical presentation in the campus having approximate area is about 6000 sq/fts. Practice sessions of cultural activities such as one act plays , mimes , skites , folk dance, classical dance and western dance, street plays as well as competitions such as fancy dress competition, debate, speech, poetry recitation are taken place in these theaters. The Cultural Department of the college looks after the need of infrastructure. The College has a department of Indian Music with Musical instruments such as harmonium, Tabla, Dholki, Dhol, Tasha, trumpets, Tanpura, organ, etc. Besides, N.S.S., N.C.C., Women's Study Centre, Population Education Club organized various cultural and extension activities. The students of the college participate in Youth Festival conducted by the Gondawana University, Gadchiroli, Bramhapuri Mahotsav and Inter-collegiate cultural events.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

7.51

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The ICT and other tools used to provide maximum access to the library collection. The details are as follows:

Name of ILMS software for automation Cloud Based LIBMAN Software from the year 2012-13

Status of automation Partially automated

OPAC OPAC is available for users

NRC is attached to library in which ten computers are made available for public access. 3 Computers for regular library work.

Electronic Resource Management package for e-journals Available through N-LIST INFIBNET

Library has a separate page in college website - www.dbacbpuri.in

In-house/remote access to e-publications Available through N-LIST INFLIBNET

Library automation Services partially automated (Bar Code)

Total number of printers for public access 01

Internet bandwidth/speed 50 mbps

Institutional Repository available in the library repository computers



Participation in Resources sharing networks/consortia like INFLIBNET

N-LIST INFLIBNET

OPAC (Online Public Access Catalogue)

Library Automation: The work of retro-conversion of library active collection is completed using Lib-Man software. The bibliographic information about the collection is made available through library OPAC system. Almost all the housekeeping work is partially computerized. Lib-Man is an integrated, multi-user, multi-lingual package, which computerizes all the in-house operations of Library. This package is user friendly & can be handled / operated by the staff vis-à-vis the beneficiaries of the system without any prior knowledge of computers. This software is developed by a team of professional headed by Ex Head of Computer Centre, Nagpur University, Nagpur.

OPAC: These deals with the Catalogues and Searches, the Books present in the Library can be searched on basis of various criteria like: Title, Author, Subject, Place of Publishing, Publisher, Year of Publishing, Classification Number, ISBN No., Editor, Translated Books and Document Type Catalogue, with the exact details and the status of the books present in Library. It also provides the Combinational and Words in Title Search.

Online Public Access Catalogue facility is made available through anywhere Online to get bibliographical details of the collection.

NRC : The college has NRC in the library having 10 computers connected with LAN. The aims and objectives of NRC -

1. It gives free access to institutional depository
2. The free internet facilities made available to the students.
3. The OPAC facilities made available through computers in NRC
4. The students can access free ebooks and e-journals through these computers.
5. The students can access free study materials.

**6. The college library provides printing facilities for students and staff.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**D. Any 1 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0.44**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**98**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college regularly updates its ICT facility including wifi.

When necessary, a separate technician is also hired to look after the maintenance of IT infrastructure. The enrichment and up gradation in IT facilities since the second cycle of NAAC accreditation is as follows:

Sr. no.

Description

Present status

1

Total number of computers and

laptops

98 computers

Total number of printers

40

Total number of scanners

3

Total number of Printer with Scanner

4

Software (Licensed copy)

Zybro Spoken English Software, CMS (Office)

Library software

LIBMAN

office

7 Computers

5 Printer

3 Scanner

LAN facility

Yes

Wi-fi facility

Yes, with 50 MBPS

Number of nodes/ computers with

Internet facility

60

LCD Projectors

6

50 mbps connections

2

**Computer Labs**

2

**Language Lab**

1

**NRC**

10 Nodes

All the ICT facilities are updated periodically as per the requirements.

**Wi-Fi facilities:**

The college has provided Wi-Fi facilities to students and teachers. The whole college campus has Wi-Fi connectivity having 50 mbps bandwidth of internet connection.

**Internet facility:** The College has had BSNL internet connection having a speed of 50 Mbps. Each department is connected with an internet connection. Almost 90 percent of computers are connected to the internet.

The office, library, students and faculties use maximum I.T. facilities provided by the college to update their knowledge.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

98

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

12.86

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Building infrastructure**

The college has constituted a building and maintenance committee for supervision. The committee has the right to diagnose and give suggestions for developing and maintaining of infrastructure.



Accordingly, the college makes appropriate provisions in the budget.

The college management and the principal after the discussion with the committee implement the suggestions about the maintenance of infrastructure.

Construction, repair and maintenance of the buildings and physical infrastructures like classrooms, sports complex, water, power supply and gas are looked after by this committee.

All minor faults are attended and repaired by hired technicians, carpenters, etc.

The college has a generator system for an uninterrupted power supply.

Maintenance of toilets and washrooms is done through daily wages sweeper.

The college takes the help of technicians of MSEB, Nagar Parishad and the BSNL office.

#### Computer & IT infrastructure

Maintenance and up-gradation of Computer & IT infrastructure are done by hiring technicians.

#### Laboratory Equipment's/Machinery

The gas connection pipeline is checked regularly for any leakage by staff from local gas agencies or by any able technician.

The stock register is maintained in the laboratory including a list of chemicals, glassware and any other instruments used in the laboratory.

The laboratory equipment is maintained at the departmental level by the staff or through hired technicians whenever necessary.

#### Furniture's/ related items

The members of the Building and maintenance committee look after the maintenance and repair work of furniture and fixtures and other

physical infrastructure. He brings to the notice of the authority the need for repair work and certifies after the work has been completed.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

660

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

24

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="http://dbacbpuri.in/wp-content/uploads/2022/03/5.1.3-Capacity-Buiding-Skill-Enhancement.pdf">http://dbacbpuri.in/wp-content/uploads/2022/03/5.1.3-Capacity-Buiding-Skill-Enhancement.pdf</a>
Any additional information	<b>No File Uploaded</b>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**91**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**91**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>A. All of the above</b></p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

**3**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

**37**

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

2

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

7

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Although the academic session 2020-21 is upset by Covid-19 pandemic, the college has set up student's council as per University Directions and Maharashtra University Act-2016. The students are given representation in various committees by the college for making policy decisions of the college. The activities and functions of the student's council are as follows:

- Discussing the issues related with students.
- Putting up the grievances of students.
- Chalking out plans for curricular co-curricular, extracurricular activities of the college.
- Organizing various programs throughout the session.
- Giving suggestions to the principal for the solution of the student's problems.
- Providing students feedback to the administration regarding the various issues and activities.
- Maintaining discipline in the campus.
- Playing a vital role as volunteers in conferences, seminars, cultural programs, Games and sports events and other activities organized by the college.

Students are given representation in the various bodies such as College Development Committee, IQAC, NSS Advisory Committee,

Population Education Club, Women study centre, Magazine committee, Parent Teachers Association, Grievance Redressal Cell, Students Welfare Committee, Nature Club, Career Counseling Cell, Centre for entry in services, Games and Sports committee, Discipline committee, Network Resource centre committee, Library Committee and various subject clubs available in the college

File Description	Documents
Paste link for additional information	<a href="http://dbacbपुरi.in/wp-content/uploads/2022/03/5.3.2.pdf">http://dbacbपुरi.in/wp-content/uploads/2022/03/5.3.2.pdf</a>
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

32

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No, there is no registered Alumina Association in the college. The Registration processes are in the progress. But the college has a functional alumni association. The meetings of the association are held twice in a year. The members of the alumni association render contribution for the development of the college.

Financial means of contribution



The alumni donated notice board and saplings for plantation.

The alumni donated suggestion box

The alumni donated equipments such as notice board, portrait of great leader.

The alumni sponsored award of excellence for meritorious students .

Non- Financial means of contribution

The Alumni play an active role in IQAC to set the targets for the academic process.

The Alumni of the college work in various fields. They are invited in various program organized by the college.

The Alumni association felicitated meritorious students and students who qualified in various

competitive exams like JMFC, Banking, State Government Services, NET/SET.

The Alumni Association conducted "Kavya Maifil" where both alumni and regular student

participated in the event.

The structured feedbacks are collected from alumni on various aspects of the college including

curriculum that are useful for the development of the college.

The alumni enhance teaching learning process through expert/Guest lecturers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Vision of the Institution

The vision of the institution is to provide quality higher education to the socially and economically disadvantaged students of backward classes belonging to the rural areas through dissemination of knowledge in the branches of Arts, Sciences and Commerce and make their all-round personality development.

#### Mission of the Institution

- Imparting higher education to the economically weaker socially discriminated and less privileged sections of the society.
- To provide comprehensive and balanced quality education.
- To ensure overall personality development of students.
- To orient the students for development of practical skills.
- To inculcate a competitive and humanitarian values among the students.
- To strive for dissemination of existing knowledge.
- To nurture the culture of research and analytical capabilities.
- To impart scientific and moral education to achieve academic excellence.
- To pursue excellence in serving society by the students.
- To propagate the necessity of human, moral & ethical values and ideals in life.
- To orient the students for self employment.

The college ensures that the vision and mission of the college are in tune with the higher education policies of the Nation by taking initiatives for all-round development of students coming from disadvantaged section of the society, inculcating moral and human values in them through curricular, co-curricular and extra-curricular activities, introducing new and skilled based courses, imparting education to all irrespective of caste, creed, sects and religion for national integration and communal harmony, inviting

distinguished personalities from various walks of life, organizing social, cultural, games and sports and extension activities through various departments, cultural department, physical education department, NSS, NCC, women study centre, population education club, nature club, literary, social science, commerce and

science associations, decentralizing the governance of the institution through the representations to the various stakeholders on various bodies and committees, organizing staffs and students development programmes, organizing various programmers on gender sensitization, environment awareness and health and agricultural issues, communicating decisions, policies, programmers, strategies to stakeholders through college website, prospectus, meetings and invitations. The IQAC of the college develops the perspective plan in consultation with various stakeholders. Taking into account, the perspective plan, the IQAC devised the action plan for each academic year, and the same put forward to LMC / CDC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College practices decentralization and participative management by involving teaching and nonteaching staffs and other stakeholders such as students, alumni, parents, management, neighborhood community, well wishers etc. for the effective functioning of the college.

**Case Study: Founder President late Bar. Rajabhau Khobragade Jayanti**

The college was established in 1972 by Bar. Rajabhau Khobragade, Ex-deputy Chairman of Raj Sabha under the aegis of Dr. Babasaheb Ambedkar Education Society, Chanda to fulfill the educational needs of masses that come from rural areas, especially of those who belong to the socially and economically disadvantaged section of the society. To mark this splendid journey of higher education, the college celebrated the Jayanti of Bar. Rajabhau Khobragade . It was a mega event of the institution, which proved to be a fine example of decentralization and participative management. Along with all the

stakeholders, local citizens, ex-principals of the institution, ex-teaching and non-teaching staff, and many more guests graced the event. For the planning of the event, a special meeting of the CDC was conducted. To make the event successful one, various committees consist of all the teaching and non-teaching members were constituted and the responsibilities were assigned.

The Practice: On the occasion of Birth Anniversary of Bar. Rajabhau Khobragde one day Webinar was organized under the chairmanship of Hon. Marotraoji Kamble, President of Dr. Babasaheb Ambedkar Education Society, Chanda (Bramhapuri). This event was inaugurated by Dr. Mukunda Meshram, Shrimati Rajkamal Baburao Tidke College, Moauda, and Nagpur. The resource person of this webinar was Prakash Janjad, Speaker on Ambedkarite Movement, Karanja (Lad), Washim. Introductory speech was delivered by Dr. Devesh Kamble, Secretary of the education society. This webinar was conducted by Tufan Awatale and Mr. Dipankar Kamble proposed a vote of thanks. Besides, the University level Online Essay Competition was organized on the topic "Relevance of Dr. Ambedkar's Philosophy in Today's Context" Students from various colleges affiliated to Gondwana University, Gadchiroli participated in this essay competition.

File Description	Documents
Paste link for additional information	<a href="http://dbacbpuri.in/wp-content/uploads/2022/03/Perspective-Plan.pdf">http://dbacbpuri.in/wp-content/uploads/2022/03/Perspective-Plan.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College practices decentralization and participative management by involving teaching and nonteaching staffs and other stakeholders such as students, alumni, parents, management, neighborhood community, well wishers etc. for the effective functioning of the college. There are 37 committees working in the college for smooth functioning. The liberty to take decisions was given to them to carry out the planed programs. All the committees and departments of the college submit their annual plan to the IQAC. The IQAC prepares a perspective plan of the every academic year and submit it to the CDC. After the discussion in the CDC, it put forward to the governing body for implementation. The IQAC of the college prepared

perspective/ strategic plan considering the next five years as a post-reaccreditation initiative for the overall development of the college. The activity successfully implemented based on the strategic plan is as follows:

Introduction of Center for Higher Learning and Research in Political Science (Ph.D. in Political Science) for the session 2020-21

Introduction of Center for Higher Learning and Research in Political Science (Ph.D. in Political Science) for the session 2020-21 is the noteworthy example of the successfully implemented activities based on the strategic plan in which various committees are involved. The Department of Political Science is a leading department in Gondwana University, Gadchiroli. The department started Ph.D. in Political Science by taking into account the demand of students. The department forwarded the proposal to the IQAC. The IQAC took into cognizance the proposal and put forward to CDC. The CDC recommended the proposal to the management and the Management approved the recommendation made by CDC. The suggestions regarding the introduction of doctorate program in Political science made by the parents, alumni and teachers in the meetings of Student Council, parent-teacher association, alumni association and staff council respectively. The Student Council, parent-teacher association, alumni association and staff council submitted their feedback analysis reports to the IQAC. Moreover, feedback analysis committee of the college also submitted its report to the IQAC. By taking into consideration the suggestion and recommendation made by Student Council, parent-teacher association, alumni association, Staff Council and feedback analysis committee, IQAC recommended the proposal of starting Ph.D. in Political Science to the CDC. The CDC recommended the proposal to the management for seeking approval. The management approved the recommendation made by CDC. The library committee is also informed regarding the essential books purchase. The library committee in consultation with the faculties of department of Political Science prepared the list of required reference books. And the required books are purchased. The admission committee is constituted by the principal and process of the admission is started.



File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://dbacbpuri.in/wp-content/uploads/2022/03/Perspective-Plan.pdf">http://dbacbpuri.in/wp-content/uploads/2022/03/Perspective-Plan.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

### 1. Governing Body

Dr. Babasaheb Ambedkar Education Society, (Chanda) is the apex governing body. It selects the President, Vice-president, the secretary, joint secretary of the institute. The Governing Body takes every policy decision with regard to finance, infrastructure, staffs recruitment, promotion and evaluation of teaching and non-teaching staff, research and extension activities, collaborations and linkages. It ensures effective implementation of its policy by obtaining feedback.

### 2. Local Managing Committee/CDC:

Local Managing Committee consists of 15 members. It is constituted as per the Maharashtra University Act, 1994. It prepares the budget and financial statements and makes recommendations to the Management for the filling of vacant teaching and non-teaching posts as well as for promotion of the faculty and staff. It discusses the progress of studies in the college as well as the academic and administrative development of the college and recommends to the Management for the strengthening of curricular, extra-curricular, research and extension, teaching-learning, student support services, staff and students development and welfare activities as well as augmenting infrastructure in the college. The LMC is reconstituted and is named as College Development Committee (CDC) as per Maharashtra University Act 2016.

### 3. Principal and Administrative Set Up.

The college administrative set up consists of Principal who looks after the effective functioning of various academic and administrative bodies and their activities. Heads of department,

Office Head and clerical staff of the administrative office support him in this matter. The administration office looks into the matters pertaining to admissions, eligibility, and examination. It gives the clerical support crucial for maintaining records and for communicating with the Stakeholders, University, Government offices and UGC. The principal constitutes various committees to assist in monitoring and facilitating several activities organized in the college. These committees discharge their duties as per the responsibilities assigned to

Them. There are 37 committees working in the college.

#### 4. Service Rules, Procedures, and Recruitment

The Governing Body follows the procedures mentioned in Maharashtra Public University Act 2016, the rules and regulations of the UGC, Govt. of Maharashtra, statutes of Gondwana University, Gadchiroli for service rules and recruitments. For the Service rules, Procedures and Recruitment of Non-teaching staff, the governing body follows Standard Code of Govt. of Maharashtra 1984.

#### 5. The promotional policies

The college follows the PBAS of the UGC for the promotion of the teachers. At the college level, the principal constitutes API Screening committee that helps the teachers for obtaining the promotion under Career Advancement Scheme. The recommendations of the committee are accepted by the college administration and the institute. After receiving the Confidential Reports of the members of non-teaching staff signed by the principal, they are promoted to the higher positions by the management.

#### Grievance Redressal mechanism:

The college has functional Grievance Redressal Cell, Mahila Takrar Niwaran Samiti and Anti-Ragging Cell.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="http://dbacbpuri.in/?page_id=1217">http://dbacbpuri.in/?page_id=1217</a>
Upload any additional information	<a href="#">View File</a>



<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	<b>A. All of the above</b>
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File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. The institution has Employee's Co-operative Bank. The facilities of the Co-Operative Bank are as follows.

- Short-term emergency Loan facility.
- Long-term emergency Loan facility.
- Recurring Deposit Scheme.
- Fix Deposit which offers higher rate of interest than the nationalized banks.

2. Group Insurance for Teaching and Non-teaching staffs.

3. Leave travel concession LTC for Maharashtra Darshan and for going to their native place is available to the staff.

4. Provident funds (GPF) and DCPS are provided to the staff

5. Accidental Insurance scheme brought by the Joint Director, Govt. of Maharashtra.

6. Job offers to one of the family member after the sudden death of the staff in service.

7. Deputation faculties and staff for development programmes and training.

8. Felicitation of Teaching and Non-teaching staff for their achievements.

9. Recreation, Games and Sports, Gymnasium, Yoga & Meditation facilities for staff and faculty in the campus on free of cost basis.

10. Support for staff and faculty for participating in social oriented activities.

11. Medical Reimbursement facilities to the staff and faculty as per govt. of Maharashtra norms.

12. Free checkup camp for Hb, B.P. and Sugar.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

5

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

18

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

7

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The college follows the PBAS of the UGC for the promotion of the teachers. At the college level, the principal constitutes API Screening committee which looks after the appraisal system. The API screening committee provides guidance pertaining to PBAS. At the end of every academic year, the faculty members submit their API form to the committee with relevant documents. The API committee headed by

IQAC coordinator confirms the score of the API of the faculty member and puts forward to the principal for the necessary action. The recommendations of the committee are accepted by the college administration and the institute. Before the due date for the placement the principal put the proposal of placement in CDC. The CDC after taking decision forwards the proposal of faculty members to the University for the Nomination of the subject experts. After receiving the subject experts, the principal forwards the proposal of the faculty members to the Joint Director of Higher Education; Nagpur for the Govt. nominee and after receiving the Govt. nominee, the meeting of the placement is organized. Many teacher are placed to the higher grade due to the effective mechanism

1. Dr. R. M. Meshram From Academic Level 11 to Academic Level 12

2. Dr. L. H. Nandeshwar From Academic Level 11 to Academic Level 12

3. Dr. D. B. Fulzele From Academic Level 11 to Academic Level 12

4. Miss. B. M. Dange From Academic Level 11 to Academic Level 12

The Superintendent / Head Clerk prepare the confidential report of Non-teaching staff and it is verified by the Head of the institution. The satisfactory CRs are sent to the CDC. The CDC takes decisions as per seniority cum merit basis and they are promoted to higher position. The following staff received promotions in the last five years:-

1. Shri. S. I. Yesansure, from Jr. Clerk to Sr. Clerk in 2021

2. Shri. S. D. Meshram from Jr. Clerk to Sr. Clerk in 2021

As per the Govt. of Maharashtra norms, every non-teaching staff employee is given time-bond promotion after completion of 12 years / 24 years of regular service in the same position. Taking into consideration of Confidential Reports of the members of non-teaching staff, the satisfactory CR's of staffs are sent to the CDC. The CDC takes decisions to give the time bond promotion.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external audits regularly through internal and external agencies. The college conducts audit regularly every year without fail. The internal audit of the college is conducted every year by Chartered Accountant, Deshmukh Shende & Co. Nagpur having M.No.037778. The external audit of the college is conducted every year by the team of Joint Director of Higher Education, Nagpur Region, Nagpur. The Regional office of the Account General of India also periodically assesses and verifies the audited records of the college. The grants received from UGC are audited by the internal agency namely Deshmukh Shende & co. and the audited statements and Utilization Certificates are regularly sent to the funding agency and regulatory authority such as UGC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college receives grants from UGC and salary grant from State Government but only for the staffs employed on Grant-in-aid posts. Due to the limited grants received from these agencies, the funds do not all the financial needs of the college as well as are not sufficient to make certain good maintenance and continuous growth of the college. Therefore, the college has its own strategies for mobilization of funds and optimal utilization of resources. The college generates revenue through self finance courses such as M. Phil, M.A., and Centre for Higher learning and Research, B.Sc. & B. Comm. The funds are generated through these self finance courses which are quite popular. The college uses every kind of its resource optimally to its fullest potential by sharing and pooling of facilities, equipments and resources in order to minimize the needs. The college allocates adequate funds for various academic and administrative activities, development and maintenance of good infrastructure and social activities as a part of social responsibility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

#### 6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the College prepares an action plan at the beginning of every academic year and ensures its proper implementation for the all-round development of the students. Quality assurance strategies and best practices to be institutionalized are discussed in the



IQAC meetings and decisions taken are communicated to the staff by the Principal in the Staff Council meeting.

Two institutionalized practices are as follows:

### 1. Conducting Bridge Courses

Bridge Courses are conducted for the first year students admitted to B.A., B.Com.B.Sc. and M.A. at the beginning of every academic session. Every teacher of the college prepares syllabus for the Bridge Courses and conduct classes accordingly for two week. Giving basic information of the syllabus to the students, understanding of syllabus properly to the students and transaction of curriculum effectively are some of the objectives for conducting Bridge Courses.

### 2. Developing Research Culture in the College

The College has 07 recognized Research Centers such as Center for Higher Learning and Research in English, Pali, Marathi, Economics, Sociology, History and Political Science. 59 students are pursuing their Ph. D. Degree from these Research Centers. 10 students are pursuing their M.Phil. Degree from the College. Out of 13 full time teachers, 10 teachers are having Ph.D. Degree. 09 teachers are working as recognized supervisors for Ph. D. in Gondwana University, Gadchiroli. The college has research committee to monitor and address the issues of research. 25 research papers are published in UGC notified/ care Listed Journals, 02 books and 04 papers are published in conference proceedings by teachers. 02 Minor Research Projects are going on in English and Sociology respectively. The Various research activities are conducted by the college such as

1. Organized One Day Webinar on Plagiarism and Its Implication on 18-11-2020.
2. Organized One Day Webinar on Sampling Technique on 19-11-2020.
3. Organized Training Programme on Computer Basics on 20-11-2020.
4. Organized One Day Webinar on Cultural Studies: Theory and Praxis on 23-11-2020.



5. Organized Training Programme on ICT on 23-11-2020.
6. Organized One Day Webinar on Intellectual Property Rights on 24-11-2020.
7. Organized Online M. Phil Course Work from 08-11-2020 to 17-11-2020.
8. Organized One Day Workshop E-based Library Resources on 04-12-2020.
9. Organized Webinar on Minorities Rights on 18-12-2020.
10. Organized One Day Webinar on Savitribai Fule: Social and Educational Thoughts and Her Works on 03-01-2021.
11. Organized One Day Webinar on Chatrapati Shivaji: A King of Welfare of People on 18-02-2021.
12. Organized One Day National Webinar on the Occasion of International Women's Day on 08-03-2021.
13. Organized One Day International Webinar on the Occasion of 130th Birth Anniversary of Dr. Babasaheb Ambedkar on 14-04-2021.
14. Organized One Day Webinar on Covid-19: Understanding, Misunderstanding and initiative for Care on 28-06-2021.
15. Organized One Day Webinar on Annabhau Sathe: A Revolutionary Literary Artist on 20-07-2021.
16. Organized Workshop on Panchashil: Basis of Human Values from 26-07-2021 to 31-07-2021.
17. Organized National Webinar on Gender Equality: Violence and Women Rights on 05-08-2021.
18. Organized One day Seminar on IPR: Ethics in Research on 11-09-2021.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College reviews and often upgrades the quality of the teaching learning process by way of enhanced academic research, training, and feedback system through IQAC. The College implements the updated syllabus as per the university norms. Out of 13 full time teachers, 08 teachers of the college are the members of BoS, Gondwana University, Gadchiroli. Thus, the College has a significant contribution to the designing of the syllabus.

#### 1. Teaching-Learning Reforms through ICT:

The College motivates the faculty to utilize the modern ICT tools such as ICT enabled classrooms, Google classrooms, PowerPoint presentations, audio components, etc. for effective classroom teaching. Projects, assignments, classroom seminars, GD, field visits, and presentations are made compulsory as parts of the courses in order to motivate the students to gain practical knowledge and to enhance the necessary skills that are required for their academic development. The teachers perform ICT enabled teaching through PPT presentation, ZOOM platform, Google Meet and Google Classroom, You Tube videos regarding teaching lectures. The College has its own 'You Tube' channel by the name DBAC You Tube. The college has six ICT enabled class rooms. The LCD Projectors are used for Seminar, Workshop, and Power Point Presentation and to show video clips and movies based on curriculum. The college provides internet facility with Wi-Fi connectivity to the students in the campus. The College has Language Lab with licensed Zybrosoftware which enable students to develop soft skills of communication and Computer Lab which is used to provide ICT training to the students. The college has Network Resource Centre with internet facility to access e-resources. The institute is the member of INFLIBNET which helps in catering to the needs of faculty and students. The college library has e-journals and e-books which are used by students and teachers. Teachers are inspired for training workshops on MOOC, National Digital Library, SWAYAM and access to N-LIST consortia subscription, which helps to facilitates teaching-learning. The advanced learners are motivated to participate in inter-collegiate competitions and slow learners/ late admitted students are given remedial coaching.

#### 2. Evaluation Reforms through Continuous Internal Evaluation Mechanisms:

The college has initiated evaluation reforms through Continuous Internal Evaluation Mechanisms such as Academic Calendar Committee, Time-Table Committee, Home Examination Committee, Result Improvement Committee and Internal Examination Grievance Committee. The examination is the top criterion to assess the students' performance. All the departments of the college conduct class tests, unit tests, surprise tests, monthly tests, classroom seminars, GD, projects, assignments, etc. The College conducts a terminal examination at the end of each semester. The performance of the students is evaluated by the valuation of answer sheets and the results are declared after valuation. The 20% internal assessment marks are given to the students on the basis of attendance, tests, Presentations, seminars, and home assignments. The College has collaborated with the industries and other HEIs in the form of MoUs. This practice provides opportunities to the students to participate in academic events organized by these institutions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://dbacbpuri.in/wp-content/uploads/2022/03/Annual-Report.pdf/dbacbpuri.in/wp-content/uploads/2022/03/Annual-Report.pdf">http://dbacbpuri.in/wp-content/uploads/2022/03/Annual-Report.pdf/dbacbpuri.in/wp-content/uploads/2022/03/Annual-Report.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

#### Curricular and Co-curricular Activities for Gender Sensitization:

The college organizes various curricular and co-curricular activities for gender equity and gender sensitization. Gender related issues integrated in university syllabus are highlighted and taught in the classroom through effective teaching learning process.

Specific facilities provided for Women in terms of:

#### 1. Safety and Security

1. The college is surrounded by the Compound Wall.
2. The college campus is under the CCTV surveillance.
3. The college has a Security Guard and Watchman serving for 24/7
4. The college has Grievance Redressal Cell, Anti-Ragging Cell, and Mahila Takrar Niwaran Samiti for promoting gender equity.
5. The college has Women Study Centre which organizes Gender sensitization programs.
6. The college provides facilities like Boys Common Room, Girls Common Room with attached Toilet and Bathroom, medical First Aid Box, Ambulance facility, Hostel facility for both Boys and Girls and

Sanitary Napkins for Girls are provided.

7. For security reasons Identity Card is compulsory for Staff, students and other technical staff

8. The college has Discipline committee for maintaining Code of Conduct and discipline in the college

10. Lathi-Prashikshan is given to Girls students' for self protection

#### b. Counseling

The faculty members provide academic, career, personal, gender issues related counseling to the students. The college conducts various programs such as awareness program, orientation program, legal awareness program, seminars and workshop on gender sensitization, women empowerment, Gender violation and women rights, etc.

#### c. Common Room

- The College has a separate Girls Common Room and Boys Common Room. Girls Common Room has a separate Toilet / Bathroom facility, Sanitary Napkins are provided to Girls Students, facility is provided for taking lunch, and First AID Box facility is also available.
- The separate Parking facility is provided for both male and female students.

#### d. Day Care Center for Young Children

- The college has day care center for young children

File Description	Documents
Annual gender sensitization action plan	<a href="http://dbacbpuri.in/wp-content/uploads/2022/03/7.1.1-Plan.pdf">http://dbacbpuri.in/wp-content/uploads/2022/03/7.1.1-Plan.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://dbacbpuri.in/wp-content/uploads/2022/03/7.1.1-Specific-facilities.pdf">http://dbacbpuri.in/wp-content/uploads/2022/03/7.1.1-Specific-facilities.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid Waste Management:**

For collecting solid waste, the dustbins are kept at various places in the college. The collected solid-waste gets decomposed as it is used to create Vermi-compost. The students, faculties and staff are appropriately directed on proper waste management practices. The NSS volunteers, the members of the Nature Club and NCC cadets organize campus cleanliness drive for the solid waste management.

**Liquid Waste Management:**

Liquid Waste chemicals of the labs are properly disposed. The proper gutter system is developed to drain the waste Water. The college provides guidance to the students on hazardous waste management. Liquid waste generated in lavatories, toilets, bathrooms and other uses is drained to a neatly built soak pit.



**Biomedical Waste Management:**

No biomedical waste is generated in the college.

**E-Waste Management:**

The damaged or outdated computers, Printers, toners, electronic equipment, pen drives, batteries and other e-equipment items are identified and listed out by the E-Waste Management Committee. As part of its eco-friendly practices, the institution tries to manage all types of waste as efficiently as possible. E-waste is disposed of through the write-off procedure.

**Waste Recycling System:**

Vermi-compost unit is made. Compost is made from organic materials including dead plant material such as crop residues, weeds, and kitchen waste.

**Hazardous Chemicals and Radioactive Waste Management:**

The liquid waste in the form of hazardous chemicals and wastes created in the science labs especially Chemistry lab are drained properly to an appropriate distance in the college campus and collected in the soak pit in order to obliterate it.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**



File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The College has taken following initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.**

**1. National Anthem is played at 7.30 am every morning.**

2. The Constitution Day is celebrated on 26th November every year to commemorate the adoption of constitution of India. On that day, preamble of Indian constitution is recited collectively. The National Level Online Quiz on Indian Constitution was organized on 26 Nov.2020.
3. Voter's awareness program was organized.
4. Gandhi Jayanti and Lalbahadur Shastri Jayanti was celebrated on 2nd Oct. 2020.
5. Organized Seven Days Online Workshop on the topic "Panchshil: foundation of Human Values from 26 July to 01 August 2021.
6. A guest lecture on Gender equality was organized.
7. To maintain the linguistic importance, Marathi Bhasha Gaurav Din (Marathi Language Day) was celebrated every year and Vachan Prerana Divas was observed on the birth anniversary of Former President Late Dr. A. P. J. Abdul Kalam
8. International Women's days was celebrated on 8th March 2021.
9. Teachers Day was celebrated each year.
10. The institution is located at Eastern Vidarbha Zone of Maharashtra, which is famous for paddy cultivation. The institution has collaborated with Sai Agro Export, Kharbi and Birjubai Kamble Rice Mill, Khedmakta. To co-opt with the agricultural background, the institution organized 'Guidance Program on the suicide of the farmers' for their empowerment on 30/12/2021.
11. Yoga Training programme was organized.
12. Programs on gender equity and gender sensitization were organized.
13. College provides the facilities of ramps, rest-room, scribes for examination for differently abled students (Divyangjan).
14. International Disabled Person's Day was observed.
15. NSS Day was celebrated.
16. Organized Online Patriotic Song Competition on 15 August 2020.

17. Organized Webinar on Minorities Rights Day on 18 Dec.2020
18. Organized Webinar on the Savitribai Fule Birth Anniversary on 03 Jan. 2021.
19. Organized Webinar on Birth Anniversary of Chatrapati Shiwaji Maharaj on 18 Feb. 2021.
20. Organized One Day National Webinar on International Women's Day on 08 March 2021.
21. Organized One Day International Webinar on Dr. Ambedkar Jayanti on 14 April 2021.
22. Organized Webinar on the occasion of International Population Day on 12 July 2021.
23. Organized Webinar on Death Anniversary of Annabhau Sathe on 20 July 2021.
24. Organized Webinar on Sadbhavana Diwas on 20 August 2021.
25. University Level Online Essay Competition on the topic 'Relevance of Dr. Ambedkar's philosophy in present context' was organized on 25 Sept 2020.
26. The Program on Communal Harmony was organized on 12 Feb.2021.
27. The program on National Integration was organized on 13th March 2021.
28. The Speech completion on the Strength of Unity was organized on 20th March 2021.
29. Chatrapati Shahu Maharaj Jayanti was celebrated as the social justice day on 26 June 2021.
30. Financial Assistance was given by the college to the students belonging to economically weaker section of the society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College has organized various programs for the sensitization of students and staffs on constitutional obligations: values, rights, duties, and responsibility of citizens such as:

1. National Anthem is played at 7.30 am every morning. This practice cultivates patriotism and sense of nationalism among our students.
2. The Faculty Members worked as a Incident Commanders at Corona Centers during Covid 19 situation as a part of social responsibility.
3. The Faculty Members performed duty of a presiding officer in Maharashtra Grampanchayat Public Election 2020.
4. 30. Financial Assistance was given by the college to the students belonging to economically weaker section of the society as a part of social responsibility.
5. The college has donated grains and chivar to the Bhikhu Sangha, Sangharamgiri on 07/08/2021.
6. Shramner Shibir was organized by the Department of Pali in collaboration with the Triratna Bhuddh Vihar in order to inculcate human values among the young generation, Bramhapuri from 01/02/2021 to 06/02/2021.
7. The Constitution Day is celebrated on 26th November every year to commemorate the adoption of constitution of India. On that day, preamble of Indian constitution is recited collectively. The National Level Online Quiz on Indian Constitution was organized on 26 Nov.2020
8. The college organizes 'Voter Awareness programme' to convey the importance of voting to strengthen democracy and to make responsible citizens.
9. 'International Yoga Day' is observed every year.
10. International Population Day was celebrated.
11. Compulsory course-'Democracy, Elections and Good Governance' is introduced to first year students of B. A., to second year students of B. Com., and to final year students of B. Sc.

respectively from the academic year 2019-20. It introduces principles of democracy, process and importance of elections in democracy and characteristics of good\ governance.

12. The College offers certificate Course in Human Rights to introduce the rights of the people.
13. Organized Seven Days Online Workshop on the topic "Panchshil: Foundation of Human Values from 26 July to 01 August 2021.
14. A guest lecture on Gender equality was organized.
15. 'Guidance Program on the suicide of the farmers' for their empowerment was organized.
16. The Social Justice Day was celebrated on 26 June 2021.
17. Celebration of Independence Day on 15th August every year.
18. Celebration of Republic Day on 26th January every year.
19. Throughout the year, regular social activities are carried out by various departments of the institution where cleanliness drives, awareness rallies, de-addiction programs, environment, etc.
20. Organized Webinar on Minorities Rights Day on 18 Dec.2020
21. Programs on gender equity and gender sensitization were organized.
22. NSS Day was celebrated.
23. The Program on Communal Harmony was organized on 12 Feb.2021.
24. The program on National Integration was organized on 13th March 2021.
25. The Speech competition on the Strength of Unity was organized on 20th March 2021.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://dbacbpuri.in/wp-content/uploads/2022/03/Final-7.1.9-a-Details-of-the-Activity.pdf">http://dbacbpuri.in/wp-content/uploads/2022/03/Final-7.1.9-a-Details-of-the-Activity.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4.

A. All of the above



**Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

National Festivals and birth/death anniversaries of the great Indian personalities are celebrated with much enthusiasm and cheerfulness in our college. On those occasions, various programs are organized in the college:

1. The Constitution Day was celebrated on 26/11/2020.
2. The International Yoga Day was celebrated on 21/06/2020.
3. The International Population Day was celebrated on 22/07/2021.
4. The Social Justice Day was celebrated on the Birth Anniversary of Chatrapati Shahu Maharaj on 26/06/2021.
5. The Independence Day was celebrated on 15/08/2020.
6. The Republic Day was celebrated on 26/01/2021.
7. The Minority Rights Day was celebrated on 18/12/2020.
8. The NSS Day was celebrated on 24/09/2020.
9. The Vachan Prerana Diwas was observed on the Birth Anniversary of former President Dr.APJ Abdul Kalam on 15/10/2020.
10. The Birth Anniversary of Savitribai Fule was celebrated on 03/01/2021.
11. The Marathi Bhasha Diwas was celebrated on 22/01/2021.
12. The Birth Anniversary of Chatrapati Shivaji Maharaj was celebrated on 18/02/2021.
13. The International Women Day was celebrated on 08/03/2021.
14. The Dr. Babasaheb Ambedkar Jayanti was celebrated on 14/04/2021.
15. The Death Anniversary of Annabhau Sathe was observed on 20/07/2021.
16. The Sadbhavana Diwas was observed on 20/08/2021.
17. The Teachers' Day was celebrated on 06/09/2021.



18. The Birth Anniversary of Founder President and Ex-Deputy Chairman of Rajyasabha Late Bar. Rajabhau Khobragade was celebrated on 25/09/2021.
19. The Rastrapita Mahatma Gandhi and Lalbahadur Shastri Jayanti was celebrated on 02/10/2020.
20. The International Disabled Person's Day was observed on 03/12/2020.
21. The Kargil Vijay Diwas was celebrated on 26/07/2020.
22. The Moulana Azad Jayanti was celebrated on 11/11/2020.
23. The World Water Day was celebrated on 22/03/2021.
24. The World Environment Day was celebrated on 05/06/2021.
25. The Ramabai Ambedkar Jayanti was celebrated on 07/02/2021.
26. The Lord Buddha Jayanti was celebrated on 26/05/2021.
27. The Bhadant Anand Kausalyayan Jayanti was celebrated on 05/01/2021.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice-1

#### 1. Title of the Practice:

Conduction of Gender Equality and Sensitization Programs for Empowering Women

#### 1. Objectives of the Practice:

- To create atmosphere that is free from gender bias.
- To provide training to the students for their self-defense.
- To create awareness among students regarding fitness.
- To orient students and staffs about the code of conduct.
- To make aware students about their rights.

- To promote gender equity and equal opportunity on the campus

#### 1. The Context:

When we peep into the Indian society, we come to know that the contemporary problems and issues such as crime, rape, injustice, exploitation and ill-health are main obstacles for the progress of the country. The safety and security of the women is not only need but the propriety of the time. Besides, there is a call for the good health and fitness of the youth. Therefore, there is an urgent need to make both boys and girls strong and confident physically and mentally. The college is located in rural area. 60% students of the college are girls. It is essential to enlighten them about their rights given by the Constitution of India. Besides, empowering women is the vision of the college.

#### 1. The Practice:

The Women Study Center, Women's Grievance Redressal Cell (Mahila Takrar Niwaran Samiti), Anti-Ragging Cell, Grievance Redressal Cell, Discipline Committee and other Departments conduct Gender Equality and Sensitization Programs to sensitize all the students of the college about the gender issues. Programs are planned for all staff and students. The common programs organized during the session 2020-21 are Gender Equality and Cyber Awareness, Awareness Program of Grievance Redressal Cell, Awareness Program of Women's Grievance Redressal Cell ( Mahila Takrar Nivaran Samiti), Orientation Program of Women's Grievance Redressal Cell ( Mahila Takrar Nivaran Samiti), Guest Lecture on Gender Equality, Fresher's Meet of Anti-Ragging Cell, Orientation Program of Grievance Redressal Cell, One Day Webinar on Minority Rights, One Day Seminar on Women Empowerment, One day Webinar on Savitribai Fule: Social and Educational Thoughts and Her Works, Rangoli Competition on Gender Sensitization, One Day National Webinar on the Occasion of International Women's Day, One Day Webinar on Rights of Women , Child and POSCO ACT, Program on Cyber Security , Poster Competition on Gender Sensitization , One Day National Webinar on Gender Equality: Violence and Women Rights, Lathi-Kathi Prashikshan, Karate Prashikshan, Program on Gender Equality at Kahali , One Day Seminar on Gender Equity and One Day Awareness Program on Code of Conduct.

#### 1. Evidence of Success:

As a result of this activity, our students especially girls became more conscious about their identity in the society. The activity

raised the confidence among the girls. The both boys and girls students developed the approach to treat the opposite gender equally and respectfully. All the students of the college got inspired by gender equality and gender sensitization programs organized by the Women Study Center, Women's Grievance Redresal Cell (Mahila Takrar Niwaran Samiti), Anti-Ragging Cell, Grievance Redressal Cell, Discipline Committee and other Departments. They are able to sensitize others on gender issues to relieve them of their negative feelings of inequality, timidity and shyness in varied socio-cultural contexts. They became well versed in self-defense mechanisms such as Lathi Kathi and Karate prashikshan. The modest and diffident students were reluctant to cross their academic borders affecting the successful conduct of awareness programs. Active participation of girls in programs on gender sensitization for enhancing creativity and thought process for women empowerment is the outcome of the efforts of faculty and student leaders. We did not find even a simple single complaint regarding the sexual harassment and ragging in the college campus. This practice has developed healthy atmosphere in the college campus.

#### 1. Problems Encountered and Resources Required:

There were some problems at the initial stage of this activity because students were unfamiliar with the terms 'gender equality' and 'gender sensitization'. However, as they came to know about the activity, they became more interested in such programs. Students were unfamiliar with the skill of lathi-kathi and Karate at the beginning. As the training progressed, they became familiar with it. Initially, students did not respond to the activity. However, after encouraging them, they actively took part in the programs. The Resources were provided by the College.

#### Notes:

After the implementation of this activity, we have seen many positive changes in the behavioral pattern of students. Thus, we strongly propose the introduction of this practice in every college.

#### Best Practice-2

##### 1. Title of the Practice:

Training Programs, Internship and Field Visit for Employability of

## Students

### 1. Objectives of the Practice:

- To develop the skills of the students through various certificate courses, training programs, internships and field visits.
- To train the students to facilitate to appear for time-bound aptitude tests.
- To support students to develop language and communication skills.
- To organize group discussions, mock interviews, seminars, conferences and workshops.
- To arrange soft skill development programs.
- To expose the students to industry through field visits, internship, training programs.

### 1. The Context:

The college belongs to the area in which majority of students are from socially and economically disadvantaged and backward classes. Hence, employment is the fundamental prerequisite of majority of them which is difficult to get. In this age of globalization and marketing, industries need quality human resources. The students of this area do not have that much expertise of soft skills. They need exposures. Therefore, it is not only the need but propriety of the time to train students as per the expectations of the industry and to develop the skills both technical and non-technical among the students to meet the challenges. The principal aim of this activity is to bridge a gap between industry's expectation from graduates and the quality of the human resources.

### The Practice:

The technical skill development is attained by outstanding teaching-learning practices. The college regularly conducts PPTs, trainings and workshops. Technical events and seminars are organized for the students to possess a sound technical knowledge. Students are inspired to participate in competitions, conferences, workshops and seminars. In addition to it, add on/Certificate Courses in Spoken English, Buddhist Studies, Yoga and Meditation, Applied Economics,

Historiography, Human Rights and Television, Writing and Creation (Marathi) substantially enable students to add in their personality development. Soft skill development programs are conducted for the students. Soft skill trainers provide a rigorous training to the students. A great enhancement in communication skills and increase in confidence is found among the students. Language lab, computer lab and activities like debates, elocution competitions and presentations provide a platform for enhancing communication skills.

The College has signed MOUs with the Industries such as N. D, Garments, Bramhapuri, Birjubai Kamble Rice Mill, Khedmakta, Sai Agro Export, Kharbi, Guru Mouli Audit office, Bramhapuri and Bramhawarta News Channel, Bramhapuri for internship, training, placement and field visit. Industry exposure has been managed by arranging interactive sessions by inviting experts from the industry. The students are motivated to undergo internships. The institute arranges industry visits and interactions with the HR managers of corporate world. Career Counseling Cell of the college arranges campus recruitment training for the students at no cost. Institute invites outside professionals for conducting sessions. Students are given training to prepare curriculum vitae, group discussions and personal interviews. The prominent companies are invited for campus drives.

#### 1. Evidence of Success:

As a result of this, the training and placement initiatives, the technical skills, confidence building, communication and awareness programs pertaining to job opportunities begins to rise career consciousness among students. Henceforth, a quantifiable result of these activities can be perceived in the placement statistics. The college has seen an ever-increasing confidence among students and many students have credited their success to the programs conducted by the college. These programs have really added to the personality development of the students. Consequently, 03 students of the college have been placed to industry. Some industries are visiting to the college for placement drive.

#### 1. Problems Encountered and Resources Required:



The time management is a great challenge. The students don't get sufficient time for proper orientation due to semester pattern. More computers in Language lab and computer lab should be increased. There is need to strengthen industry-academia collaboration.

**Notes:**

After the execution of this practice, we have seen many positive changes in the attitude of the students. Thus, we strongly recommend the introduction of this practice in every college.

File Description	Documents
Best practices in the Institutional website	<a href="http://dbacbpuri.in/wp-content/uploads/2022/03/final-Best-Practices-in-the-Institutional-Website.pdf">http://dbacbpuri.in/wp-content/uploads/2022/03/final-Best-Practices-in-the-Institutional-Website.pdf</a>
Any other relevant information	Nil

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The following are the priority and thrust areas of the Institutions

- Imparting higher education to the economically weaker socially discriminated and less privileged sections of the society.
- To provide comprehensive and balanced quality education.
- To ensure overall personality development of students.
- To orient the students for development of practical skills.
- To inculcate a competitive and humanitarian values among the students.
- To strive for dissemination of existing knowledge.
- To nurture the culture of research and analytical capabilities.
- To impart scientific and moral education to achieve academic excellence.
- To propagate the necessity of human, moral & ethical values and ideals in life.
- To orient the students for self employment.

## One area distinctive to Institution's priority and thrust: Plastic-Free Campaign in Five Adapted Villages

### 1. Introduction:

The protection of environment is the need of the time. The College has taken the initiative to create awareness regarding the importance of environment conservation and its role in sustainable national development among students, faculty, stake holders of the college and community. The college has organized various programs for the conservation of environment such as tree plantation and conservation, water harvesting and water conservation, ban on the use of plastic, etc. It has implemented plastic free campaign in the campus and moved this campaign beyond the campus.

### 2. Orientation Program on Prohibition of Plastic.

To Aware students and staffs about the worsening impact of plastic on all creatures the college has organized orientation program on 4/8/2020. Dr. Azizul Haque, the principal of the college, Dr. Salotkar, Head department of Sociology, G. W. College Nagbhid and Mr. Pawan Magare, President of ZEP Nisargmitra Bahuuddesiya Sanstha, Nagbhid were the chief guests. The speaker Dr. Salotkar talked about various types of hazards in details. The resource person Mr. Pawan Magare spoke about pollution free campus and community in details. The program was chaired by Dr. Azizul Haque and compeered by Dr. D. B. Fulzele.

### 3. Awareness Rally Campaign on 'Plastic-Free Village' in all the Villages

The awareness rallies were organized in different adopted village to create awareness about the need to make the village plastic free and adopt a plastic free lifestyle. Villagers of the village were informed to aware of the health and hazards caused by the use of plastics and were advised to accept eco-friendly products in their everyday lives. Throughout the rally, the students of the college were made aware of the harmful effects of using and disposing of plastics on health and the environment to the villagers. Students were encouraged to peoples of villages to adopt healthy lifestyles that did little or no harm to their health and the environment. The students also told about the dangerous cost of using plastics on their environment, which is likely to endanger the health of our planet. The campaign got a lot of attention from the all the villages. The plastic free campaign, which included an awareness rally, was organized at a time when the concern to protect and



nurture our environment and the environment has reached a global level. In all the villages, people are more likely to suffer due to lack of education, information and awareness about issues related to environmental conservation and protection.

#### 4. Plastic-Waste Collection Drive in All Villages

To achieve the objective of making the village plastic free by stopping single use plastics, 'Single Use Plastic-Waste Collection' initiative was implemented in the village. The main objective of the campaign was to create awareness in the village about the harmful effects of plastics on health and the environment. The purpose of the campaign was to collect single use plastic items, bottles and polythene from the villagers. The initiative includes a plastic-waste collection campaign by the villagers. The students enthusiastically visited the villagers' homes and urged them to stop using single-use plastic items like water bottles and polythene. The students collected plastic items like water bottles and polythene from the villagers. Residents were warned about the long-term harmful effects of plastics on human, animal and environmental health. The villagers were very supportive and raised doubts on the issue. Some of them even asked for a suitable and affordable alternative to plastic.

#### 5. Convincing Vendors to avoid using single use plastics.

To achieve the goal of creating plastic-free villages, by convincing vegetable and fruit suppliers and shopkeepers to give paper bags in place of plastics bags for their customers. Also asking the shopkeepers to told their customers to bring their own cloth / paper bags to for purchase. Single use plastic items have been collected from vegetable / fruit suppliers and shopkeepers and they have been advised to start keeping paper goods for their customers. Shopkeepers are also advised to deliver their own cloth / jute goods when customers come here for shopping.

#### 6. Conclusion

As per the thrust and priority of the institution, the college shows concern for the community and environment; it inculcates the spirit of social responsibilities and provides opportunities to staff, students, community and other stakeholders to participate in plastic free campaign.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

Dr. Babasaheb Ambedkar Education Society's

Dr. Babasaheb Ambedkar College of Arts Commerce & Science,  
Bramhapuri Dist. Chandrapur

Internal Quality Assurance Cell

Plan of Action for the Session 2021-22

- Preparation of Academic Calendar for the Session 2021-22
- Conducting Bridge Courses
- Strengthening Mentor-Mentee Program
- Introducing New Courses
- Continuing existing certificate courses & introducing new one.
- Promoting Online Teaching through Online Mode
- Conducting Covid-19 Awareness Program in the 4th Wave
- Promoting ICT Based Teaching-Learning and Peer Teaching Learning
- Restricting entry of Automobiles in the college campus for promoting use of bicycles.
- Creating Linkages and Collaborations with GOs and NGOs
- Conducting Green Audit of the College
- Organizing Inter-Collegiate Games and Sports and Cultural Events
- Organizing Study Tour and Industry Visit
- Conducting Remedial Coaching Classes and Extra-Classes
- Organizing Workshop, Seminars and Conferences
- Promoting use of alternative energy sources by setting up solar power plant
- Increasing Participation of Students in Games and Sports and Cultural Events
- Organizing Soft Skills Development Program
- Conducting Energy Audit of the College & reducing percapita energy consumption.
- Motivating Faculty for Publication
- Organizing NSS Camp in Adopted Village
- Organizing Guest Lectures through various departments of the college

- Processing Registration of Alumni Association
- Strengthening the training & placement by increasing activities of Career Counselling Cell and Centre for Entry in Services
- Organizing Community-Oriented Programs
- Encouraging Faculty to Participate in Workshops, Seminars. Conference and FDPs
- Strengthening Feedback System
- Conducting Program on Gender Equity and Gender Sensitization
- Conducting Environment Audit of the College
- Review of Teaching Learning Process
- Assessment of Teachers through Self-Appraisal Forms
- Preparation of AQAR 2020-21 and sending it to NAAC, Bangalore
- Increasing Library Resources and Infrastructural Facilities
- Upgradation of Internet Services
- Setting up employees cooperative store.