



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**DR. BABASAHEB AMBEDKAR COLLEGE OF ARTS,
COMMERCE AND SCIENCE**

**KHED ROAD, BRAMHAPURI TA. BRAMHAPURI DIST.CHANDRAPUR
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Dr. Babasaheb Ambedkar College of Arts, Commerce & Science is a Minority institution located at Bramhapuri in Chandrapur District of Maharashtra. It was established in 1972 by Bar. Rajabhau Khobragade, Ex-deputy Chairman of Raj Sabha and Shri. Marotrao Kamble, a noted social worker under the aegis of Dr. Babasaheb Ambedkar Education Society, Chanda to fulfill the educational needs of masses who come from rural areas, especially of those who belong to the socially and economically disadvantaged section of the society. It is a Grant-in-aid college, affiliated to Gondwana University, Gadchiroli. It was recognized by UGC in 1996 under 2(f) and 12 (B) of the UGC Act 1956. It was accredited by NAAC with “C ++” grade in its first cycle and “B” grade in the second cycle.

The college, since its inception, has been trying to bring about transformation in the lives of people living in Bramhapuri and its adjoining areas by providing quality education to them bearing in mind the chief motto of the institution inscribed in the college logo “*BahujanHitaye, BahujanSukhaye*” and it has been successful to a large extent in achieving this goal. Keeping pace with the changing times, the college has added new programs from time to time so that the students of the locality who cannot afford to go the big cities, may pursue the courses of their choice at their homes. As far as the availability of the courses in the college is concerned, it is one of the few colleges in Maharashtra, which offers U.G. Programs in Arts, Commerce and Science, P.G. Courses in 09 Subjects, M. Phil in 02 subjects, and Ph.D. in 04 subjects in addition to value added certificate courses in a single campus.

With the paradigm shift in teaching and learning process world over from traditional methods to modern methods, the college is adopting ICT enabled methods of teaching-learning. Besides, the college accords higher importance to research activities, Games and sports activities, Cultural activities, Extension activities and youth development programmes so that the students may develop their personality and contribute to the society in particular and nation in general.

Vision

VISION OF THE INSTITUTION

The vision of the institution is to provide quality higher education to the socially and economically disadvantaged students of backward classes belonging to the rural areas through dissemination of knowledge in the branches of Arts, Science and Commerce and make their all-round personality development.

Core values of the Institution

1. Quest for excellence
2. Social responsibility

3. National Development
4. Humanism
5. Knowledge generation and research promotion

Mission

- Imparting higher education to the economically weaker socially discriminated and less privileged sections of the society.
- Educational empowerment of a predominantly rural population.
- To provide comprehensive and balanced quality education.
- To ensure over all personality development of student.
- To orient the students for development of practical skills.
- To inculcate a competitive and humanitarian values among the students.
- To strive for dissemination of existing knowledge.
- To nurture the culture of research and analytical capabilities.
- To impart scientific and moral education to achieve academic excellence.
- To pursue excellence in serving society by the students.
- To propagate the necessity of human, moral and ethical values and ideals in life
- To orient the students for self-employment.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Offering courses ranging from UG, PG, M.Phil. to Ph.D., the highest degree.
- Only college in affiliating University providing M.Phil.in English and Sociology.
- Post-Graduate Studies in 09 Subjects
- Centre for higher Learning and Research in English, Sociology, Pali& Economics.
- Adequate physical infrastructure.
- Efficient administrative leadership, decentralized governance, participatory management
- Majority of full time faculty are alumni.
- Eco-friendly Campus.
- Indoor & Outdoor Sports Facilities
- Attachment with various Stakeholders
- Buddhist Study Centre &Ambedkar Study Centre
- Participation of faculty & students in social activity.
- Effective Teaching-learning process with use of ICT.
- Society oriented extension activities through NSS, NCC, Women Study Center.

Institutional Weakness

- Poor soft skills background and economically weak background of students.
- No research Journal of the college.
- No placement camps for students.
- No major & minor research project approved or completed because affiliating university is not under

12(B) of UGC.

- Want of grants to PG courses.
- Lack of faculty with industry experience.
- Scarcity of opportunities for industry partnership

Institutional Opportunity

- Introduction of Center for Higher Learning & Research Marathi, History and Political Science.
- Introduction of more P. G. Courses.
- Promotion of linkages with institutions/industries / NGOs.
- Introduction of Skill based & value aided courses.
- Acquiring a status of college with potential for Excellence(CPE) .
- Improve the quality of research publications.
- Scope for preparing national and international sportspersons.

Institutional Challenge

- Making students proficient in English.
- Rising cost of education.
- Creation of active research culture.
- No Government scholarship for students who have completed professional courses like D.ed, B.ed, etc.
- Strengthening of entrepreneurship and placement support system.
- Opening of new non-grant colleges.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The college has been introducing new programs and courses as per emerging needs of the society and demand in the job market. The college offers total 18 programmes such as B.A., B.Com., B.Sc., M.A. in English, Marathi, Pali, History, Sociology, Economics, Pol. Science, Ambedkar Thought, M. Lib. I. Sc., M.Phil in English & Sociology, Ph.D. in English, Pali, Economics& Sociology and it has proved to be a boon for the students who cannot afford to go to the distant cities like Nagpur, Pune, Mumbai etc. for higher studies.
- The college also offers UGC sponsored Certificate courses in Buddhist studies & Ambedkar Thought and college sponsored certificate courses in Yoga and Meditation, Spoken English and ICT.
- Academic Calendar is prepared in the college taking into consideration the University Academic Calendar in the very beginning of the session. Every department prepares Teaching Plans as per curriculum prescribed by the University and all teachers teach their subjects accordingly.
- The college integrates cross cutting issues such as Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum by organizing various activities.
- The teachers organize Seminars, Orientation Programs, Guest Lectures in the class rooms and imparts ICT based Teaching in their classrooms.
- All teachers of the college give their contribution to the University in designing the Curriculum, Paper setting, Moderation of Paper setting, Evaluation and Moderation of Answer books. At present, 11

teachers are on BOS and other academic bodies of affiliating University.

- The Department of Commerce has MOUs with Local Industries to orient the students with the experience of the Industries.
- The college has mechanism to obtain feedback on curriculum from various stake holders such as students, parents, employer, teacher, alumni and academic peers and their valuable suggestions have enabled the Institution to introduce several new programs and courses.
- The college conducts Remedial Coaching Classes and bridge courses.
- As per Govt. of Maharashtra and Gondwana University direction, the college has adopted Choice Based Credit System (CBCS) in all UG and PG programs except M. Phil.

Teaching-learning and Evaluation

- The college has a transparent admission process. The entire process of admission is governed by the norms of the affiliating university and the reservation policy of the government.
- The teaching-learning process begins as per the Academic Calendar of the college which is prepared by the Academic Calendar Committee on the basis of University Academic Calendar.
- Teaching plans are prepared by the teachers by dividing the entire syllabus into four units and teach their subjects accordingly. All teachers maintain the record of the lectures in their daily diary.
- In addition to lecture method teachers adopt student-centric methods such as Question Answer method, Peer Teaching learning, Interactive Method, Seminar, Project Methods, ICT enable teaching, Participative Learning Method, Group Discussion Method and study tour.
- Remedial coaching, Tutorials, Bridge courses, Mentor Mentee program, Brain Storming session, Guest lecturers, Quiz, Poster, Essay, Rangoli Competitions, Debate, Elocution and dramatization are conducted by the teachers for slow and advanced learners.
- The college has five ICT enabled class rooms with audio-visual aids for promoting the use of technology in which seminar, workshop and power point presentation are conducted and video clips and movies based on curriculum are shown to the students.
- The college has six faculty members with Ph.D. degree.
- 16 faculty members received awards and recognition from Govt. recognized bodies and university.
- The college has adopted reforms in continuous internal evaluations as per university norms.
- The college nurtures creativity and innovation among students through college magazine, conduction of guest lectures, power point presentations, seminars, group discussions, study tours and industry visits.
- The college has Home Examination Committee, Result Improvement Committee and Grievance Redressal Cell to make internal assessment transparent and robust.
- The college adopts self-appraisal method for the evaluation of teachers. It evaluates the performance of teachers through students by giving them feedback forms at the end of every session to seek their opinions about teaching-learning process.
- Course outcomes, program specific outcomes and program outcomes are stated and displayed on the college Website and communicated to the students.

Research, Innovations and Extension

- The college gives top priority to promote research activities in the college in order to promote research. The college has constituted Research Committee which encourages the faculty members as well as students to undertake research activities.
- The college has Centre for Higher Learning and Research in the subjects such as English, Economics,

Sociology and Pali. At present 43 students are pursuing their Ph.D. degree from this centre.

- The college has Chintan-Manan Kendra to create eco system for innovation. The evidence of this is that the Department of Sociology is going to organize National convention of Sociology on 18th and 19th January 2019.
- The institution provides all kinds of support to its faculty members by providing them necessary books, journals, magazines and other research materials.
- 06 teachers have Ph.D. degree and 04 have M. Phil. degree. 05 teachers are research guides, 03 have submitted their thesis to the University and one teacher is registered for Ph.D. degree. 06 Research scholars have obtained Ph. D. Degree under the guidance of college teachers and 03 research scholars have submitted their thesis under their guidance for the award of Ph. D. degree.
- One teacher has submitted proposal for Major Research Project but necessary permission is awaited.
- 28 research papers published in UGC notified Journals. 17 Books have been published by the faculty and more than 55 research papers have been published in National and International Seminar and Conference proceedings.
- The college has organized twelve Seminars and Workshops during the last five years. The students of the college also participated in research competition AVISHKAR organized by the affiliating university.
- The college has at present twelve linkages / MOU's for faculty and students exchange, internship, field trip and research, etc.
- The college conducted extension activities through various units of the college such as N.S.S., N.C.C., Population Education Club, Nature Club and Women Study Centre, thereby contributing to the development of the nation. The college has won three awards for extension activities.
- The college has organized various programs in collaboration with various Government and Non-Government agencies.

Infrastructure and Learning Resources

- The college has adequate facilities for Teaching-Learning. The college campus is occupied by 7.89 Acres land.
- The College has well-furnished 19 classrooms with Wi-Fi connectivity.
- The College has adequate space and facilities for sports and cultural activities. It has indoor stadium for sports, Yoga center and modern gymnasium in addition to play ground.
- The College also has adequate space and facilities for cultural activities with one large Multipurpose hall, and a seminar hall.
- The college has 5 ICT enabled classrooms, well equipped science laboratories, language lab. With Zybros software and computer labs.
- The Central library is fully automated with licensed software LIBMAN and has a rich and varied collection of books, rare books and academic journals, both national and international.
- The college has adequate IT infrastructure.
- Network resource center is attached to library in which ten computers are made available for students and separate computers for regular library work.
- e-journals are available and remote access through N-LIST INFIBNET
- The college has adequate number of computers for students with 20MBPS internet connectivity.
- The college has various mechanisms for maintaining and utilizing physical, academic and support facilities.
- The college has separate departments for various subjects.
- The whole campus of the college is under the surveillance of CCTV Cameras.

Student Support and Progression

- The college provides GOI Scholarship and Free-ship to the students. Besides, the college also provided financial assistance in terms of fees concession to 95 students who are from the economically weaker section of the society from the session 2015-2016.
- The college organized the seminars on career guidance to encourage students to participate in various competitive examinations like IAS, IPS and IRS.
- Remedial coaching classes and coaching classes for Entry in Services are conducted for the development of educationally backward students, thereby contributing to Nations inclusive policy.
- Bridge courses are conducted to link student's previous knowledge to the current syllabus.
- Yoga and meditation programs are organized for physical and mental development of students.
- Mentor- mentee program is conducted to address stress related issues of the students and to provide personal and academic counseling to them.
- The vocational training programs such as 'Bharatkam', 'MeHandi training' and Handicraft training (Arganthe flower) are conducted for girl students to encourage them for self employment.
- The college has language lab with Zybro software to develop the soft skill communication.
- Good number of students progressed to higher education during last five years.
- The college has Anti-ragging cell, Grievance redressal cell and Gender violation and prevention committee to address the grievances including sexual harassment and ragging cases.
- The college organizes programs for Youth development. The students are encouraged to appear for NET/SET and other competitive examinations. As a result of this, 17 students achieved success in NET/SET and other competitive examinations and 21 students were placed to various fields like Banking, Police, Railway, Post department, Teaching, Court and other services.
- The physical education department and cultural department organize various competitions and activities every year. 82 students are the University color holders in Games and Sports and one student participated in games and sports at National level and 41 students received awards and medals in cultural activities and competitions during last five years.
- The Alumni Association of the college has donated Notice board, Suggestion box and portrait of Dr. Babasaheb Ambedkar.

Governance, Leadership and Management

- The vision and mission of the college are in tune with the higher education policies of the Nation.
- The College practices decentralization and participative management by involving teaching and non-teaching staffs and other stakeholders such as students, alumni, parents, management, neighborhood community, well wishers etc.
- The college has 37 functional committees for its betterment.
- The college implemented e-governance in the areas such as Planning and Development, Administration, Finance and Accounts, Student Admission and Support and Examination.
- The institution has effective welfare measures for teaching and non-teaching staff such as Employee's Co-operative Bank, Group Insurance, Leave travel concession, Provident funds (GPF) and DCPS, Accidental Insurance scheme, Medical Reimbursement facilities, Free checkup camp for Hb, B.P. and Sugar, etc.
- The IQAC prepared perspective plan/strategic plan in response to the feedback received and the emergent needs.
- The college provided financial support to the faculty to attend conferences/workshops/seminars.
- 20 professional development /administrative training programs organized by the college for teaching

and non teaching staff during the last five years

- The faculty members attended 30 professional development Programmes viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the last five years
- The college has Performance Appraisal System for teaching and non-teaching staff. 11 teachers are placed to higher grade and 05 non-teaching staff received promotion during the last five years.
- The college conducts internal and external audits regularly through internal and external agencies.
- The college uses every kind of its resource optimally and generates revenue through self finance courses.
- The IQAC is actively working for the planning and introducing the several quality assurance strategies and processes during the post accreditation period.
- The review of teaching-learning and implementation of teaching learning reforms are facilitated by IQAC.
- 12 quality initiatives are undertaken by IQAC for the promotion of quality culture in the college.
- IQAC conducted regular meetings, timely submitted Annual Quality Assurance Report (AQAR) to NAAC; collected and analyzed feedback and used for improvements.
- The College has ISO Certification.

Institutional Values and Best Practices

- The college maintains institutional values and social responsibilities by organizing the gender equity promotion programs every year in the institution.
- The college has an active Women Study Centre, Grievance Redressal Cell and Discipline Committee to redress the problems of the students and staff irrespective of gender, caste, religion, and creed.
- The college has Anti-Ragging Cell and Gender- Violation and prevention Committee for promoting gender equity.
- Personal and Academic counseling is given to the students through Mentor-Mentee program.
- The College has a separate Boys Common Room and Girls Common Room with separate Toilet / Bathroom facility, and Sanitary Napkins are provided to Girls. First AID Box facility is also available.
- The college effectively maintains the Waste Management System by properly disposing the Solid waste, Liquid waste and E-waste material.
- The Nature Club of the College works for rain water harvesting system.
- The institution conducts Green audit of the college campus annually.
- The college also organizes various events and activities every year in collaboration with GO'S and NGO's to address locational advantages and disadvantages.
- The College has Ramp/Rail and Rest room for differently-abled students.
- The college has a code of conduct handbook.
- Social activities are conducted by the departments of the college for contributing to national development.
- The institution offers a Certificate Course in Buddhist Studies and Ambedkar Thought for inculcating value system among students.
- The institution functions as per professional code prescribed by the statutory authorities.
- The College regularly conducts the various events and programs every year as per the Academic Calendar and IQAC decisions regarding universal values, national values, national integration, communal harmony, social cohesion, national identities and symbols, fundamental duties and rights of Indian citizens.
- The College organizes activities and programs on the occasion of National festivals and Birth and Death anniversaries of the great social reformers and personalities of the nation.

- The conduction of Lecture series every year is distinctiveness of the institution.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	DR. BABASAHEB AMBEDKAR COLLEGE OF ARTS, COMMERCE AND SCIENCE
Address	Khed Road, Bramhapuri Ta. Bramhapuri Dist.Chandrapur
City	BRAMHAPURI
State	Maharashtra
Pin	441206
Website	www.dbacbpuri.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Azizul Haque	07177-272066	9422909460	-	dba.college@gmail.com
IQAC Coordinator	Dharmapal B. Fulzele	-	8668483015	-	dharmapalfulzele123@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	Yes minority certificate.pdf
If Yes, Specify minority status	
Religious	Bouddhist
Linguistic	
Any Other	

Establishment Details				
Date of establishment of the college	09-06-1972			
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name	Document		
Maharashtra	Gondwana University	View Document		
Maharashtra	The Rashtrasant Tukadoji Maharaj Nagpur University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	09-06-1972	View Document		
12B of UGC	06-07-1994	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Khed Road, Bramhapuri Ta. Bramhapuri Dist.Chandrapur	Rural	7.89	2495

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	HSSC	Marathi	600	375
UG	BCom,Commerce	36	HSSC	Marathi	360	94
UG	BSc,Science	36	HSSC	English	360	135
PG	MA,Arts	24	BA	Marathi	160	104
PG	MLibISc,Arts	12	B.LIB. I.SC.	Marathi	30	0
PG	MA,Arts	24	BA	Marathi	160	82
PG	MA,Arts	24	BA	Marathi	160	57
PG	MA,Arts	24	BA	Marathi	160	46
PG	MA,Arts	24	BA	Marathi	160	13
PG	MA,Arts	24	ANY GRADUATE	Marathi	160	17
PG	MA,Arts	24	BA	English	160	49
PG	MA,Arts	24	BA	Marathi	160	89
Doctoral (Ph.D)	PhD or DPhil,Arts	60	MA PALI	Marathi	3	3
Doctoral (Ph.D)	PhD or DPhil,Arts	60	MA SOCIOLOGY	Marathi	12	12
Doctoral (Ph.D)	PhD or DPhil,Arts	60	MA ENGLISH	English	20	20
Doctoral (Ph.D)	PhD or DPhil,Arts	60	MA ECONOMICS	Marathi	8	8
Pre Doctoral (M.Phil)	MPhil,Arts	12	MA SOCIOLOGY	Marathi	30	22
Pre Doctoral (M.Phil)	MPhil,Arts	12	MA ENGLISH	English	30	24

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				1				12			
Recruited	0	0	0	0	1	0	0	1	10	2	0	12
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				47			
Recruited	0	0	0	0	0	0	0	0	30	17	0	47
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				15
Recruited	10	1	0	11
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	4	1	0	6
M.Phil.	0	0	0	0	0	0	4	0	0	4
PG	0	0	0	0	0	0	2	1	0	3

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	0	0	3
M.Phil.	0	0	0	0	0	0	8	0	0	8
PG	0	0	0	0	0	0	19	17	0	36

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Doctoral (Ph.D)	Male	30	0	0	0	30
	Female	13	0	0	0	13
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	20	0	0	0	20
	Female	26	0	0	0	26
	Others	0	0	0	0	0
UG	Male	308	1	0	0	309
	Female	295	0	0	0	295
	Others	0	0	0	0	0
PG	Male	191	1	0	0	192
	Female	265	0	0	0	265
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	253	260	246	224
	Female	341	327	402	330
	Others	0	0	0	0
ST	Male	53	64	75	57
	Female	59	55	59	47
	Others	0	0	0	0
OBC	Male	204	182	188	153
	Female	216	180	191	133
	Others	0	0	0	0
General	Male	59	80	60	41
	Female	59	75	59	49
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1244	1223	1280	1034

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 18

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
18	18	18	13	11

3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1244	1223	1280	1034	847

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1421	1421	1379	1316	1284

File Description	Document
Institutional data in prescribed format	View Document

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
336	331	326	204	180

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
13	13	13	13	13

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
13	13	13	13	13

File Description	Document
Institutional data in prescribed format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 19

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
56.36	49.60	51.90	36.61	31.75

Number of computers

Response: 58

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

- Academic Calendar :

The College constitutes Academic Calendar Committee comprising the senior faculty members which prepares the Academic Calendar of the college before the beginning of the session in accordance with the Academic Calendar of the affiliating University every year. The Academic Calendar includes the tentative schedule of the curricular, co-curricular extra-curricular activities, and the continuous internal evaluation process.

- Teaching Plan :

At the beginning of the academic session, all the teachers prepare teaching plans of their respective subjects on the basis of the curriculum prescribed by the University and teach their subjects accordingly. Tentative dates of unit-wise teaching, class seminars, study tour, Industrial visit, group discussion, Power point presentation, unit test and test examination are also given in the teaching plan. All the teachers submit their teaching Plan to their respective Head of the department and IQAC duly signed by the principal.

- Daily Diary and Attendance :

The topic taught in the class by the teachers is mentioned in daily Dairy regularly and the attendance record is maintained by the teacher.

- Departmental Meetings :

The HOD of the Departments conduct departmental meeting for effective planning, implementation of curriculum and its delivery.

- Meeting with the Principal :

HOD discusses the action plans with the principal for effective implementation of curriculum. He / She also discusses new teaching-learning strategies and evaluation methods employed in the department.

- Teaching-Learning Methods :

The college uses Student-Centric Methods such as Question-Answer Method, Peer teaching-learning, Interactive method, project method, ICT-enabled teaching, participative learning, problem solving method, student seminar, Group discussion, Assignment method, debate, elocution, Interviews, quiz and

brainstorming sessions.

- Continuous Internal Evaluation :

The college has Home Examination Committee which conducts unit tests and test examinations. In addition to unit test and test examination, class tests, surprise test, monthly test, quiz, essay writing are conducted by the teachers.

- Time-Table Committee :

The college has Time-Table Committee which prepares time table every year at institutional level and the Head of the respective departments finalize departmental time table in consultation with other colleagues.

- Feedback System: There is a formal feedback mechanism on curriculum. The feedback on curriculum is collected from various stakeholders such as students, teacher, parents, alumni and employers along with academic peers during their visit to the college. The feedback is analysed and action is taken.

- Extra-classes, Tutorials, Bridge Courses, Remedial Coaching ,Mentor-Mentee Program, Personal and Academic counselling :

Extra-classes and tutorials are conducted to empower students to cope with the program in which they enrolled. Remedial coaching classes and Bridge courses are conducted personal and academic counselling is given to the students through mentor-mentee program.

- ICT enabled classroom :

The College has ICT- enabled classrooms for the effective delivery of curriculum.

- Monitoring by IQAC :

IQAC monitors the process of curriculum planning and Implementation. It also monitors feedback obtained from various stakeholders regarding delivery of curriculum to suggest remedial measures. IQAC reviews Academic calendar and teaching plan and monitors teaching-learning process.

File Description	Document
Any additional information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years**Response:** 5**1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
2	3	0	0	0

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Details of the certificate/Diploma programs	View Document
Any additional information	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years**Response:** 253.85**1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
11	6	6	5	5

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility**1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years****Response:** 38.89

1.2.1.1 How many new courses are introduced within the last five years

Response: 7

File Description	Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Details of the new courses introduced	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 100

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 18

File Description	Document
Name of the programs in which CBCS is implemented	View Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 3.09

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
124	67	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

1. Gender :The topics on gender issues are the part of the syllabi of B. A. (Marathi), B. A. (Ambedkar Thought), B. A. (Sociology), B. A. (Pali) and B. A. (English). The contents of syllabi of PG courses such as M. A. (Sociology), M. A. (Pali) ,M. A. (Ambedkar Thought), M. A. (English) have topics on gender issues.
- 2.Environment and sustainability:The University has mandated the inclusion of environmental studies in the second year of all undergraduate courses. The college opted Environment studies as a foundation course for B. A. I students. The contents of the syllabi of B. Sc. (Botany) ,B. Sc. (Zoology) , B.Sc.(Chemistry),B. Sc. (Physics), M. A. (History), M. A. (Economics), M. A.& M. Phil. (English), M. A. (Marathi), have on the issues of Environment and sustainability.
- 3.Human values :The subjects offered by the college for the B. A. -English, Marathi, History, Pali, Political Science, Economics, Ambedkar Thought, Sociology, English Literature, Marathi Literature, M. A.- English, Marathi, Pali, Ambedkar Thought, History, Sociology, Political Science, Economics and M.Phil.(English)and M. Phil.(Sociology) promote human values. The Language courses and humanities in B. A., B. Com & B. Sc and M. A. courses promote civil and social responsibility and citizenship among the students and inculcate and morals human values.
4. Professional Ethics:The topics on professional ethics are part of the syllabi of M. Phil (English), M. Phil (Sociology) B.Com II, B.A. III communicative English and M.A. Political Science, M. A. History, M. A. Economics, M. A. English, M. A. Sociology, M. A. Pali, and M. A. Marathi.
5. Besides, the college integrates the cross-cutting issues such as gender, Environment and sustainability, Human values and professional ethics through activities conducted by various Departments and committees of college where teachers and students actively participate. The activities are mentioned below:
 - 6.The women study Centre organized gender sensitizing lectures and seminars on women empowerment.
 - 7.The college organized program entitled JAGAR JANIWANCHA to promote equity among girl students.
 - 8.Organized one act play on female foeticide by Women Study Centre.
 - 9.The Anti-Ragging cell organize programs to guide the students about the aftermath of ragging.
 - 10.Conducted zaki on Betti Bachho and Betti Padhao in Bramhapuri Mohotsav won first prize in 2016 and 2nd Prize in 2018 respectively.
 - 11.Organized four days' workshop on 'Raising Day' by Women Study Centre.
 12. Organized cybercrime awareness programs by NSS & Women Study Centre.
 - 13.Organized 'tree plantation and preservation 'program by NSS, NCC, Women Study Centre and Nature Club.
 14. The college has been awarded with the prize 'Clean Institution' by Nagar parishad, Bramhapuri

15. Organized one day workshop on harassment of women in work places by MahilaTakarar Niwaran Samitti.
16. Organized lathi Prashikshan and Bhara Kam Prashikshan by Women Study Center for self-defence and self-employment of girl student respectively.
17. Organized rallies on environmental awareness, tree plantation and safety by NSS, Population Education Club, and Nature club.

File Description	Document
Link for Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 5

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 5

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document
Brochure or any other document relating to value added courses.	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 8.52

1.3.3.1 Number of students undertaking field projects or internships

Response: 106

File Description	Document
List of students enrolled	View Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.08

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	3	0	0	0

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 42.74

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1244	1223	1280	1034	847

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2733	2733	2651	2530	2470

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years**Response:** 57.43

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
847	836	858	719	666

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity**2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners****Response:**

The institution assesses the learning levels of the students through classroom interaction, surprise tests, unit tests, previous examination results, class seminar, group discussion, laboratory practical and student's performance in co-curricular activities. This enables the teachers to identify advanced learners and slow learners. The institution organizes special programs for slow learners and advanced learners such as:

Slow Learners.

1. Remedial coaching classes are conducted for the weaker students.
2. The tutorials and extra-classes are conducted to enable them to cope with the program in which they enrolled.
3. The students are guided by the teachers about the various aspects of the program they choose for their studies.
4. Bridge courses are conducted to bridge the knowledge gap of the enrolled students.
5. Personal and academic counseling is given to the students through Mentor-Mentee program.
6. Slow learners are encouraged to participate in co-curricular activities organized by Literary Association, Social Science Association, Commerce Association & Science Association.
7. The slow learners are given extra time to clarify their doubts in the department.
8. The slow learners are motivated to participate in the activities and programs organized by NSS, NCC, Women Study Centre, Population Education Club, Natural Club, and Sports Department.
9. Subject experts and guest lectures are invited to guide students.
10. Special coaching is given to weaker students.

Advanced Learners.

1. The advanced learners are motivated for securing good rank in the university examination by the teachers and are challenged to work hard by advising them to consult standard books in the Library.
2. They are encouraged to participate in seminars and workshops.
3. Use of peer teaching learning. Peers are the advanced students of the class who help other students to learn and in preparing and checking their notes and assignments based on curriculum.
4. Brainstorming sessions are conducted.
5. They are encouraged by the teachers to participate in group discussion, debate, elocution and essay writing competitions.
6. The advanced learners are motivated to prepare for NET/SET, UPSC, MPSC, Banking, Railway staff selection, LIC and other competitive examinations.
7. They are provided computer facility with internet and Wi-Fi connectivity for easy access of information.
8. They are assigned the projects of problem solving in order to enhance their skills.
9. The study materials of various competitive examinations are provided to them.
10. Cash prizes, Mementoes and certificate of appreciation are given to the students on the basis of their performance in Academic, extension & sports activities.
11. Soft skill development program and career counseling programs are conducted for them
12. Coaching classes are conducted for competitive examination.

File Description	Document
Link for Additional Information	View Document

2.2.2 Student - Full time teacher ratio**Response:** 95.69**2.2.3 Percentage of differently abled students (Divyangjan) on rolls****Response:** 0.16

2.2.3.1 Number of differently abled students on rolls

Response: 2

File Description	Document
List of students(differently abled)	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

All the teachers of the institution adopt student-centric methods. The details are as follows:

1. Question Answer Method : This method is used to ensure active participation of the students
2. Peer Teaching-Learning: The advanced student are selected as peers of the class who help other students to learn and in preparing and checking their assignments, projects, and notes based on curriculum. They are given an opportunity to teach the class through Self-Governance.
3. Interactive Method: Incorporates group discussion, quiz, story-telling, dramatization, interactive lectures and case study method.
4. Project Method: The students are inspired to make real life projects in order to enable them to get first-hand experience of professional works. It helps students to match the knowledge acquired through books with real life experience. The surveys are conducted by the students for their field projects which enable them to study and understand real situation.
5. ICT-enabled Teaching: ICT-enabled teaching is used by the teachers. The college has five ICT-enabled class rooms. The LCD Projectors are used for Seminar, Workshop, and Power Point Presentation and to show video clips and movies based on curriculum. The college provides internet facility with Wi-Fi connectivity to the students in the campus. The College has Language Lab with licensed Zybrosoftware which enable students to develop soft skills of communication and Computer Lab which is used to provide ICT training to the students. The college has Network Resource Centre with internet facility to access e-resources. The institute is the member of INFLIBNET which helps in catering to the needs of faculty and students. The college library has e-journals and e- books which are used by students and teachers.
6. Experiential Learning: Field trips, excursion, study tours and industrial visits are conducted to give practical knowledge to the student. The teachers nurture the learning environment by engaging in rich experiential content of teaching through demonstrations, visual aids experimentation. The study tour and survey cater to the learners' knowledge by their practical involvement in those activities.
7. Participative Learning: The College organizes different activities for students such as workshops, seminars, training programs to promote them to participate in various competitions held at local, state and national level. The activities organized in college are mentioned below:

Activities	Le
Turning Point: Soft skill and Communication skill with Career Guidance	Dis
Workshop on Research Methodology	Sta
ICT training	Ins
Workshop on Competitive Examination	Sta
Seminar on Career Counseling	Ins
Debate	Un
Elocution	Un
Students are inspired to participate in regional, university, state, and National level youth festivals, sports, NSS, and cultural events.	

1. Problem Solving Method: Students undertook survey for identifying social problems and issues particularly local issues and give solution to those problems in their projects.
2. Student's Seminar and assignment method: The students' seminars are compulsory in all the programs offered by the college. Students present seminar on the topic based on curriculum. The assignment method is used by all the teachers of the college. This method includes the guided information, self-learning, writing skills and report preparation.

File Description	Document
Link for Additional Information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 461.54

2.3.2.1 Number of teachers using ICT

Response: 60

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 124.4

2.3.3.1 Number of mentors

Response: 10

File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

1. The institution nurtures innovations, critical thinking and scientific temper among students for transforming them into lifelong learners and innovators. For this, the college and faculty members

take constant labors. The details are as follows.

2. Students are given an opportunity to become peers of the class through Peer-Teaching-Learning
3. Along with lecture method, ICT- enabled Teaching-Learning is used to make space for experiential learning among the students.
4. Language Lab with licensed Zybros software in English Language Teaching is used to develop soft skills of communication.
5. Guest lectures, Group Discussions, Seminars and Brain-storming sessions are conducted for the students to create interest in their minds for further learning.
6. Mentor-Mentee program is organized for students to overcome stress related issue and to make academically strong.
7. Quiz, posters, Essay, Rangoli competitions, Debate, elocution, and dramatization are conducted to develop critical and creative thinking.
8. The Various departments and committees conduct completions and events to expose the students for advanced level.
9. In addition to lecture method, ICT tools are used to make space for experiential learning among the students.
10. Excursion, and study tours are conducted to give practical knowledge to the students.
11. Soft Skill Development Programs are organized for students to develop their personality.
12. College magazine "ASMITA" is published every year. It helps students to develop their critical and creative thinking. The students contribute their original articles, poems, essays, thoughts, etc.
13. Project works are assigned to the students and the PPTs and videos are available on college website for student based on curriculum and the faculty members motivate Peer Group work, group assignments and Group discussion to stimulate qualitative learning process.
14. Workshops, seminars, conferences, training programs are conducted by College in which prominent personalities in respective fields are invited. It helps the students to interact with them and to know the latest developments in the respective subjects.
15. Industrial visits are organized to expose the students on advanced machineries, equipment, developments and technology used in the industries.
16. Teachers and Students are motivated to publish article in national & international journals and present papers and participate in seminars, conferences & workshops.
17. Teachers are motivated to attend training programs, Faculty development programs to update their knowledge.

File Description	Document
Any additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 40

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
6	5	6	5	4

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 9.08

2.4.3.1 Total experience of full-time teachers

Response: 118

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 123.08

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
11	2	1	1	1

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 15.38

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	2	2	2

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

1. Academic calendar:

The evaluation schedules of the institution are included in the academic calendar prepared by the college at the beginning of the session as per the academic calendar of the university. The Academic Calendar of the college is displayed on notice board as well as college website.

1. Teaching Plan:

At the beginning of the academic session, the teachers of all departments prepared the teaching plans of their respective subjects in accordance with the curriculum prescribed by the university and teach their

subject accordingly. The tentative dates of unit tests, tests exams, seminars, group discussion, study tour, industrial visit, and quiz are also mentioned in the teaching plan. The teachers of the respective department discuss the teaching plan in the class with the students at the beginning of the session.

3. Evaluation and Its Blue Print:

- The college has Home Examination Committee which conducts two unit tests, and one test examination in each semester as per the pattern of affiliating university.
- In addition to unit test and test examinations, class tests, surprise tests, monthly test, quiz, essay writing etc. are conducted by the teachers.
- A talk on how to prepare for University Examination is also a distinct feature.
- Seminars, presentations, viva-voce, practical and assignments are conducted as per the university schedule.
- The parameters of on internal assessment are notified to the students.
- The institution adopts formative evaluation of the students through various measures such as Attendance in class, Assignments, Group disunions, Debates and Elocutions, Projects, Extra-Curricular and Co- Curricular activities.
- The institution does Summative Evaluation through unit tests, and practical, and test examinations at the end of each semester through written exam, practical exam and viva- voce.
- Internal Assessment carries 20 marks in each course, and the parameters of the same are: Attendance - 05 marks, Seminar - 10 marks and Assignment - 05 marks.
- The college has Result Improvement Committee. It analyses the results of both Home Examination and University Examination. The results of the concerning subjects are discussed with Result improvement Committee. If necessary, teachers are advised by the committee for the improvement of their result.
- The concerned department maintains the records of internal assessment. Every teacher informs students about schemes of marking for assessment. Assessment by teachers is displayed on notice board.
- After evaluation of the answer books of the unit tests and test exams, the mistakes are pointed out and tips to score highest marks are given to the students. Results of the unit tests and test examinations are communicated to the parents in the Parent-Teachers Association meeting.
- Practical are conducted as per university schedule.
- The university has started Credit Based System from the session 2012 and the Choice Based Credit System (CBCS) from 2016-17 and the same has been adopted by the college. There were number of teachers of the college who worked as chairman and members of BOS during the reform of syllabi of the affiliating university.

File Description	Document
Link for Additional Information	View Document

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

- The internal assessment is conducted by the college as per the norms of Gondwana University,

Gadchiroli.

- The university has started Credit Based system from the academic year 2012-13 and introduced Choice Based Credit system from the academic session 2016-17. The institute has adopted the same.
- The students are appraised beforehand and especially at time of orientation about internal evaluation process, the weightage given to different aspects in the process and the works distributed for the same. The internal assessment parameters of the UG and PG programs are mentioned below:

Class Attendance	Class/Home Assignment	Seminars, discussion	Presentation, Group
05marks	05marks	15 marks	

The weightage is given to various aspects includes both the Formative and Summative evaluation scales and also ensures better attendance in class with better performance and enthusiasm to attain set goals.

- Students who participate in Co-curricular and Extra-curricular activities through N.S.S., N.C.C., Women Study Centre, Population Education Club, and those who participate in Sports and Games and Cultural activities are awarded with incentive marks as per the norms of affiliating university.
- The schedule of the internal assessment is given in the academic calendar of the college and the detail information about the internal assessment is included in the teaching plan prepared by the teachers of the respective subjects. All the teachers discuss internal assessment scales with the students at the beginning of the session.
- In each semester course two unit tests and one test examination are conducted along with compulsory seminar and presentation.
- The results of the unit tests, and test examination are communicated within a week and displayed on the notice board.
- The students are given corrected answer books of the unit tests and test examinations by the faculty members so that they get acquainted with their mistakes and to improve the quality of the answers.
- The concerned department maintains the records of internal assessment. Every teacher informs students about schemes of marking for assessment. Assessment by teachers is displayed on notice board.
- Results of the unit tests and test examinations are communicated to the parents in the Parent-Teachers-Association meeting.
- The Home Assignments are given to the students and they are checked by the peers. Peers are the advanced learners of the class. The home assignment evaluation process is monitored and reviewed by the faculty members.
- So far as variety in the internal assessment is concerned, practical, projects, field projects and field trips are conducted as per the norms of affiliating university.
- The records of the internal assessment is maintained by respective Department, Home Examination Committee and Improvement Committee to take necessary steps for the transparency in evaluation process and for the improvement of the results.
- Besides unit test and test examinations, faculty members conduct surprise test, class tests and monthly tests.
- If students found difficulties in understanding the question papers of the unit tests and test examinations set by the teachers, the clarifications and doubts are cleared by the teachers in the classroom interaction.

File Description	Document
Link for Additional Information	View Document

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

- There is mechanism for redressal of grievances regarding evaluation at university and college level.
- The grievances regarding evaluation at university examination is redressed by the examination section of the affiliating university.
- The students are allowed by the university to get photo copy of the answer sheets. If they are not satisfied with the valuation, they show the photo copy of their answer book to the teacher of the respective subjects and after the suggestion of the respective teacher they can apply for revaluation.
- The college has grievance redressal cell to redress the grievance of students pertaining to evaluation through a suggestion box and interaction with the head of the respective department. This mechanism is supplemented by home examination committee to redress grievances, if any with respect to the examination.
- Grievances pertaining to examination hall ticket are dealt with by the HOD's of the respective departments and the concerned issuing clerk.
- Grievances pertaining to exam form filling are dealt with by the concerned clerk and the HOD.
- College exam test papers are discussed and problems are solved by respective teacher of the department.
- Grievance pertaining to mark sheet is dealt with by the HOD's of the respective departments and the concerned clerk. A written application is made to the University for the Necessary Changes.
- The College has Home Examination committee to take care of the complete mechanism of planning and implementing the evaluation process at college level.
- The internal assessment is transparent and the marks of the same are communicated within a week of the examination any discrepancies in the award of marks is immediately resolved. If any grievances remain unsolved, student can apply to grievance redressal cell of the college, which redresses at the college level.

File Description	Document
Link for Additional Information	View Document

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

- The college has academic calendar committee comprising the senior faculty members which prepare academic calendar of the college, before the beginning of the session in accordance with the academic calendar of the affiliating university.
- The college strictly follows the academic calendar of Gondwana University, Gadchiroli for

conduction of continuous internal evaluation.

- Continuous Internal Evaluation is conducted in all the programs offered by the college.
- The college has Home Examination committee which conduct unit test and test examination timely and it displays the marks of the students on the notice board.
- All the teacher of the college timely uploads the marks of the internal assessment on the university website before the commencement of semester examination.
- The college has result improvement committee which analyzes the results of home examination and university examination. If necessary, the committee suggests remedial measures for the improvement of results.
- All the teachers of the college discuss the results of the Home examination to the students. The valued answer books of the students are given to them. If students have doubts about question papers, the concerned teacher clarifies the doubts about the same.
- In order to make the process of evaluation more transparent the performance of the students is discussed with parents and alumni in parent-teacher association meeting and alumni association meeting respectively.
- The academic calendar includes the tentative schedule of curricular, co-curricular and extra-curricular activities. The participation and performance of the students in the said activities are also parameters of the continuous internal evaluation process.
- The academic calendar also includes the schedules of semester exam and declaration of the results.
- The college conducts assessment of the students in three different aspects such as attendance in class, assignments and seminar. The internal assessment of the college carries 20 marks in each subject and practical carries 30 marks.
- Every academic year includes two semesters, the concerned teacher prepares teaching plan at the beginning of the session and discuss with the students. The teaching plan includes the tentative date of the different components of internal assessment.

File Description	Document
Link for Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

Program outcomes, program specific outcomes and course outcomes for all programs offered by the College are stated and displayed on the College website at www.dbacbpuri.in so that everyone will get the information about it. Course outcomes of the practical subjects are displayed on the Lab Notice boards which are communicated to the students during practical hours. Faculties give the brief explanation of Course along with the outcome and attainment process during the academic session along with regular class room teaching. POs are communicated to the students by the principal during the meeting with the students at the beginning of the session. PSOs are communicated to the students by the faculty at the beginning of the session during classroom interaction.

File Description	Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The attainment of program outcomes, program specific outcomes and course outcomes are evaluated through the results of the internal assessment and external examination conducted by the affiliating university. It is a form of direct measurement of attainment. One key aspect for the attainment of outcomes is the student's performance in the University exams in both theoretical and practical tests. Another significant aspect for the attainment of outcomes is students' performance in various CIE activities, their participation in the class, laboratory work and field work.

The institution does continuous internal Evaluation by conducting two unit tests and one test exam in each semester respectively. The University conducts semester wise unit test examination and practical examination. The internal assessment is having components like attendance in class, seminar and assignments. It carries 20 marks. The University theory examination carries 80 marks and practical examination carries 30 marks. Home Examination committee of the college conducts CIE which includes two unit tests having 20 marks each and one test examination has 80 marks in each semester respectively. The institution collects feedback from various stakeholders such as teachers, parents, Alumni, employer and others on the performance of the students. This is an attainment of outcomes. The performance the students is measured by their skill, knowledge and engagement in/ with co-curricular and extra-curricular activities and responsibilities.

2.6.3 Average pass percentage of Students

Response: 73.31

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 1011

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 1379

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of project and grant details	View Document

3.1.2 Percentage of teachers recognised as research guides at present

Response: 38.46

3.1.2.1 Number of teachers recognised as research guides

Response: 5

File Description	Document
Any additional information	View Document

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other

initiatives for creation and transfer of knowledge**Response:**

The College has Chintan Manan Kendra to strengthen the ecological innovation System. The various Departments of the college submit their plan to the Chintan Manan Kendra for conduction of research and development activities. The Chintan Manan Kendra Submit it to the IQAC and IQAC forward it to the CDC for the approval. The evidence of this activity is the Department of Sociology is going to organize National convention for the session 2018-19. The college has many centers, cells and committees for creating ecosystem for innovations. The center, cells and committees such as the center for Higher Learning and research, Ambedkar Studies Center, Buddhist Studies Center, Research Committee act as incubation center and take initiatives for creation and transfer of knowledge. These centers organize seminars, workshops, conferences, lectures on various aspects that are beneficial for students, teachers in particular and society in general. The college has UGC recognized center for Higher Learning and Research in the subjects such as English, Sociology, Economics, and pali. The center organizes various activities and programs for Ph.D and M.Phil, scholars. The college has research committee to monitor and address the issues of research. The major recommendations of research committee are mentioned below:

1. To promote faculty participations in research.
2. To encourage faculty to undertake research projects.
3. To motivate faculty with Ph.D. degree for registration as research guide.
4. To motivate the faculty without Ph.D degree to submit synopsis to the university.
5. To assist for preparing proposals for seminars, conferences and workshops.
6. To encouraging faculty to publish books and research papers in UGC approved Journals with high impact factors.
7. To motivate faculty to become the member of national academic bodies and research agencies.

Impact of Promotion of innovation

- 43 Ph.D. scholars are perusing their Ph.D. Degree from the Center for higher learning and research.
- The following M.Phil. Scholars have completed their M. Phil. Research projects from the college.

	No. of M. Phil.(English) students	No. of M. Phil.(Sociology)
•		
1.	1.	1.
1.	1.	1.
1.	1.	1.
1.	1.	1.

- The college signed MOU with industry and other institutions for faculty/students exchange, research resource sharing & internship.
- Another initiative towards entrepreneurship has been taken by Dept of commerce and established linkages with Birjubai Kamble Rice Mill, Khed and Sai Agro Export, Kharbi
- Organized two workshops on IPR in 2016-2017 and 2017-18 respectively.
- Students participated in AVISHKAR Research competition, Gondwana University Gadchiroli and received prize in the same.
- Ambedkar studies center organized UGC-Sponsored National seminar in 2015-16 and Buddhist Studies Center organized UGC-sponsored National seminar in 2015-16
- Organized state level workshop on research mythology in 2017-18.
- Published good number research papers in conferences, seminars and journals of National and

international repute and few teachers published books.

- 06 Ph.ds have been awarded under the guidance of faculty members.
- 05 faculty members are Ph.D. supervisors, 06 faculties with Ph.D degree & 03 faculty submitted their ph.d. thesis for award.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 12

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	4	1	2	1

File Description	Document
Report of the event	View Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: Yes

File Description	Document
e- copies of the letters of awards	View Document
Any additional information	View Document

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 1.2

3.3.3.1 How many Ph.Ds awarded within last five years

Response: 6

3.3.3.2 Number of teachers recognized as guides during the last five years

Response: 5

File Description	Document
URL to the research page on HEI web site	View Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 2.23

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
17	6	2	4	0

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 5.54

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
9	18	17	16	12

File Description	Document
List books and chapters in edited volumes / books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

Sr.	Name of unit	Extension and outreach activities	Impact
1	N.S.S.	Seven Days Special camp in adapted village	Social awareness
		Tree plantation and preservation	Environment
		World population day	Social awareness
		Independence day	National identity
		N.S.S. day	National identity
		Free Medical check up	Health awareness
		Animal check up camp	Human sensitivity
		Financial awareness Programme	Financial awareness
		Check Dam construction	Social responsibility
		Cleanliness drive	Social responsibility
		Rally on voting awareness , public awareness during Bramhapuri mahotasav	National identity
		Jal Jagruti abhiyan	Social awareness
		One act Play on various social topic	Social awareness
		Aids Day	Social awareness
		Programme on Cash less transaction	Financial awareness
		Blood donation camp	Social responsibility
		Dental check up	Health awareness
		Programme on domestic violence	Social awareness
		Programme on medicinal plants	Health awareness
		Programme on organic farming and management	Social responsibility

	Youth awareness	Youth aware
	Swach bharat abhiyan	Social respo
	Sickle cell Awareness programme	Health awar
	Programme female feticide	Gender Sen
	Programme on Eradication of superstition	Social awar
	Shram dan	Social respo
	Evm awareness programme	National int
	Programme on Yoga and meditation	Physical fit awareness
	Para legal training	Legal aware
	Water harvesting and water conservation	environmen
	Hagandari mukt abhiyan	Social respo
	Lectures on Social Sensitization	Social awar
N.C.C.	Tree plantation and preservation	Environmen
	Nurturing plants by N.C.C.	Environmen
	Rally on swachata abhiyan	Social awar
	Rally on Beti Bachao Beti Padhaw	Social awar
	Visit to the Hostel of homeless Girls	Social awar
	Programme on Motivation to homeless women	Social awar
	Under Swachata abhiyan adaptation of villege Khandala	Social awar
	Public awareness programme at Khandala	Social awar
	Rally on World Population Day	Social respo
	Guidance programme on cyber crime	Social respo
	Under Swachata abhiyan organization of Extempore speech computation	Social respo
	Cleanliness of weekly market	Social awar
	Chilliness in public places	Social respo
	Rally on eradication of superstition	Social awar
	Conduction of poster compaction on Swachata abhiyan	Social awar
Other Department	Independence day	National int
	Constitution day	National int
	Republic day	National int
	Mahatma Gandhi jayanti	National int
	Teachers day	Moral value
	Mahatma fule jayanti	Social Orien
	Savitribai Fule jayanti	Women emp
	Social justice day (Sahu Maharaj Jayanti)	Moral valu
	Dr. Babasaheb Ambedkar birth and death anniversary	Social, Mor Ethos
	Jagar janivancha	Gender Sen
	Sardar Patel Jayanti	National int
	Bar. Rajabhaou Khobragade birth and death anniversaries	Social, Mor Ethos
	Vachan Prerna Din(A.P.J.Abdul Kalam Jaynti)	Moral and e
	Rally on plastic Prohibition	Social awar
	Programme on drugs abuse	Social awar
	Programme on energy conservation	Social awar
	Water harvesting and water conservation campaign	Social respo
	World Literacy day	Social respo

		National voter day	Social respo
Women centre	Study	Cyber Crime awareness programme	Social respo
		Programmes on women empowerment	Social awar
		Programmes on Gender Sensitization	Social awar
		Worlds women day	Social respo
		Beti bahao Beti padhao campaign	Social respo
		Raising day	Gender Sen
		Gijamata jayanti	Mora values

File Description	Document
Link for Additional Information	View Document

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 3

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	0	1	0	0

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 82

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
25	15	15	16	11

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 18.79

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
202	208	212	216	197

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 23

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
12	11	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document
Copies of collaboration	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 21

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
11	10	0	0	0

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The college has adequate facilities for Teaching-Learning. The college campus is occupied by 7.89 Acres land. The college has two buildings and separate buildings for Boys and Girls hostel respectively. The following curricular, co-curricular and extracurricular facilities are available in the college.

Classrooms :

- Well-furnished 19 classrooms.
- Spacious seating arrangements with light and ventilation and electric fans
- 5 ICT enabled classrooms, with LCD projectors, computer, Smart screen and wi-fi /LAN facilities
- One Seminar Hall consists of Audio-visual equipments including LCD projector, Computer, LCD TV, Sound System
- Music room
- Black Boards

Library :

- The Central library is fully automated with Licensed software LIBMAN and has a rich and varied collection of books, and academic journals, both national and international.
- INFLIBNET - NLIST facility is available for students and teachers.
- Computer and internet facility is available for the students inside the library. The Network Resource Centre is attached to Library with 10 computers having internet facility.
- Library is under CCTV surveillance

- One reading room

Laboratories :

- 4 well furnished Science laboratories such as Botany, Zoology, Chemistry and Physics
- One language Lab with Zybro Software having 16 computers and internet facility
- One well furnished Computer lab 25 computers with internet facility

Computing Equipments :

- 92 Computers available in the college
- NRC with 10 Computers
- Well furnished, ICT enabled Principal chamber
- IQAC / NAAC room with ICT enabled facilities
- Examination room with ICT enabled facility
- Administrative Office consists of 6 computers, 6 printers and scanner with internet facilities
- LCD projectors
- LCD TV Sets
- DVD Players
- Scanners and Printers
- Fax Machine, Xerox and Photocopier Machine
- CCTV cameras
- D.T.H.
- Biometric Machine

Other Facilities :

- One Multipurpose Hall
- One Indoor Stadium, One Outdoor Stadium
- Separate department for each subject
- Two common rooms for Boys and Girls
- Recreation Hall
- Guest room
- Dr. Ambedkar Studies Centre and Buddhist Studies Centre
- Centre for Entry In services and Career Counseling Cell
- The whole campus is under the surveillance of CCTV Cameras
- Rail with Ramp and Toilet for differently-abled students
- Musical instruments
- Gymnasium with latest equipments, Sports Kits,
- NCC room and NSS room,
- Water cooler,
- Suggestion Box, Notice boards,
- Generator

- Garden
- Parking facilities for students and Staff
- Canteen
- Yoga Centre etc.

File Description	Document
Link for Additional Information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

Response:

The College has adequate space and facilities for sports and cultural activities. It has separate Department and indoor stadium for sports in addition to play ground. The College also has adequate space and facilities for cultural

activities with one large auditorium, and a seminar hall.

1. The following facilities for Games & Sports are available in the College:

OUTDOOR GAMES

1 Basketball

2 Football

3 Volleyball

4 Handball

5 Athletics

6 Hockey

7 Kabbadi

8 Kho-Kho

9 Cricket

INDOOR GAMES

1 Judo

2 Table tennis

3 Wrestling

4 Chess

5 Carrom

6 Badminton

GYMNASIUM

The college has multi-facility gymnasium which includes two multi-station strength training machine with following modern equipments.

1 Weight lifting Olympic – 1 Set

2 Solid Steel dumbbells pair – 17

3 Weight Training Rod – 06

4 Plate Rack – 01

5 Dumbbells Rack – 01

6 Jogger – 01

7 Exercise Cycle – 01

8 Parallel Bar – 01

9 Horizontal Bar – 01

10 Multipurpose Bench – 01

11 A.B. King Exerciser Heavy – 01 Set

12 Motorized Tread Mill – 01

13 Weight Plates – 48

14 Dumbbells – 16 Pair

FACILITIES FOR YOGA

Yoga is conducted in auditorium. International Yoga day is celebrated on the open space. The certificate course in Yoga & Meditation is conducted by the Department of Phy. Education. Besides Yoga and Meditation Classes are conducted in collaboration with Sanghamitra Club, Bramhapuri.

FACILITIES FOR CULTURAL ACTIVITIES.

The college has a Seminar hall and an Auditorium for cultural activities. There are an open theatre for theatrical presentation in the campus having approximate area is about 6000 sq/fts. Practice sessions of cultural activities such as one act plays , mimes , skites , folk dance, classical dance and western dance, street plays as well as competitions such as fancy dress competition, debate, speech, poetry recitation are taken place in these theaters. The Cultural Department of the college looks after the need of infrastructure. The College has a department of Indian Music with Musical instruments such as harmonium, Tabla, Dholki, Dhol,Tasha, trumpets, Tanpura, organ, etc. Besides, N.S.S., N.C.C., Women’s Study Centre, Population Education Club organized various cultural and extension activities. The students of the college participate in Youth Festival conducted by the Gondawana University, Gadchiroli, Bramhapuri Mahotsav and Inter-collegiate cultural events.

File Description	Document
Link for Additional Information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc**Response:** 26.32**4.1.3.1 Number of classrooms and seminar halls with ICT facilities****Response:** 5

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
Link for additional information which is optional	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.**Response:** 26.02**4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)**

2017-18	2016-17	2015-16	2014-15	2013-14
14.8	15.6	10.2	8.7	9.2

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The ICT and other tools used to provide maximum access to the library collection. The details are as follows:

Name of ILMS software for automation LIBMAN Nagpur from the year 2012-13

Version of ILMS software 1.0

Status of automation Partially automated

OPAC OPAC is available for users (LAN)

NRC is attached to library in which ten computers are made available for public access. 3 Computers for regular library work.

Electronic Resource Management package for e-journals Available through N-LIST INFIBNET

Library has a separate page in college website – www.dbacbpuri.in

In-house/remote access to e-publications Available through N-LIST INFLIBNET

Library automation Services partially automated (Bar Code)

Total number of printers for public access 01

Internet bandwidth/speed 20 mbps

Institutional Repository available in the library repository computers

Participation in Resources sharing networks/consortia like INFLIBNET

N-LIST INFLIBNET

OPAC (Online Public Access Catalogue)

Library Automation: The work of retro-conversion of library active collection is **completed** using *Lib-Man software*. The bibliographic information about the collection is made available through library OPAC system. Almost all the housekeeping work is partially computerized. Lib-Man is an integrated, multi-user, multi-lingual package, which computerizes all the in-house operations of Library. This package is user friendly & can be handled / operated by the staff vis-à-vis the beneficiaries of the system without any prior knowledge of computers. This software is developed by a team of professional headed by Ex Head of Computer Centre, Nagpur University, Nagpur.

OPAC: These deals with the Catalogues and Searches, the Books present in the Library can be searched on basis of various criteria like: Title, Author, Subject, Place of Publishing, Publisher, Year of Publishing, Classification Number, ISBN No., Editor, Translated Books and Document Type Catalogue, with the exact details and the status of the books present in Library. It also provides the Combinational and Words in Title Search.

Online Public Access Catalogue facility is made available through campus networking in the college to get bibliographical details of the collection.

NRC : The college has NRC in the library having 10 computers connected with LAN. The aims and objectives of NRC -

- 1. it gives free access to institutional depository**
- 2. the free internet facilities made available to the students.**
- 3. the OPAC facilities made available through computers in NRC**
- 4. the students can access free e books and e journals through these computers.**
- 5. the students can access free study materials.**
- 6. The college library provide printing facilities for students and staff.**

File Description	Document
Link for Additional Information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

The college has collection of rare books. These rare books are well maintained in the library. These books are useful for society and for development of nation. The college spends considerable amount on maintaining these rare books. In the jurisdiction of Gondwana university, Gadchiroli the Pali department of the college is recognized for the collection of rare books in Pali and prakrit. Therefore the library of the college has considerable list of rare books and references in Pali. Some of the rare books in Pali in the college library are out of publication today. Scholars and researchers across the state come to refer these books.

The following is list of some rare books in Pali:

- DIGHANIKAYPALI
- PATISAMBHIDAMAGGAPALI
- ANGUTTARANIKAYAPALI
- KHUDDAKAPATHA-DHAMMAPADA UDAN-ITIVUTTAKA-SUTTANIPATA
- APADANA(II)-BUDDHAVAMSA-CHARIYAPITAKA
- CHULLANIDDESA
- DIGHANIKAYPALI(3 PATHIKA VAGGA)
- ANGUTTARANIKAYAPALI- CHAKKANIPATA, SATTAKANIPATA & ATTHAKANIPATA
- SAMYUTTANIKAYA (5) MAHAVAGGA
- SANYUKTA NIKAY (II)
- MAJJHIMA NIKAYA (3)UPARI PANNASAKAM
- DIGHANIKAY
- MAHANIDDESAPALI
- VIMANAVATTHU-PETAVATTHU THERAGATHA-THERIGATHA
- SAMYUTTANIKAYAPALI (2-3)NIDANAVAGGA & KHANDHAVAGGA
- JATAKAPALI (KHUDDAKANIKAYA VOL. III
- ANGUTTARANIKAYAPALI(EKAKANIPATA, DUKANIPATA & TIKANIPATA
- ANGUTTARANIKAYPALI(CHATUKKANIPATA & PANCHAKANIPATA
- SAMYUTTANIKAYPALI(SALAYATANAVAGGA
- SANYUKTANIKAY (KHAND - 1)
- JATAKA(KHAND-6)
- JATAKA(KHAND- 2)
- KARAKANDCHARIU
- MAJZIM NIKAY(BUDDHA-VACHANAMRUT)
- MAJZIM NIKAY(BUDDHA-VACHANAMRUT)
- MAJZIM NIKAY(BUDDHA-VACHANAMRUT)

- PATTHANPALI(BHAG- 5)
- YAMAKAPALI (PART - III)
- DHAMMASANGANI
- DHATUKATHA & PUGGALAPANNATTI
- PARAJIKA(BHIKKHU-VIBHANGA- PART I
- DHATUKATHA & PUGGALAPANNATTI
- PACHITTIYAPALI(BHIKKHU-VIBHANGA-PART II)
- CHULLAVAGGAPALI
- PARIVARAPALI
- YAMAKAPALI (PART - I)
- PATTHANPALI(BHAG- 4)
- PATTHANPALI(BHAG- 2)
- PATTHANPALI(BHAG- 1)
- VIBHANGA
- PATTHANPALI(BHAG- 6)
- KATHAVATTHU
- YAMAKAPALI (PART - II)
- JATAKA (KHAND-3)

File Description	Document
Link for Additional Information	View Document

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: D. Any 1 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 1.81

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
2.90	2.23	1.35	1.71	0.85

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 6.21

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 78

File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college regularly updates its ICT facility including wifi.

When necessary, a separate technician is also hired to look after the maintenance of IT infrastructure. The enrichment and up gradation in IT facilities since the second cycle of NAAC accreditation is as follows:

Sr. no.	Description	Present status
1	Total number of computers and laptops	92 computers
	Total number of printers	40
	Total number of scanners	3
	Total number of Printer with Scanner	
	Software (Licensed copy)	Zybro Spoken English Software, CMS (Office)
	Library software	LIBMAN
	office	7 Computers 5 Printer 3 Scanner
	LAN facility	Yes
	Wi-fi facility	Yes, with 20 MBPS
	Number of nodes/ computers with Internet facility	60
	LCD Projectors	6
	20 mbps connections	1
	Computer Labs	2
	Language Lab	1
	NRC	10 Nodes

All the ICT facilities are updated periodically as per the requirements.

wifi facilities:

The college has provided wi-fi facilities to students and teachers. The whole college campus has wi-fi connectivity having 20 mbps bandwidth of internet connection.

Internet facility: The college has had BSNL internet connection having the speed of 20 mbps. Each department is connected with the internet connection. Almost 80 percentages of computers are connected to internet.

The office, library, students and faculties use maximum I.T. facilities provided by the college to update their knowledge.

E-waste mechanism:

The college hires a technician for maintenance of IT infrastructure and the refilling of toner and cartages of printers. This helps in reducing the harmfulness of e waste materials. The college adopts housekeeping system for e waste management.

File Description	Document
Link for Additional Information	View Document

4.3.2 Student - Computer ratio

Response: 21.45

File Description	Document
Any additional information	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: 5-20 MBPS

File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)**Response:** No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years****Response:** 79.02

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
26.01	40.01	44.87	31.74	30.2

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document
Any additional information	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**Response:**

Building infrastructure

The college has constituted building and maintenance committee for supervision. The committee has the right to diagnose and give suggestions for developing and maintaining of infrastructure. Accordingly, the college makes appropriate provisions in the budget.

The college management and the principal after the discussion with committee, implements the suggestions about the maintenance of infrastructure.

Construction, repair and maintenance of the buildings and physical infrastructure like classrooms, sports complex, water, power supply and gas are looked after by this committee.

All minor faults are attended and repaired by hired technicians, carpenters etc.

The college has a generator system for uninterrupted power supply.

Maintenance of toilets and washrooms is done through daily wages sweeper.

The college takes the helps of technicians of MSEB, Nagar Parishad and BSNL office.

Computer & IT infrastructure

Maintenance and upgradation of Computer & IT infrastructure

is done by hiring technicians.

Laboratory Equipment's/ Machineries

Gas connection pipe line is checked regularly for any leakage by staff from local gas agencies or by any able technician.

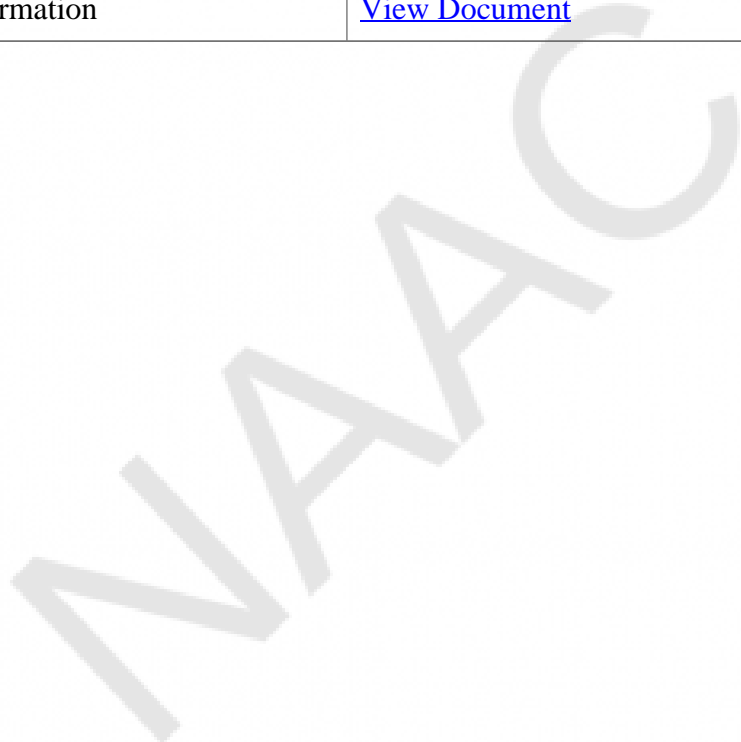
Stock register is maintained in the laboratory including a list of chemicals, glassware and any other instruments used in the laboratory.

The laboratory equipment is maintained at the departmental level by the staff or through hired technicians whenever necessary.

Furniture's/ related items

The members of Building and maintenance committee look after the maintenance and repair work of furniture and fixtures and other physical infrastructure. He brings into the notice of the authority about the needs of repair work and certifies after the work has been completed.

File Description	Document
Link for Additional Information	View Document



Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 52.62

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
656	541	598	605	516

File Description

Document

Upload self attested letter with the list of students sanctioned scholarships

[View Document](#)

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 1.52

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
30	28	37	0	0

File Description

Document

Any additional information

[View Document](#)

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling

3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: A. 7 or more of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 24.76

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
995	131	114	89	132

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 2.73**5.1.5.1 Number of students attending VET year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
34	43	32	20	25

File Description	Document
Details of the students benefitted by VET	View Document
Any additional information	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**Response: Yes**

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document
Any additional information	View Document

5.2 Student Progression**5.2.1 Average percentage of placement of outgoing students during the last five years****Response: 1.07****5.2.1.1 Number of outgoing students placed year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
8	6	2	0	1

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document
Any additional information	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 19.05

5.2.2.1 Number of outgoing students progressing to higher education

Response: 64

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 100

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	5	4	8	1

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	5	4	8	1

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 1

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The college has set up student's council as per University Directions and Maharashtra University Act-2016. The Student council comprises a senior teacher nominated by the Principal as chairman and NSS/NCC Program officer, Physical Education teacher, students representative from every class, two representative from Girls nominated by the Principal, one representative from NSS/NCC, one from sports and one from cultural activities as members, The student representatives are selected on the basis of their Academic performance. Election of one student as the University representative is conducted amongst the class representatives. The name of such elected representative is forwarded to the Director, students

Welfare of the University. The student representative as included by the college in various committees for making policy decisions of the college. The activities and functions of the student’s council are as follows:

- Discussing the issues related with students.
- Putting up the grievances of students.
- Chalking out plans for curricular co-curricular, extracurricular activities of the college.
- Organizing various programs throughout the session.
- Giving suggestions to the principal for the solution of the student’s problems.
- Providing students feedback to the administration regarding the various issues and activities.
- Maintaining discipline in the campus.
- Playing a vital role as volunteers in conferences, seminars, cultural programs, Games and sports events and other activities organized by the college.

The representation of students on academic and administrative bodies committees of the institution as listed below:

- 1.Student’s council: consists of all class representative out of which one is elected as the university representative.
- 2.LMC/CDC: Consists of student’s representative and LMC/CDC is the key body that is involved in making policy decision regarding the development the institution.
- 3.IQAC: Consists of student representatives who are involved in all academic and administrative matters and activities of the college.
- 4.NSS advisory committee
- 5.Population education club
- 6.Women study centre
- 7.Magazine committee
- 8.Literary Association
9. Social science association.
- 10.Commerce Association
- 11.Science Association
- 12.Parent Teachers Association
- 13.Alumni Association
- 14.Grievance Redressal Cell
- 15.Students Welfare Committee
- 16.Nature Club
- 17.Career Counseling Cell
- 18.Centre for entry in services
- 19.Games and Sports committee
- 20.Discipline committee
- 21.Anti-Ragging Cell
- 22.Network Resource centre committee
- 23.Library Committee

File Description	Document
Link for Additional Information	View Document

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year**Response:** 17

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
22	18	16	14	15

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document
Any additional information	View Document

5.4 Alumni Engagement**5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years****Response:**

The college has a functional alumni association. The registration of the Alumni association of the college is in process. The meetings of the association are held twice in a year. The members of the alumni association render contribution for the development of the college.

Financial means of contribution

- The alumni donated notice board and saplings for plantation.
- The alumni donated suggestion box
- The alumni donated equipments such as notice board, portrait of great leader.
- The alumni sponsored award of excellence for meritorious students .

Non- Financial means of contribution

- The Alumni play an active role in IQAC to set the targets for the academic process.

- The Alumni are invited in the NSS camp to share their experience with NSS volunteers. They encouraged NSS volunteers to engage with community services.
- The Alumni of the college work in various fields. They are invited in various program organized by the college.
- The Alumni association felicitated meritorious students and students who qualified in various competitive exams like JMFC, Banking, State Government Services, NET/SET.
- The Alumni Association conducted “Kavya Samhellan” where both alumni and regular student participated in the event.
- Members of the alumni association visited to the Lakhapur Village adopted by NSS OF the college.
- The Alumni association organized program entitled “Gazal Yatri.”
- The structured feedbacks are collected from alumni on various aspects of the college including curriculum that are useful for the development of the college.
- The alumni organized personality development program for the regular students
- The alumni enhance teaching learning process through expert/Guest lecturers.

File Description	Document
Link for Additional Information	View Document

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 10

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	2	2	2

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document
Report of the event	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Vision of the Institution

The vision of the institution is to provide quality higher education to the socially and economically disadvantaged students of backward classes belonging to the rural areas through dissemination of knowledge in the branches of Arts, Sciences and Commerce and make their all-round personality development.

Mission of the Institution

- Imparting higher education to the economically weaker socially discriminated and less privileged sections of the society.
- Educational empowerment of a predominantly rural population.
- To provide comprehensive and balanced quality education.
- To ensure overall personality development of students.
- To orient the students for development of practical skills.
- To inculcate a competitive and humanitarian values among the students.
- To strive for dissemination of existing knowledge.
- To nurture the culture of research and analytical capabilities.

- To impart scientific and moral education to achieve academic excellence.

- To pursue excellence in serving society by the students.
- To propagate the necessity of human, moral & ethical values and ideals in life.
- To orient the students for self employment.

The institution primarily aims to fulfill the educational needs of students who come from rural areas and belong to the weaker section of the society. The vision and mission stated above indicates that the institution has distinctive characteristic in terms of addressing the needs of the society as it seeks to serve the rural, socially and economically backward and disadvantaged students of the society. So the mission of the institution is to provide higher education to the economically weaker, socially discriminated and less privileged people of the society, so as to empower them and create social, economical and intellectual awakening among them.

The college ensures that the vision and mission of the college are in tune with the higher education policies of the Nation by taking initiatives for all-round development of students coming from disadvantaged section of the society, inculcating moral and human values in them through curricular, co-curricular and extra-curricular activities, introducing new and skilled based courses, imparting education to all

irrespective of caste, creed, sects and religion for national integration and communal harmony, inviting distinguished personalities from various walks of life, organizing social, cultural, games and sports and extension activities through various departments, cultural department, physical education department, NSS, NCC, women study centre, population education club, nature club, literary, social science, commerce and science associations, decentralizing the governance of the institution through the representations to the various stakeholders on various bodies and committees, organizing staffs and students development programmes, organizing various programmers on gender sensitization, environment awareness and health and agricultural issues, communicating decisions, policies, programmers, strategies to stakeholders through college website, prospectus, meetings and invitations. The IQAC of the college develops the perspective plan in consultation with various stakeholders. Taking into account, the perspective plan, the IQAC devised the action plan for each academic year, and the same put forward to LMC / CDC.

File Description	Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

The College practices decentralization and participative management by involving teaching and non-teaching staffs and other stakeholders such as students, alumni, parents, management, neighborhood community, well wishers etc. for the effective functioning of the college. There are 37 committees working in the college for smooth functioning. The liberty to take decisions was given to them to carry out the planned programs. All the committees and departments of the college submit their annual plan to the IQAC. The IQAC prepares a perspective plan of the every academic year and submit it to the LMC/CDC. After the discussion in the LMC/CDC, it put forward to the governing body for implementation. The Principal, Staff members and Heads of all departments and committees are involved for the conduction of events and programmes. The two faculty members namely Prof. Devesh M. Kamble, Head, Dept. of Ambedkar Thoughts and Dr. Snigdha R. Kamble, Head, Dept. of Sociology are the Hon'ble Secretary and the Hon'ble Member of the governing body of the College respectively.

A Case Study of Gender violation and prevention committee. (Mahila Takrar Nivaran Samiti) :-

The mechanism is as stated below:

1. The Principal appoints a Lady teacher as a Co-ordinator from the members of the committee.
2. The committee consists of 13 members out of which 8 ladies staff members including representatives from teaching and non-teaching staffs, 1 (one) representative from Girl students, 1 (one) representative from Police Department, 1 (one) representative from neighborhood college's Principal, 1 (one) representative from parents and 1 (one) representative from the management.
3. The committee also performs the role as "Internal Complaint Committee" related to grievances of girl students and ladies staff.

4. On receipt of the complaint, it is decided by the committee about further processing based on primary enquiry.

5. After completion of enquiry, report is submitted to the Principal for further necessary action.

The major activities of the Gender violation and prevention committee. (Mahila Takrar Nivaran Samiti) for the session 2017-18

Sr.No	Activities	Participation
1	Programme on Legal Awareness. (20th Nov. 2017)	Hon'ble Justice, Smt. R.C. Narwadiya, Shri. A. A. Doke, Additional Judge and team of Bramhapuri Court, Dr. Azizul Haque, Sau. Snigdha Kamble, Students, Alumni, Parents, Citizens & Staff of the College
2	Programme on International Aids Day. (1st Dec. 2017)	Dr. Aparna V. Tembhare, Medical Officer, PHC, Armori, Dr. Azizul Haque, Sau. Snigdha Kamble, Students, Citizens & Staff of the College
3	Workshop on Raising Day. (2nd Jan. 2018 to 5th Jan. 2018)	Hon'ble Shri. Raghunath Kadke, Assistant Police Inspector, Bramhapuri P.S. and his team, Dr. Azizul Haque, Sau. Snigdha Kamble, Students, Citizens & Staff of the College
4	Highlights Theme of "Beti Bachav, Beti Padhav" on Bramhapuri Mahotsav. (12 Jan. 2018)	Hon'ble Mr. Vijaybhau Wadettiwar, MLA, Bramhapuri & Vice President, Maharashtra State Congress Committee, Mr. Devesh Kamble, Hon'ble Secretary of the Management, Dr. Rajesh Kamble, Sau. Snigdha Kamble, Hon'ble Members of the Management, Dr. Azizul Haque, Principal, Staff, Students & Citizens.

File Description	Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The College practices decentralization and participative management by involving teaching and non-teaching staffs and other stakeholders such as students, alumni, parents, management, neighborhood community, well wishers etc. for the effective functioning of the college. There are 35 committees working in the college for smooth functioning. The liberty to take decisions was given to them to carry out the planned programs. All the committees and departments of the college submit their annual plan to the IQAC.

The IQAC prepares a perspective plan of the every academic year and submit it to the LMC/CDC. After the discussion in the LMC/CDC, it put forward to the governing body for implementation. The IQAC of the college prepared perspective/ strategic plan considering the next five years as a post-reaccreditation initiative for the overall development of the college. The activity successfully implemented based on the strategic plan is as follows :

Introducing new courses/ Centre

The college has started the following new courses/Programme during the last five years

- 1.M.A. (Ambedkar Thought) programme (2014-2015),
- 2.B.A. (Pali Literature) Course (2014-2015),
- 3.M.Phil (English) programme (2014-2015),
- 4.M.Phil (Sociology) programme (2014-2015),
- 5.Buddhist Studies centre (2014-2015)
- 6.Dr.Ambedkar Studies centre (2014-2015)
- 7.The centre for Higher Learning and Research (2014-2015)
8. Certificate course in Yoga and Meditation (2016-2017)
- 9.Certificate course in Buddhist Studies (2016-2017)
10. Certificate course in ICT (2016-2017)
11. Certificate course in Spoken English (2017-2018)
- 12.Certificate course in Ambedkar Thought (2017-2018)
- 13.Bridge Courses (2016-2017)

File Description	Document
Strategic Plan and deployment documents on the website	View Document
Link for Additional Information	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

1. Governing Body

Dr.Babasaheb Ambedkar Education Society,(Chanda) is the apex governing body. It selects the President, Vice- president, the secretary, joint secretary of the institute. The Governing Body takes every policy decision with regard to finance, infrastructure, staffs recruitment, promotion and evaluation of teaching and non-teaching staff, research and extension activities, collaborations and linkages. It ensures effective implementation of its policy by obtaining feedback.

2. Local Managing Committee/CDC: Local Managing Committee consists of 15 members. It is

constituted as per the Maharashtra University Act, 1994. It prepares the budget and financial statements and makes recommendations to the Management for the filling of vacant teaching and non-teaching posts as well as for promotion of the faculty and staff. It discusses the progress of studies in the college as well as the academic and administrative development of the college and recommends to the Management for the strengthening of curricular, extra-curricular, research and extension, teaching-learning, student support services, staff and students development and welfare activities as well as augmenting infrastructure in the college. The LMC is reconstituted and is named as College Development Committee (CDC) as per Maharashtra University Act 2016.

3. Principal and Administrative Set Up. The college administrative set up consists of Principal who looks after the effective functioning of various academic and administrative bodies and their activities. Heads of department, Office Head and clerical staff of the administrative office support him in this matter. The administration office looks into the matters pertaining to admissions, eligibility, and examination. It gives the clerical support crucial for maintaining records and for communicating with the Stakeholders, University, Government offices and UGC.

The principal constitutes various committees to assist in monitoring and facilitating several activities organized in the college. These committees discharge their duties as per the responsibilities assigned to them. There are 37 committees working in the college.

Service Rules, Procedures, and Recruitment

The Governing Body follows the procedures mentioned in Maharashtra Public University Act 2016, the rules and regulations of the UGC, Govt. of Maharashtra, statutes of Gondwana University, Gadchiroli for service rules and recruitments. For the Service rules, Procedures and Recruitment of Non-teaching staff, the governing body follows Standard Code of Govt. of Maharashtra 1984.

The promotional policies

The college follows the PBAS of the UGC for the promotion of the teachers. At the college level, the principal constitutes API Screening committee that helps the teachers for obtaining the promotion under Career Advancement Scheme. The recommendations of the committee are accepted by the college administration and the institute. After receiving the Confidential Reports of the members of non-teaching staff signed by the principal, they are promoted to the higher positions by the management.

Grievance Redressal mechanism:

The college has functional Grievance Redressal Cell, Mahila Takrar Niwaran Sammiti and Anti-Ragging Cell .

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development
- 2.Administration
- 3.Finance and Accounts
- 4.Student Admission and Support
- 5.Examination

- A. All 5 of the above
- B. Any 4 of the above
- C. Any 3 of the above
- D. Any 2 of the above

Response: A. All 5 of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP Document	View Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions**Response:**

There are 37 committees in the college such as which are working under the guidance of principal of the college. These committees conduct meetings periodically under the chairmanship of Principal to discuss their agendas. The meetings of the committees are well documented in proceedings. The decisions taken by the committee under the mentorship of the IQAC are put forward to the LMC/CDC and LMC/CDC recommends their decisions to the management for taking necessary action.

Introduction M.Phil (English) andM.Phil.(Sociology) for the session 2014-15 is the noteworthy example of the successfully implemented activities in which various committees are involved.

The Department of English and Department of Sociology are leading departments in Gondwana University, Gadchiroli. These departments started **M.Phil (English) andM.Phil.(Sociology)** by taking into account the demand of students. The above mentioned departments forwarded their proposal to the IQAC. The IQAC took into cognizance their proposal and put forward to LMC/CDC. The LMC/CDC recommended their proposal to the management and the Management approved the recommendation made by LMC/CDC.

The suggestions regarding the introduction of pre-doctorate programmes made by the parents, alumni and teachers in the meetings of Student Council, parent-teacher association, alumni association and staff council respectively. The Student Council, parent-teacher association, alumni association and staff council submitted their feedback analysis reports to the IQAC. Moreover, feedback analysis committee of the college also submitted its report to the IQAC. By taking into consideration the suggestion and recommendation made by Student Council, parent-teacher association, alumni association, Staff Council and feedback analysis committee, IQAC recommended the proposal of starting **M.Phil (English) and M.Phil.(Sociology)** to the LMC/CDC. The LMC/CDC recommended their proposal to the management for seeking approval. The management approved the recommendation made by LMC/CDC. The syllabi of the above mentioned value aided and skill based courses prepared by the faculty members of the respective departments. It was approved by the principal.

The library committee is also informed regarding the essential books purchase. The library committee in consultation with the faculties of departments of English and sociology prepared the list of required reference books. And the required books are purchased.

The admission committee is constituted by the principal and process of the admission is started.

File Description	Document
Link for Additional Information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

1. The institution has Employee's Co-operative Bank. The facilities of the Co-Operative Bank are as follows.

- Short-term emergency Loan facility.
- Long-term emergency Loan facility.
- Recurring Deposit Scheme.
- Fix Deposit which offers higher rate of interest than the nationalized banks.

1. Group Insurance for Teaching and Non-teaching staffs.

2. Leave travel concession LTC for Maharashtra Darshan and for going to their native place is available to the staff

3. Provident funds (GPF) and DCPS are provided to the staff

4. Accidental Insurance scheme brought by the Joint Director, Govt. of Maharashtra.

5. Job offers to one of the family member after the sudden death of the staff in service.

6. Deputation faculties and staff for development programmes and training.

7. Felicitation of Teaching and Non-teaching staff for their achievements.

8. Recreation, Games and Sports, Gymnasium, Yoga & Meditation facilities for staff and faculty in the campus on free of cost basis.

9. Support for staff and faculty for participating in social oriented activities.
 10. Medical Reimbursement facilities to the staff and faculty as per govt. of Maharashtra norms.
 11. Free checkup camp for Hb, B.P. and Sugar.

File Description	Document
Link for Additional Information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 4.62

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences, workshops etc during the last five years	View Document
Any additional information	View Document

6.3.3 Average number of professional development / administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 4

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
6	7	2	3	2

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	View Document
Reports of Academic Staff College or similar centers	View Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 46.15

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
7	5	8	4	6

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	View Document
IQAC report summary	View Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The college follows the PBAS of the UGC for the promotion of the teachers. At the college level, the principal constitutes API Screening committee which looks after the appraisal system. The API screening committee provides guidance pertaining to PBAS. At the end of every academic year, the faculty members submit their API form to the committee with relevant documents. The API committee headed IQAC coordinator confirms the score of the API of the faculty member and puts forward to the principal for the necessary action. The recommendations of the committee are accepted by the college administration and the institute. Before the due date for the placement the principal put the proposal of placement in LMC/CDC. The LMC/CDC after taking decision forwards the proposal of faculty members to the

University for the nomination of the subject experts. After receiving the subject experts, the principal forwards the proposal of the faculty members to the Joint Director of Higher Education, Nagpur for the Govt. nominee and after receiving the Govt. nominee, the meeting of the placement is organized. Many teacher are placed to the higher grade due to the effective macanism

1. Dr.R.P.Kamble from AGP 6000 to 7000 in 2012
2. Prof.J.M.Meshram from AGP 6000 to 7000 in 2013
3. Prof. R.M.Kose from AGP 6000 to 7000 in 2014
4. Shri U.G.Harde from AGP 6000 to 7000 in 2014
5. Prof.D.M.Kamble from AGP 6000 to 7000 in 2015
6. Dr.O.P.Aneja from AGP 6000 to 7000 in 2015
7. Prof.R.M.Meshram from AGP 6000 to 7000 in 2016
8. Prof.Ku.B.M.Dange from AGP 6000 to 7000 in 2016
9. Prof.L.H.Nandeshwar from AGP 6000 to 7000 in 2016
10. Prof.D.B.Fulzele from AGP 6000 to 7000 in 2017
11. Dr. R. P. Kamble, from AGP 7000 to 8000 in 2017

The Superintendent / Head Clerk prepare the confidential report of Non-teaching staff and it is verified by the Head of the institution. The satisfactory CR's are sent to the LMC / CDC. The LMC / CDC takes decisions as per seniority cum merit basis and they are promoted to higher position. The following staff received promotions in the last five years:-

1. Shri. R. K. Bradiya, from Jr. Clerk to Sr. Clerk in 2012
2. Shri. L. T. Meshram, from Peon to Jr./Library Clerk in 2015
3. Shri. R. K. Bradiya, from Sr. Clerk to Head Clerk in 2016

As per the Govt. of Maharashtra norms, every non-teaching staff employee is given time-bond promotion after completion of 12years / 24 years of regular service in the same position. Taking into consideration of Confidential Reports of the members of non-teaching staff, the satisfactory CR's of staffs are sent to the LMC / CDC. The LMC / CDC take decisions to give the time bond promotion. The following staff received time-bond promotions in the last five years:-

1. Shri. A. S. Deshpande, Jr. Clerk in 2017
2. Shri. S. I. Yesansure, Jr. Clerk in 2017

File Description	Document
Any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The college conducts internal and external audits regularly through internal and external agencies. The college conducts audit regularly every year without fail. The internal audit of the college is conducted every year by Chartered Accountant, Deshmukh Shende & Co. Nagpur having M.No.037778. The external audit of the college is conducted every year by the team of Joint Director of Higher Education, Nagpur Region, Nagpur. The Regional office of the Account General of India also periodically assesses and verifies the audited records of the college. The grants received from UGC are audited by the internal agency namely Deshmukh Shende & co. and the audited statements and Utilization Certificates are regularly sent to the funding agency and regulatory authority such as UGC.

File Description	Document
Link for Additional Information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The college receives grants from UGC and salary grant from State Government but only for the staffs employed on Grant-in-aid posts. Due to the limited grants received from these agencies, the funds do not cover all the financial needs of the college as well as are not sufficient to make certain good maintenance and continuous growth of the college. Therefore, the college has its own strategies for mobilization of funds and optimal utilization of resources. The college generates revenue through self finance courses such

as M. Phil, M.A., and Centre for Higher learning and Research, B.Sc. & B. Comm. The funds are generated through these self finance courses which are quite popular. The college uses every kind of its resource optimally to its fullest potential by sharing and pooling of facilities, equipments and resources in order to minimize the needs. The college allocates adequate funds for various academic and administrative activities, development and maintenance of good infrastructure and social activities as a part of social responsibility.

File Description	Document
Link for Additional Information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The IQAC of the college is actively working for the planning and introducing the several quality assurance strategies and processes during the post accreditation period. The two of the best practices initiated by the IQAC for Institutionalizing the quality assurance strategies and processes are as follows:

1. Developing Sports Culture and facilities :

The college has developed Sports Culture by organizing various activities and offered incentive to the students for sports activities such as special sports kit, sports materials, diet, certificate of appreciation and mementoes. It upgraded sports facilities in the college. The College has organized 22 Inter-collegiate Gondwana University, Gadchiroli Tournaments for various games such as Handball, Kabaddi, Basketball, Cricket etc. The College has conducted the following Competitions and activities at the college level : **Khel Mohastav:**The Following Competitions are conducted in the khell Mohostav: Athletics Running Event (100 meter, 200 meter, 400 meter, 800 meter, 1500 meter), Athletics Jumping Event (Long Jump, High Jump, Tripple Jump), Athletics Throwing Event(Shot-Put, Disscus Throw, Javelian Throw, Hammer Throw), Games: 1. Kabddi, Basket Ball, Handball, Volley Ball, Cricket, Net Ball, Table-Tennis, Korf Ball, Soft Ball, Badminton, Hockey, Football, Carom, Chess, Juddo, Wrestling, Wushu. **Activities:** Daily Yoga Classes in the morning at 6.00 am., Daily practice of various Games in the morning and Evening., Celebration of International Yoga Day ., Celebration of sports Day., Celebration of Independence & Republic Day., Celebration of Birth Anniversary of Dr. Babasaheb Ambedkar ., Celebration of Birth Anniversary of the Founder President of the Institution Bar. Rajabhau Khobragade.

1.Strengthening the activities of career counseling cell: The College has strengthened the activities of career counseling cell by organizing activities such as seminars, guest lectures, training, guidance session, personality development session, etc. The details are as follows :

- 1.Career counseling cell organized One day seminar on Job opportunities in various fields by inviting experts of DMIMS, Nagpur for the session 2013-2014.
- 2.Career counseling cell organized One day seminar on Career and employment for college students

- by inviting experts of DMIMS, Nagpur for the session 2014-2015.
3. Career counseling cell organized One day seminar on Career and employment for college students by inviting experts of DMIMS, Nagpur for the session 2015-2016.
 4. Career counseling cell organized One day seminar on Career and employment for college students by inviting experts of KDK College, Nagpur for the session 2016-2017.
 5. Career counseling cell organized One day State level workshop on competitive examination on 09 Dec, 2017. The ten IAS and IPS officer were the resource person of the function. 995 students attended the programme.
 6. Career counseling cell organized One day district level workshop on Turning point: Soft skills of communication with career guidance on 05 January 2018.
 7. 09 students of the career counseling cell participated in the placement camp organized by Bhiwapur mahavidyalya, Bhiwapur on 06 Feb, 2018.
 8. Career counseling cell organized one day workshop on ICT based teaching learning on 20 March 2018.

File Description	Document
Link for Additional Information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The college reviews its teaching learning process at periodic intervals through IQAC. As IQAC setup review process of teaching learning, two examples are given below :

1. Review of teaching learning facilitated by the IQAC : The college conducts a performance appraisal of teachers through students at the end of every semester. IQAC analyzes the feedback obtained from the students about teachers. The feedback analysis includes various parameters of evaluation of teachers such as teachers promptness, use of various teaching methods and techniques, answers given to the questions asked by students, social attitude and interest towards curricular and co-curricular activities, knowledge of the subjects and remedial measures to solve students problems. The IQAC Co-ordinator communicates feedback analysis to the principal who takes necessary action if required. The annual academic and administrative audit is done by the IQAC at the end of every academic year. As per the seven criteria prescribed by the NAAC, IQAC collects information about the activities of various academic and administrative committees and various departments as well. The information and data obtained from the various committees and department are reflected in AQAR prepared by the IQAC. The annual and administrative audit is the basis for the preparation of AQAR every year.

2. Implementation of teaching learning reforms facilitated by IQAC: IQAC prepares annual plan of action every year & makes several recommendation aiming at academic and administrative development of the college. This incorporates plans to reform teaching- learning and evaluation. During the last five years the IQAC has recommended through its plan of action (AQAR) several initiatives/measures for the effective teaching learning process. During the post- accreditation period college started several new

courses and programs. The college took many initiatives to reform the teaching learning process such as 1. Renovations of Language lab, Computer labs & labs such as zoology, botany, physics and chemistry. 2. Started bridge courses 3. Started Mentor mentee program 4. Setup ICT- enabled classrooms 4. Conducted facility development programs such as seminars, workshop and trainings for staff and faculty. 5. Purchased books and journals. 6. Organized guest lectures, class seminars, industry visits and tours, group discussion, various competitions, etc. 7. Adopted student's centric methods such as peer teaching learning, participative learning, interactive method, ICT enabled teaching, etc. 8. Strengthened continuous internal evaluation process. 9. Analyzed the results of university and home examinations. 10. Conducted remedial classes, tutorials & extra-classes.

File Description	Document
Link for Additional Information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 2.4

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	4	2	1	1

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
Any additional information	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C. Any 2 of the above

File Description	Document
e-copies of the accreditations and certifications	View Document
Details of Quality assurance initiatives of the institution	View Document
Annual reports of institution	View Document

6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

Response:

The following is the list of the post-accreditation quality initiatives:

- 11 teachers represent BOS and other academic bodies of the university.
- Started 7 New Courses.
- Started 5 Certificate courses.
- Strengthened feedback mechanism
- Introduced Bridge Courses
- Strengthened ICT enabled teaching.
- Used Student Centric methods for teaching and learning
- 6 Teachers with Ph. D. Degree
- 16 Teachers receives Awards and recognition
- Conducted Faculty Development Program
- 5 Teachers as a Research Guide
- Received 3 awards for extension activity to the college.
- 29 Papers publish in UGC Notified Journals.
- 17 books published and 55 Papers published in Conference, seminar proceeding.
- 12 MOUs established with industry and other higher education Institution.
- Set up 5 ICT enabled Classroom
- Increased infrastructure and Learning resources
- Provided Scholarship and Freeship to the students
- Strengthen the activities of Carrier Counselling Cell and Entry in Services
- Conducted Remedial Coaching, Mentor Mentee Program, Guest Lecture, Seminar, Vocational Training Program and Group Discussion
- 22 Students Qualified NET/SET and other Competitive Examinations.
- Good number of Students progressed to higher educations.
- Conducted soft skill development program

- 82 students are university colour holders.
- 41 Students Received awards and medals in cultural competitions.
- Strengthen the activities of IQAC
- Good number of teachers participated in faculty development program.
- Regular financial audit
- Conducted 26 gender equity promotion program
- Conducted green audit of the college campus
- Conducted social activities by the departments and committees.
- Code of conduct handbook
- Updated college website
- Institutionalised best practices
- Regular organization of departmental and working committee meetings to take review.
- Lecture series as a distinctiveness of the Institution
- Strengthen the activities of Parent Teacher Association and Alumni Association.
- Set Up E-cell and chitan manan Kendra.
- 12 quality initiatives organised by IQAC.
- ISO certification
- Regular submission of AQAR to NAAC.

File Description	Document
Any additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 26

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
6	5	4	4	7

File Description	Document
Report of the event	View Document
List of gender equity promotion programs organized by the institution	View Document
Any additional information	View Document

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

Safety and Security

The College provides various facilities for the safety and security of the students irrespective of Gender

1. The college is surrounded by the Compound Wall
2. The college campus is under the CCTV surveillance
3. The college has a Security Guard and Watchman serving for 24/7
4. The college has Anti-Ragging Cell and Gender- Violation and prevention Committee for promoting gender equity
5. The college has Women Study Centre which organizes Gender sensitization programmes
6. The college provides facilities like Boys Common Room, Girls Common Room with attached Toilet and Bathroom, medical First Aid Box, Ambulance facility, Hostel facility for both Boys and Girls

7. For security reasons Identity Card is compulsory for Staff, students and other technical staff
8. The college has an active Grievance Redressal Cell to redress the problems of the students and staff
9. The college has Discipline committee for maintaining Code of Conduct and discipline in the college
10. Water, Electricity, and other basic facilities including First Aid Box, Ambulance service, Sanitary Napkins for Girls etc are provided
11. Lathi-Prashikshan is given to Girls students' for self protection

Counseling :-

1. Personal and Academic counseling is given to the students through Mentor-Mentee programme
2. The Institution assesses the learning levels of the Student through Classroom interaction, Surprise test, Unit Test, Test exams, Class seminars, Group discussion, Laboratory practice and Student performance in Co-curricular Activities. This helps the teachers to identify slow Learners and advance learner.
3. The College organized various programmers for the all round development of the Student through NSS, NCC, Women's Study Center, Career Counseling Cell, Center for Entry in Civil Services, Sport department and Cultural department of the college.
4. The faculty members of the college provide personal, academic and psychological Counseling to the students
5. The Women's Study Center and NSS Department of the college, Anti Raging Cell organizes programmes on the themes such as Stress management, Women's Rights, Women's empowerment, Personality Development, Health Awareness, Cyber Crime, Female Foeticide, Mehendi and Bharatkam Prashikshan, Beti Bachao- Beti Padhao.

1. Raising day workshop of four days was organized.
2. Cyber Security Awareness programme was organized by the Anti- Raging Cell.

Common Room :-

The College has a separate Girls Common Room and Boys Common Room. Girls Common Room has a separate Toilet / Bathroom facility, Sanitary Napkins are provided to Girls Students, facility is provided for taking lunch, and First AID Box facility is also available.

File Description	Document
Any additional information	View Document

7.1.3 Alternate Energy initiatives such as:

- 1. Percentage of annual power requirement of the Institution met by the renewable energy sources**

Response: 0	
7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)	
7.1.3.2 Total annual power requirement (in KWH)	
File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs	
Response: 39.29	
7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)	
Response: 4.456	
7.1.4.2 Annual lighting power requirement (in KWH)	
Response: 11.34	
File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

<p>7.1.5 Waste Management steps including:</p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • E-waste management <p>Response:</p> <p>1) Solid waste management:</p> <ul style="list-style-type: none"> • The laboratory materials like Plastics, Rubber, Glasses, Wood, Papers, and Metals etc are carried out by Municipal Corporation. • The solid materials are cleaned and dust bins are used to collect the garbage. • Housekeeping personnel works in the procedure of solid cleaning everyday in the college. • There is a prohibition of Burning Plastics in the college campus. <p>Liquid Management :-</p> <p>Liquid Waste chemicals of the lab are properly disposed. The proper gutter system is developed to drain the waste Water. The college provides guidance to the Students on hazardous waste management</p>

E- Waste Management: The College calls a technician for the refilling of toner and cartridges of printers and maintenance of IT Infrastructure.

This helps in reducing the harmfulness of E- waste materials. The institution adopts housekeeping system for e – waste management.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Rain Water Harvesting :-

The nature club of the College works for rain water harvesting. During the rainy season, scattered water of rain through canal is brought in to 'Shosh-khadda' attached to well. The Students of Environmental Study prepares the projects on Rain water harvesting.

The nature club of the college took an initiative of water consumption and water harvesting campaign in nearby 10 to 15 villages. This campaign of the nature club has been taken into account by reputed newspaper 'Lokmat Samachar'.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

- Students, staff using

(a) Bicycles:-

75% of Students uses the bicycles to arrive in the college. The bicycles are also used by the teaching and non teaching staff twice in a week. This bicycles are kept in the parking zone of the college which is the surrounded by trees.

(b) Public Transport:-

20% of Students and staff use public transport services to arrive in the college.

(c) Pedestrian Friendly Roads:

The institution has eco-friendly internal roads which are used by Students and staff.

- Plastic Free Campus :-

Plastics are prohibited in the college campus. The Nature club and NSS unit of the college organizes awareness programmers of Plastic free environment.

- Paperless Office :-

The institution conducts the paperless work through e-governance system. All the important data is stored in the computer by the respective teacher and other non-teaching staff of the college. The college office communicates with the university and other higher educational departments through digital mode, via e-mail. The important information of different committees and cells are communicated though email and social media apps.

- Green landscaping with trees and plants

The college campus is surrounded by the green landscape. There are number of huge trees, plants helpful in giving the pure oxygen and reducing carbon dioxides. The institution has a beautiful garden which is maintained by the gardener.

The institution conducts green audit of the college campus annually. The institution plants trees every year and waters it regularly through NCC unit, NSS unit & Nature club.

The institution has organized the program on the importance of tree plantation to keep the eco-friendly atmosphere in the campus.

The institution actively participates in the tree plantation drive every year.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 8.02

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
5.2	6.8	6.3	0.8	0.9

File Description	Document
Green audit report	View Document
Details of expenditure on green initiatives and waste management during the last five years	View Document
Any additional information	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
link to photos and videos of facilities for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 10

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	3	2	3	1

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 5

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

File Description	Document
Report of the event	View Document

7.1.12	
Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff	
Response: Yes	
File Description	Document
Any additional information	View Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website	
Response: Yes	
File Description	Document
Any additional information	View Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations	
Response: Yes	
File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics	
Response: Yes	
File Description	Document
Any additional information	View Document
Provide link to Courses on Human Values and professional ethics on Institutional website	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions**Response:** Yes

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years**Response:** 15

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	2	2	3	5

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities**Response:**

The College regularly organizes various activities and programmes on the occasion of National festivals and the Birth and Death anniversaries of the following great social reformers and personalities of the nation

- Bar.Rajabhau Khobragade, the founder member of the institution and Vice-President of Rajyasabha
- Celebration of Independence Day and Republic day on 15th August and 26th Jan respectively. On this occasion, besides flag hosting, the college also organizes speech competition, Patriotic Songs competition
- On the celebration of Constitutional Day, recitation of the Preamble of constitution is done
- The anniversaries of great leaders such as Dr.B.R.Ambedkar, Mahatma Gandhi, Lal Bahadur

Shastri, Sardar Vallabhai Patel, Dr.Sarwapalli Radhakrishnan, Chat.Shau maharaj,Jijamata,Shiwaji Maharaj,Jyotiba Fule, Savitribai Fule and many others are organized. In addition to this, many other important programmes are celebrated in the college including Marathi Bhasha Diwas, Pali day, Teachers Day, The N.C.C day, the N.S.S day, the Environmental day, National Sports day, Yoga day, Womens day etc. The various stakeholders of the institution such as Management,Principal,Teachers,Students,Alumnae,Citizens,Parents participate in the above mentioned events and programmes

File Description	Document
Any additional information	View Document

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Finance:

The College maintains complete transparency in financial matters. For this, the accounts are audited by C.A; this in turn is assessed and audited by administrative officer and Government officer of the finance department of the Regional Director of Joint Director Office, Nagpur. The grants received from the UGC are also audited by C.A and submitted to the UGC

Academic, Administrative and Auxiliary Functions:

The Management and the Head of the Institution ensures that the responsibilities are assigned, defined and communicated to the staff by forming different bodies and committees. At present there are thirty seven committees working in the college. The important matters related to the Curricular, Co-curricular, extra-curricular and administrative activities are discussed in the meetings of Management, LMC and IQAC. Resolutions made in the meetings with the help of Coordinators of academic, administrative and extra-curricular committees are implemented. The feedback of the implementation is kept in the LMC meetings by the head of the institution. The college develops the code of conduct which is mandatory to follow for the staff and students. This code of conduct is communicated to all the stakeholders through the website and prospectus. The activities conducted by the academic, administrative and extracurricular committees are implemented under the monitoring of IQAC, LMC and the Head of the Institution to maintain transparency for its smooth functioning.

File Description	Document
Any additional information	View Document

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Title of the Practice: Latthi-Kathi Prashikshan Shibir

- The aim of this practice is to provide training to the students for their self defence.
- To create awareness among students regarding fitness.
- To conserve the aged-old skill of lathi- Kathi which is on the verge of collapse

The Context:

When we peep into the Indian society we come to know that the contemporary problems and issues such as crime, rape, injustice, exploitation and ill-health are main obstacles for the progress of the country. The safety and security of the women is not only need but the propriety of the time. Besides, there is a call for the good health and fitness of the youth. Therefore, there is an urgent need to make both boys and girls strong and confident physically and mentally. For that Lathi- Kathi Prashikshan is better skill to develop and use for self defence.

The Practice:

The Women Study Center of the college organized Lathi-Kathi Prashikshan shibir in collaboration with the Bhuvaykunth Atmanu Sansthan , Tekadi(Adyal), Tah-Bramhapuri from 7 th to 20th Feb.2018. Prof. B. M. Dange , Co-ordinator of Women Study Center took an initiative to organize lathi kathi prashikshan shibir for the self defence of students. The Bhuvaykunth Atmanu Sansthan ,Tekadi(Adyal) provided trainer for lathi-kathi prashikshan. The Shibir commenced with the inaugural function on 7th Feb 2018 at 9.00 am. After completion of inaugural function, the trainer Akshay Kukade started lathi-kathi prashikshan at 10.00 am. It continued till 11.30 am. Total 43 students of the college participated in the shibir to learn the skill of lathi-kathi. The prashikshan continued till 20th Feb. 2018 with the same timing i.e. 10.00 am to 11.30 am. During the training students were enthusiastic. With enthusiasm they learn the lessons of lathi-kathi for their self defence and fitness.

Evidence of Success:

At the end of the session we found that 43 students of the college became well verse in lathi-kathi.

Outcomes of the Practice :

03 students of the college namely Shri. Aatish Borkar, Shri. Amit Dange and Ku. Jaya Tupate played the

role of trainer for Lathi-Kathi. They have given training to the students of Dr. Ambedkar Highschool, Bramhapuri. The Head Master of Dr. Ambedkar High School appreciated this work of the college.

Problems Encountered and Resources Required:

There were some problems at the initial stage of this programme because students were unfamiliar with the skill of lathi-kathi. Even they did not have track shoots. As the training progressed, they became familiar with it. The Resources were provided by the College and Bhuvaykunth Atmanu Sansthan , Tekadi(Adyal), TahBramhapuri

Best Practice-II

Title of the Practice: Water Conservation and Water Harvesting campaign

The goals of this practice are

- To create environmental awareness among students and citizens
- To make students aware about the social responsibilities
- To sensitize people regarding environmental issues

The Context:

Today we are facing many environmental problems such as global warming, draught, flood, pollutions, etc. The college has a mission to create environmental awareness among people. Water is a universal solvent. Without water human beings cannot live. It is an urgent need to save water for the betterment of all living creatures. So it was decided to organize water Conservation and Water Harvesting campaign by the volunteers of nature club/ students of environment studies.

The Practice:

The Nature Club of the college took an initiative to organize water conservation and water harvesting campaign in the nearby villages of Bramhapuri. So it was decided to form a group of students to visit various villages nearby Bramhapuri. The volunteers of Nature Club visited many villages such as Bondegaon, Maher, Nanhori, Kahali, Khandala, Moushi, Maldongari, Nandgaon, Adyal tekdi and Torgaon. They also visited to nagar parishad Bramhapuri and other areas. A group of students first of all visited to gram panchayat of the respective village where they organised awareness program on water conservation and water harvesting. They created awareness among citizens of the respective village regarding the importance of water conservation and water harvesting. The reputed daily newspaper of the Maharashtra entitled 'The Lokmat' appreciated the work done by the Nature Club of the college.

Evidence of Success:

The College has succeeded in its aim of conducting water Conservation and Water Harvesting campaign. It is found that near about 100 people from each village were benefitted by this campaign.

Outcomes of the Practice :

The 02 grampanchayat namely Grampanchayat khandala and Grampanchayat Maldongari appreciated the water conservation and water harvesting campaign of the college.

Problems Encountered and Resources Required:

There were some problems at the initial stage of this campaign because of the unresponsiveness of the citizens but latter they responded to the campaign. The resources were provided by the college.

File Description	Document
Link for Additional Information	View Document

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Institutional Distinctiveness:

The college is named after the great humanitarian Dr.Babasaheb Ambedkar Late Bar.Rajabhau Khobragade , Ex-Deputy Chairman of Rajyasabha and Shri.Marotrao Kamble, the notable social worker were greatly inspired by Dr.Ambekar's thoughts. They started the college for providing higher education to the socially and educationally deprived classes of the society. The vision of the college is to provide quality higher education to the socially and economically disadvantaged students of backward classes belonging to the rural areas through dissemination of knowledge in the braches of Arts, Commerce and Science and make their all round personality development.

The mission of the college is to inculcate competitive and humanitarian values among the students and to propagate the necessity of human, moral and ethical values and ideals in their life. In order to translate its vision and mission statements into reality under the guidance of Prof.Devesh Kamble, the secretary of the institution, the college started Lecture series on the occasion of death anniversary of Mahatma Jyotiba Fule and Dr.Babasaheb Ambedkar especially to propagate and inculcate their thoughts among various stakeholders of the institution.

The aims and objectives of the lecture series are as follows:

- To disseminate and spread the thoughts of great humanitarian such as Lord Buddha, Mahatma Jyotiba Fule, Sant Kabir, Sant Gadge Baba, Rastrasant Tukadoji Maharaj, Dr.Babasaheb Ambedkar, Savitribai Fule, Shiwaji Maharaj, Chatrapati Shahu Maharaj.

- To nurture the patriotism and nationalism among stakeholders
- To organize Lectures on contemporary problems and issues such as Women Empowerment, Problems of Farmers and Labours, Ecological Crisis, Problems of Employability.

Distinctiveness of the institutions' performance in nurturing human values, patriotism, nationalism, ethos and ideals of great men.

The college belongs to rural area. Brahmapuri taluka in Chandrapur district is well known for people's contribution in Agriculture sector. The majority of the students belong to backward classes. The Lecture series conducted by the college has acquired the distinctive identity in the society. The Lecture series is conducted from 2nd Dec to 6th Dec every year on the occasion of death anniversary of Mahatma Jyotiba Fule and Dr.Babasaheb Ambedkar. The lecture series include variety of topics such as thoughts of great leaders, unemployability, nationalism, and patriotism, problems of farmers, women and ecological crisis etc

The Lecture series is organized in the campus. The college invites various stakeholders such as students, teachers, management, alumnae, parents, and citizens. It is the major event of the college in which the resource persons are also invited from outside.

The details of the Lecture series are as follows:

1.	•	Name of the Speaker	Topic of the Lecture
1.	• 2 Dec 2013	◦	The social thoughts of Dr. B.R.Ambedkar
	• 3Dec,2013	◦	Sant Gadgebaba's Contribution to the Society
	• 4th Dec,2013	◦	Sant Kabir and his Moral Thoughts
	• 5th Dec,2013	◦	Dr.Ambedkar's Economical Thoughts
	• 6th Dec,2013	Prof.Gautam Kamble	Students and Dr.Babasaheb Ambedkar
1.	1.	•	Mahatma Fule and Remedies to the Problems of Farmers
	1.	◦	Dr.Ambedkar's Religious Thoughts
	1.	◦	The National Policy of Shiwaji Maharaj
	1.	Prof.Prakash Ukey	Irradication of Superstition: A need of Time
	1.	◦	Nationalism and Dr.Babasaheb Ambedkar
1.	1.	•	Dr.Ambedkar as a Journalist

	1.	◦	The Poetry of Mahatma Fule
	1.	•	Social Justice and Dr.Babasaheb Ambedkar
	1.	◦	Rast.Tukadoji Maharaj's Contribution to the Society
	1.	•	Buddha Dhamma and DR.Babasaheb Ambedkar
1.	1.	•	Rhe Reservation Policy of Chat.Shahu Maharaj
	1.	◦	The Educational Thoughts of Mahatma Fule
	1.	◦	Savitribai Fule and Feminism
	1.	Prof.Manoj Chambare	Unemployment: Problems and Prospects
	1.	IPS.Pawan Bansod	Competitive Examinations and Students of Rural Areas
1.	1.	•	Sant.Gandgebaba's Thoughts on Cleanliness
	1.	◦	Dr.Ambedkar and Hindu Code Bill

	1.	Prof S.V.Ramteke	Indian Independence Movement: An Analysis	
	1.	Prof.Saroj Shingade	Women Empowerment	
	1.	◦	The Problems of Child Labour	
1.	1.	•	The Role of Citizens for Environmental Conservation	
	1.	◦	Suicides of Farmers and Policy of Government	
	1.	Prof.Mala Khobragade	The Life of Tribal Women	
	1.	Prof.Leena Ukey	Savitribai Fule's Contribution to Society	
	1.	Prof.Chandrashekar Bambole	The Scientific Thoughts of Lord Buddha and Dr.Ambedkar	
File Description				
Link for Additional Information		Document		
		View Document		

5. CONCLUSION

Additional Information :

Dr. Babasaheb Ambedkar College of Arts, Commerce & Science, Bramhapuri offers courses ranging from UG, PG, M.Phil. to Ph.D. the highest Degree in Education domain. It is our tradition that the students of the college every year figure in the Merit List of Gondwana University and win medals. The details are as follows:

1. Ku. Alkatali Haridas Landge,	Ist Merit	M.A. Pali.	Summer 2014
2. Ku. Shabana Abdul Khan,	Ist Merit	M.A. English	Summer 2015
3. Ku. Shilpa Yashwant Meshram	Ist Merit	M.A. Pali	Summer 2015
4. Dharmpal Babaji Fulzele	Ist Merit	M.Phil Eng.	Summer 2015
5. Bhupesh M. Kanojji	Ist Merit	M.Phil Soc.	Summer 2015
6. Ku. Diksha V. Gaikwad,	Ist Merit,	M.A. Pali	Summer 2016
7. Anil Pandhari Raut.	Ist Merit	M.Phil Eng.	Summer 2016
8. Ku. Aarti G. Bhandekar,	Ist Merit	M.Phil Soc.	Summer 2016
9. Amrish G. Urade	Ist Merit	M.A. English	Summer 2017
10. Ku. Shuddhata J. Lautre	Ist Merit,	M.A. Pali	Summer 2017
11. Ku. Saroj N. Shingade	Ist Merit,	M.A. A.T.	Summer 2017
12. Ku. Mahenaz A. Haque	Ist Merit	M.Phil Eng.	Summer 2017
13. Dharmendra M. Ramteke	Ist Merit	M.Phil Soc.	Summer 2017
14. Ku. Mayuri K. Lade	Ist Merit,	M.A. Pali	Summer 2018
15. Prakash B. Pawar	Ist Merit,	M.A. A.T.	Summer 2018
16. Ku. Akshangi M. Wardhane	Ist Merit	M.Phil Eng.	Summer 2018
17. Dilip K. Barsagde	Ist Merit	M.Phil Soc.	Summer 2018
18. Ku. Heena S. Sahare	Ist Merit	B.A. A.T.	Summer 2018.

Besides, the number of students of the college who figured every year in the Merit list of Gondwana University, Gadchiroli are as follows.

One Student of the College participated in Commonwealth Parliamentary Association, *Rashtrakul Sansadiya Mandal, Maharashtra* every year. Good number of teachers delivered lectures as resource person. Prof. D. B. Fulzele visited 05 Colleges of the Gondwana University and delivered lecture as an invited resource person on 'NAAC and IQAC' and open heartedly helped them for NAAC assessment and accreditation process.

Concluding Remarks :

Dr. Babasaheb Ambedkar College of Arts, Commerce & Science, Bramhapuri is affiliated to Gondwana University, Gadchiroli. The faculty members of the College are on BOS and other academic bodies of the University. The college implemented choice based credit system (CBCS). The students of M.Phil. and B.Com are undertaking field projects and internships respectively. The faculty members are fully qualified. The E-Cell and ICT enabled classrooms of the college promote the use of technology. The Vision and Mission of the college are in tune with education policy of the nation. The Academic Calendar is supplemented by teaching plan, study tours and industry visit. Remedial Coaching, Extra Classes, Tutorials, Bridge Courses, soft skill

development program, Mentor-mentee programme are conducted for the welfare of the students. The college assesses the learning level of the students for advanced learners and slow learners and strengthens the continuous internal evaluation. Career counseling cell and Centre for Entry in Services provides a platform for the students for competitive examination. The centre for higher learning and research, research committee and *Chintan Manan Kendra* create ecosystem for innovation. Community Oriented activities and programs are conducted in order to bring the students in human and social touch. The Library is automated using *Integrated Management System software (IMSS)*. The laboratories are well equipped with latest computers and machines. The play-ground is available for sports activities and Seminar hall and Multipurpose hall are available for cultural activities. The college provides scholarship in the form of fee concessions to the economically weaker students. The Programs on Gender Sensitization, National Integration, Youth Development and Environmental awareness are conducted as a part of social responsibility. The campus is eco-friendly and friendly for differently-abled students. The code of conduct handbook is available on the college website. The college organizes the birth and death anniversaries of great leaders and celebrates important National and International days. The transparency in financial, academic, and administrative activities is maintained by the college. The lecture series is the distinctiveness of the college.