Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**DR. BABASAHEB AMBEDKAR COLLEGE OF ARTS, COMMERCE AND SCIENCE**
Name of the head of the Institution	**Azizul Haque**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07177-272066**
Mobile no.	**9422909460**
Registered Email	**dba.college@gmail.com**
Alternate Email	**prin.azizulhaque@gmail.com**
Address	**Khed Road, Bramhapuri, Ta- Bramhapuri, Dist- Chandrapur**
City/Town	**BRAMHAPURI**
State/UT	**Maharashtra**
Pincode	**441206**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Dharmapal B. Fulzele**
Phone no/Alternate Phone no.	**07177272066**
Mobile no.	**8668483015**
Registered Email	**dba.college@gmail.com**
Alternate Email	**dharmapalfulzele123@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://dbacbpuri.in/wp-content/uploads/2018/09/AQAR201718.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://dbacbpuri.in/?page_id=33

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
2	**B**	**2.65**	**2013**	**25-Oct-2013**	**24-Oct-2018**
3	**B**	**2.36**	**2019**	**01-May-2019**	**30-Apr-2024**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**24-Apr-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Organised one day ICT training for staff and faculty	16-Sep-2018 1	25
Organised one day workshop on various schemes of scholarship	15-Dec-2018 1	50
[View File]()		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Babasaheb Ambedkar College of Arts, Commerce and Science, Bramhapuri	Nil	Nil	2019 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Conducted ICT training for Staff and Faculty on 16/09/2018. • Conducted one day workshop on various schemes of scholarship on 15/12/2018. • IQAC initiated the quality step for developing sports culture and facilities in the college. • IQAC initiated the best practice entitled " LathiKathi Prashikshan" • IQAC played important role for strengthening the activities under collaborations and MOU's established with the other higher education institutions and industries.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
The plan of action of IQAC (201819) Formation of various committees in the college Organizing fresher's meet Conducting bridge courses Preparing Teaching plans according to syllabus and maintain Daily diary by all teachers Strengthening feedback system Organizing program on financial Literary Creating linkages and collaboration with GOS and NGOS Organizing inter collegiate cultural events Organizing inter collegiate games and sport events Conducting Green Audit Organizing medical camp Motivating faculty for publications Organizing placement camp Organizing user orientation program Organizing visit to the Rashtrakul Sansad and Vidhimandal Organizing seminar on soft skills and career guidance Organizing NSS camp in adopted village Strengthening ICT enabled teaching and peer teachinglearning Organizing guest lecture by respective department Conducting coaching for Entry in Services Conducting Remedial Coaching Classes Upgradation of internet services Organizing community oriented programme Encouraging teachers for participating in Conferences, seminar, symposia and Faculty/Staff Development programs Increasing library resources Updating college website. Encouraging students to write articles in the college magazines. Assessment of teachers through self appraisals forms. Motivating teachers for research.	Achievements / Outcomes Formed various committees in the college Organized fresher's meet at the beginning of the session Conducted bridge courses Prepared Teaching plans according to syllabus and maintain Daily diary by all teachers Strengthened feedback system Strengthened Mentor Mentee program Organized one day ICT Training for Staff and Faculty by IQAC on 16/09/2018 Organized One day Workshop on Various Schemes of Scholarship by IQAC on 15/12/2018 Organized Two days National Seminar on "Jansawad ani Samajik Madhyamacha Bhartiya Samajawar Prabhav " By Department of Sociology from18th to 19th Jan.2019. Organized program on financial Literary Strengthened the activities of linkages and collaboration established with GOS and NGOs Organized inter collegiate cultural events Organized inter collegiate games and sport events Conducted Green Audit Organized medical camp Motivated faculty for publications Not Done Organized study tour and industry visit Organized user orientation program Organized visit to the Rashtrakul Sansad and Vidhimandal Organized seminar on soft skills and career guidance Organized NSS camp in adopted village Lakhapur (Saigata) from 28/01/2019 to 03/02/2019. Strengthened ICT enabled teaching and peer teachinglearning Organized guest lecture by various departments of the college Conducted coaching for Entry in Services Conducted Remedial Coaching Classes Upgradation of internet services has been done Organized community oriented programme Good number of teachers of the college Participated in Conferences, seminar, symposia and Faculty/Staff Development programs Increased library resources Updated college website Good number of students contributed the college magazine " ASMITA". Assessment of teachers through self appraisals forms has been done Motivated teachers for

research.
[View File](#)

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	**05-Jul-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**01-Apr-2019**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**24-Jan-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The following are some of the justifications for having an MIS system including staffing information and academic information • General details of the office/institute • Details of courses conducted in the institution. • Total approved seats • Details of approved seats subject wise • Details of research activities in the institution, PhD and M. Phil students • Details of students enrolments in different courses • Details of minority students enrolment • Details of the physically handicapped student enrolment • Details of hostel facility • Details of scholarship availing students • Details of availability of physical education facilities • Details of library • Details of expenditure • Details of examination results • Breakup of fees received • Expenditure status of planned schemes.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The mechanisms for well planned curriculum delivery and documentation are as follows 1. Academic Calendar : The College constitutes Academic Calendar Committee comprising the senior faculty members which prepares the Academic Calendar of the college before the beginning of the session in accordance with the Academic Calendar of the affiliating University every year. The Academic Calendar includes the tentative schedule of the curricular, co-curricular extra-curricular activities, and the continuous internal evaluation process. 2. Teaching Plan : At the beginning of the academic session, all the teachers prepare teaching plans of their respective subjects on the basis of the curriculum prescribed by the University and teach their subjects accordingly. Tentative dates of unit-wise teaching, class seminars, study tour, Industrial visit, group discussion, Power point presentation, unit test and test examination are also given in the teaching plan. All the teachers submit their teaching Plan to their respective Head of the department and IQAC duly signed by the principal. 3. Daily Diary and Attendance : The topic taught in the class by the teachers is mentioned in daily Dairy regularly and the attendance record is maintained by the teacher. 4. Departmental Meetings : The HOD of the Departments conduct departmental meeting for effective planning, implementation of curriculum and its delivery. 5. Meeting with the Principal : HOD discusses the action plans with the principal for effective implementation of curriculumTeaching-Learning Methods : The college uses Student-Centric Methods such as Question-Answer Method, Peer teaching-learning, Interactive method, project method, ICT-enabled teaching, participative learning, problem solving method, student seminar, Group discussion, Assignment method, debate, elocution, Interviews, quiz and brainstorming sessions. 6. Continuous Internal Evaluation : The college has Home Examination Committee which conducts unit tests and test examinations. In addition to unit test and test examination, class tests, surprise test, monthly test, quiz, essay writing are conducted by the teachers. 7. Time-Table Committee : The college has Time-Table Committee which prepares time table every year at institutional level and the Head of the respective departments finalize departmental time table in consultation with other colleagues. 8. Feedback System: There is a formal feedback mechanism on curriculum. The feedback on curriculum is collected from various stakeholders such as students, teacher, parents, alumni and employers along with academic peers during their visit to the college. The feedback is analysed and action is taken. 9. Extra-classes, Tutorials, Bridge Courses, Remedial Coaching ,Mentor-Mentee Program, Personal and Academic counselling : Extra-classes and tutorials are conducted to empower students to cope with the program in which they enrolled. Remedial coaching classes and Bridge courses areconducted personal and academic counselling is given to the students through mentor-mentee program. 10. ICT enabled classroom : The College has ICT- enabled classrooms for the effective delivery of curriculum. 11. Monitoring by IQAC : IQAC monitors the process of curriculum planning and Implementation. It also monitors feedback obtained from various stakeholders regarding delivery of curriculum to suggest remedial measures. IQAC reviews Academic calendar and teaching plan and monitors teaching-learning process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepre neurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom		17
MPhil	Sociology	22
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

YES. There is a formal mechanism in the college to obtain feedback from students and other stakeholders on Curriculum. The College obtains feedback on curriculum from students, Alumni, Teachers, Student's Parents and Management. The feedback on curriculum is obtained from students through Student Council, from Staff through Staff Council, from parents through Parent-teachers Association, from ex-students through Alumni Association and from Management through LMC. The feedback obtained from various stakeholders is discussed and analyzed by the IQAC. The Principal and the IQAC chalk out the action to be

taken on the feedback obtained. The IQAC forwards the report on the feedback to CDC for necessary action.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	604	503	13	13	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is a significant tool for personal development and empowerment. It helps people to progress in their carriers. The mentor plays important role to guide mentee in order to find for him/her proper direction and help them to develop solutions to the problems about their carrier. The college has Mentor-Mentee committee which provides an opportunity to the mentee to brood over their carrier options and progress. The goals and objectives of the mentor-mentee committee • To give personnel and academic counseling to the students. • To help students for identifying carrier opportunities and supporting them for personnel development. • To plan and organize various programs for the all round development of the students. Mentees record forms are distributed and collected by the mentor mentee committee. The details of Mentees forms include personal, academic details, achievements and awards and health issues. The monthly interaction session with the mentee is done. SWOC analysis is done by taking into consideration mentees record forms. The psycho-social counseling, personal counseling and academic counseling is given to the mentees by the respective mentor. The special guidance program is organized for students on how to face examination. The students mentoring system plays important role for the improvement of the students in communications and other skills. It helps students to overcome their personal and academic problems.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1150	13	1: 88

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. Academic calendar: The evaluation schedules of the institution are included in the academiccalendar prepared by the college at the beginning of the session as per the academic calendar of the university. The AcademicCalendar of the college is displayed on notice board as well as college website. 1. Teaching Plan: At the beginning of the academicsession, the teachersof all departments prepared the teaching plans of their respective subjects in accordance with the curriculum prescribed by the university and teach their subject accordingly. The tentative dates of unit tests, tests exams, seminars, group discussion, study tour, industrial visit, and quiz are also mentioned in the teaching plan. The teachers of the respective department discuss the teaching plan in the class with the students at the beginning of the session. 3. Evaluation and Its Blue Print: • The college has Home Examination Committee which conducts two unit tests, and one test examination in each semester as per the pattern of affiliating university. • In addition to unit test and test examinations, class tests, surprise tests, monthly test, quiz, essay writing are conducted by the teachers. • A talk on how to prepare for University Examination is also a distinct feature. • Seminars, presentations, viva-voce, practical and assignments are conducted as per the university schedule. • The parameters of on internal assessment are notified to the students. • The institution adopts formative evaluation of the students through variousmeasures such as Attendance in class, Assignments, Group disunions, Debates and Elocutions, Projects, Extra- Curricular and Co- Curricular activities. • The institution does Summative Evaluation through unit tests, and practical, and test examinations at the end of each semester through written exam, practical exam and viva-voce. • InternalAssessment carries 20 marks in each course, and the parameters of the same are:Attendance - 05 marks,Seminar - 10 marksand Assignment - 05 marks. • The college has Result Improvement Committee. It analyses the results of both Home Examination and University Examination. The results of the concerning subjects are discussed with Result improvement Committee. If

necessary, teachers are advised by the committee for the improvement of their result. • The concerned department maintains the records of internal assessment. Every teacher informs students about schemes of marking for assessment. Assessment by teachers is displayed on notice board. • After evaluation of the answer books of the unit tests and test exams, the mistakes arepointed out and tips to score highest marks are given to the students. Results of the unit tests and test examinations are communicated to the parents in the Parent-Teachers Association meeting. • Practical are conducted as per university schedule. • The university has started Credit Based System from the session 2012 and the Choice Based Credit System (CBCS) from 2016-17 and the same has been adopted by the college. There were number of teachers of the college who worked as chairman and members of BOS during the reform of syllabi of the affiliating university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• The college has academic calendar committee comprising the senior faculty members which prepare academic calendar of the college, before the beginning of the session in accordance with the academic calendar of the affiliating university. • The college strictly follows the academic calendar of Gondwana University, Gadchiroli for conduction of continuous internal evaluation. • Continuous Internal Evaluation is conducted in all the programms offered by the college. • The college has Home Examination committee which conduct unit test and test examination timely and it displays the marks of the students on the notice board. • All the teacher of the college timely upload the marks of the internal assessment on the university website before the commencement of semester examination. • The college has result improvement committee which analyzes the results of home examination and university examination. If necessary, the committee suggests remedial measures for the improvement of results. • All the teachers of the college discuss the results of the Home examination to the students. The valued answer books of the students are given to them. If students have doubts about question papers, the concerned teacher clarifies the doubts about the same. • In order to make the process of evaluation more transparent the performance of the students is discussed with parents and alumni in parent-teacher association meeting and alumni association meeting respectively. • The academic calendar includes the tentative schedule of curricular, co-curricular and extra-curricular activities. The participation and performance of the students in the said activities are also parameters of the continuous internal evaluation process. • The academic calendar also includes the schedules of semester exam and declaration of the results. • The college conduct assessment of the students in three different aspects such as attendance in class, assignments and seminar. The internal assessment of the college carries 20 marks in each subject and practical carries 30 marks. • Every academic year includes two semesters, the concerned teacher prepares teaching plan at the beginning of the session and discuss with the students. The teaching plan includes the tentative date of the different components of internal assessment.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://dbacbpuri.in/?page_id=628

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage

			final year examination	examination	
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://dbacbpuri.in/?page_id=917

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Physical Education	1
English	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

National	Economic	3	5.13
International	History	1	5.5
International	English	2	5.68
International	Political Science	1	5.5
International	Ambedkar Thought	1	5.5
International	Physical Education	1	5.5
International	Library Science	1	7.8
National	Sociology	1	5.13

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physical Education	3

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	8	5	4
Presented papers	1	3	0	0
Resource persons	0	0	5	0

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such

	activities	activities

No Data Entered/Not Applicable !!!

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Cleanlinees Drive	Third Prize	Municipal Corporation Bramhapuri	150
Zakhi on Beti Bachao Beti Padhao	Second Prize	Bramhapuri Mohotsov Samitti	15

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year	
Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
160000	28500

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN	Fully	3.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12069	1102888	97	18685	12166	1121573
Reference Books	15652	2176305	0	0	15652	2176305
e-Books	147	0	10	0	157	0
Journals	0	0	15	41854	15	41854
e-Journals	0	0	6000	5900	6000	5900
Library Automation	1	50000	1	59000	2	109000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	92	1	2	1	0	1	17	20	0
Added	7	0	0	0	0	0	0	0	0
Total	99	1	2	1	0	1	17	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Language Lab, Computer Lab	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1218600	2273387	990000	1111027

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Building infrastructure The college has constituted a building and maintenance committee for supervision. The committee has the right to diagnose and give suggestions for developing and maintaining infrastructure. Accordingly, the college makes appropriate provisions in the budget. The college management and the principal after the discussion with the committee, implement the suggestions about the maintenance of infrastructure. Construction, repair and maintenance of the buildings and physical infrastructures like classrooms, sports complex, water, power supply and gas are looked after by this committee. All minor faults are attended and repaired by hired technicians, carpenters etc. The college has a generator system for uninterrupted power supply. Maintenance of toilets and washrooms is done through daily wages sweeper. The college takes the help of technicians of MSEB, Nagar Parishad and BSNL office. Computer IT infrastructure Maintenance and up-gradation of Computer IT infrastructure are done by hiring technicians. Laboratory Equipment's/Machinery Gas connection pipeline is checked regularly for any leakage by staff from local gas agencies or by any able technician. Stock register is maintained in the laboratory including a list of chemicals, glassware and any other instruments used in the laboratory. The laboratory equipment is maintained at the departmental level by the staff or through hired technicians whenever necessary. Furniture's/ related items The members of the Building and maintenance committee look after the maintenance and repair work of furniture and fixtures and other physical infrastructure. He brings into the notice of the authority about the needs of repair work and certifies after the work has been completed.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counseling and Mentoring 137	06/09/2018	1165	Mentor Mentee Program Committee
Yoga and Mdeditation	21/06/2018	120	Department of Physical Education
Bridge Courses	01/07/2018	180	All the Departments of the college
Language Lab	16/08/2018	30	Department of English
Remedial Coaching	02/08/2018	102	Remedial Coaching Center
Soft Skill Development	20/08/2018	50	Soft Skill Development Committee
Career Counseling Cell	15/01/2019	137	Career Counseling Cell
Guidance for Competitive Examinations	12/09/2018	40	Center for Entry in Services
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	One Day Workshop Competitive Examination	40	0	1	1
2019	Guidance program on career opportunities	0	137	1	1
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	0	0	00	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	M.A (Sociology)	Dr.Babasaheb Ambedkar college of Arts,Comm.,and Science,Brahmapuri.	Dr.Babasaheb Ambedkar college of Arts,Comm.,and Science,Brahmapuri.	M.Phil (Sociology)
2018	4	M.A (English)	Dr.Babasaheb Ambedkar college of Arts,Comm.,and Science,Brahmapuri.	Dr.Babasaheb Ambedkar college of Arts,Comm.,and Science,Brahmapuri.	M.Phil (English)
2018	59	UG	Dr.Babasaheb Ambedkar college of Arts,Comm.,and Science,Brahmapuri.	Dr.Babasaheb Ambedkar college of Arts,Comm.,and Science,Brahmapuri.	PG
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
Any Other	3
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
7 Sports Activities/Competition	College and Intercollegiate Level	374

17 Cultural Activities	College and Intercollegiate Level	383

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has set up student's council as per University Directions and Maharashtra University Act-2016.The Student council comprises a senior teacher nominated by the Principal as chairman and NSS/NCC Program officer, Physical Education teacher, students representative from every class, two representative from Girls nominated by the Principal, one representative from NSS/NCC, one form sports and one from cultural activities as members, The student representatives are selected on the basis of their Academic performance. Election of one student as the University representative is conducted amongst the class representatives. The name of such elected representative is forwarded to the Director, students Welfare of the University. The student representative as included by the college in various committees for making policy decisions of the college. The activities and functions of the student's council are as follows: • Discussing the issues related with students. • Putting up the grievances of students. • Chalking out plans for curricular co-curricular, extracurricular activities of the college. • Organizing various programs throughout the session. • Giving suggestions to the principal for the solution of the student's problems. • Providing students feedback to the administration regarding the various issues and activities. • Maintaining discipline in the campus. • Playing a vital role as volunteers in conferences, seminars, cultural programs, Games and sports events and other activities organized by the college. The representation of students on academic and administrative bodies committees of the institution as listed below: 1. Student's council: consists of all class representative out of which one is elected as the university representative. 2. LMC/CDC: Consists of student's representative and LMC/CDC is the key body that is involved in making policy decision regarding the development the institution. 3. IQAC: Consists of student representatives who are involved in all academic and administrative matters and activities of the college. 4. NSS advisory committee 5. Population education club 6. Women study centre 7. Magazine committee 8. Literary Association 9. Social science association. 10. Commerce Association 11. Science Association 12. Parent Teachers Association 13. Alumni Association 14. Grievance Redressal Cell 15. Students Welfare Committee 16. Nature Club 17. Career Counseling Cell 18. Centre for entry in services 19. Games and Sports committee 20. Discipline committee 21. Anti-Ragging Cell 22. Network Resource centre committee 23. Library Committee

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Two meetings of Alumni Association have been organized. The following Activities organized by Alumni Association are as follows: 1) The Alumni Association organized program entitled KAVI SAMMELAN 2) The structured feedback are collected from alumni on various aspects of the college including curriculum that are useful for the development of the college. 3)The alumni association organized personality development camp for regular students. 4) The alumni association organized guest lecturers for regular students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College practices decentralization and participative management by involving teaching and non-teaching staffs and other stakeholders such as students, alumni, parents, management, neighborhood community, well wishers etc. for the effective functioning of the college. There are 35 committees working in the college for smooth functioning. The liberty to take decisions was given to them to carry out the planed programs. All the committees and departments of the college submit their annual plan to the IQAC. The IQAC prepares a perspective plan of the every academic year and submit it to the LMC/CDC. After the discussion in the LMC/CDC, it put forward to the governing body for implementation. The Principal, Staff members and Heads of all departments and committees are involved for the conduction of events and programmes. The two faculty members namely Prof. Devesh M. Kamble, Head, Dept. of Ambedkar Thoughts and Dr. Snigdha R. Kamble, Head, Dept. of Sociology are the Hon'ble Secretary and the Hon'ble Member of the governing body of the College respectively. As per the policy of decentralization adopted by the management, both Teaching and Non-teaching staffs are given proper representation in the various committee of the college and their opinions are taken into account for making and implementing the different policies. 1) A Case Study of Gender violation and prevention committee. (Mahila Takrar Nivaran Samiti) :- As part of decentralizing and participative management practice in the College, Gender violation and prevention committee mechanism is as stated below: 1. The Principal appoints a Lady teacher as a Co-ordinator from the members of the committee. 2. The committee consists of 13 members out of which 8 ladies staff members including representatives from teaching and non-teaching staffs, 1 (one) representative from Girl students, 1 (one) representative from Police Department, 1 (one) representative from neighborhood college's Principal, 1 (one) representative from parents and 1 (one) representative from the management. 3. The committee also performs the role as "Internal Complaint Committee" related to grievances of girl students and ladies staff. 4. The meetings of the committee are conducted minimum twice a year if necessary, a special meeting is called on a written request. 5. On receipt of the complaint, it is decided by the committee about further processing based on primary enquiry. 6. After completion of enquiry, report is submitted to the Principal for further necessary action. 2) A Case Study of Cultural Department of the College :- The Cultural Department of the College organizes various activities for the all-round development of the students and connecting with the

neighborhood community throughout the academic year in which all the stakeholders of the institution are actively involved.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Faculty members regularly attend the meetings of BOS for Curriculum development organized by the University. The CBCS at UG and P.G level is implemented by the Gondwana University, Gadchiroli from the academic session 2016-17 2017-18. All the Faculty members attended the Workshops on Curriculum. At Present 07 faculty members are working as chairman/member of the BOS in Gondwana University Gadchiroli. Each faculty member is actively engaged in the examination process of Gondwana University and does Paper Setting of University Question papers, Paper setting Moderation, Assessment, Re-assessment of answer sheets.
Teaching and Learning	Regular attendance of students, Assignments, Class seminars, Group discussion in the classroom, Handmade notes, Guest lectures, ICT based teaching, dictations, study tours ,regular class test, unit test, terminal examinations and use of Language Lab for developing soft skills of English language. Providing Computer Lab for development of computer application skills, use of Network Resource Centre in Library, Lectures of Renowned Scholars, each student is individually treated. Student centric methods of teaching such as participative experiential learning, participative learning and problem solving method, ICT enabled teaching, Peer Learning, etc are used. Bridge courses and Mentor- Mentee Program are conducted
Examination and Evaluation	• Continuous evaluation process adopted by all departments of the college • The college has Home Examination Committee which conducts two unit tests, and one test examination in each semester as per the pattern of affiliating university. • In addition to unit test and test examinations, class tests,

	surprise tests, monthly test, quiz, essay writing are conducted by the teachers. • A talk on how to prepare for University Examination is also a distinct feature. • Seminars, presentations, viva-voce, practical and assignments are conducted as per the university schedule. • The parameters of internal assessment are notified to the students.
Research and Development	• Regular meetings of Research committee are organized for promoting Research climate in the Institution • Teachers are sent to participate in Orientation programmes, Research Workshops, Training programmes of Academic Staff college and other institutions • "Centre for Higher Learning and Research" for Ph.D. Students in English, Sociology, Economics and Pali help in maintaining the research climate of the institution. • M.Phil students are guided by the faculty members in writing their Synopsis and Dissertation • Teachers are advised for opting Major and Minor Research Projects • Library Resources are provided to Ph.D and M.Phil students.
Library, ICT and Physical Infrastructure / Instrumentation	• Library advisory committee • The Central library is fully automated with Licensed software LIBMAN and has a rich and varied collection of books, and academic journals, both national and international. • INFLIBNET - NLIST facility is available for students and teachers. • Computers and NRC • Library is under CCTV surveillance • One reading room • Well-furnished 19 classrooms. • 5 ICT enabled classrooms, with LCD projectors, computer, Smart screen and wi-fi /LAN facilities • One Seminar Hall consists of Audio-visual equipments including LCD projector, Computer, LCD TV, Sound System • Music room
Human Resource Management	The management follows the norms and guidelines of government and UGC for the appointment of teaching and non teaching staffs. The API Screening committee headed by Principal assesses the performance of Teachers. 7 faculty members are working with Dr. Ambedkar Teachers Association of Gondwana University, Gadchiroli.The faculty members are working on various committees of the college. The faculty

	members are invited as resource persons, subject experts and speakers in social functions at nearby places. Teachers participate and actively take part in Co-curricular, extension activities and social activities. The faculty members are also working on national academic bodies.
Industry Interaction / Collaboration	The college has signed MOUs with the industries and other higher Education Institutions. The various activities such as Internship, Industry Visit, Programme on Environmental awareness and Conservation , Nature tours, Green audit, Student exchange, Faculty exchange , Resource Sharing for Research , Issues of environmental pollution, etc. are conducted under MOUs. At present ten MOUs are functional.
Admission of Students	• Admission Committee monitors the admission process in the institution and gives admission on "First Come, First Basis" • The institution follows Government policies and rules. • Teachers guide students for choosing their stream. • Both Manually and Online Admission process is followed by the College • The Admission committee interacts with the students at the time of admission and allow them to take the subjects of their interest. • Prospectus and Admission forms are given at the price fixed by the university. • Admission process is scheduled as per the guidelines of the Gondwana University, Gadchiroli

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Academic information module consists of details of library facilities and other infrastructure.
Administration	Staffing information module includes general details of the office/ institution and details of approved seats designation wise.
Finance and Accounts	Academic information module consists of the details of expenditure status of plans/ scheme, maintenance of account/ salary details.
Student Admission and Support	Staffing information module includes details of courses conducted in the institution, Total Approved seats, details of approved subject wise,

	Academic information module provides details of student enrolled and student availing scholarships.
Examination	Academic information module consists of details of examination results

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Shri. R.K. Bradiya	12th State level seminar of Non-teaching staff	-	4016
2019	Prof. D.B. Fulzele	NEW NAAC ACCREDITATION SYSTEM FOR AIDED AND SELF FINANCING COLLEGE IN RURAL AREA : CHALLENGES AND OPPORTUNITIES	-	1000
		View File		

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Two Days National Seminar on Jansanwad ani Samajik Madhyamancha Bhartiya Samajwar Prabhav	Two Days National Seminar on Jansanwad ani Samajik Madhyamancha Bhartiya Samajwar Prabhav	18/01/2019	19/01/2019	223	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

Short Term Course on Disaster management	1	19/11/2018	24/11/2018	7
Refresher course (Library Science)	1	30/07/2018	19/08/2018	21
Orientation Programm	1	20/06/2018	17/07/2019	28
Refresher course (Reseach Methodlogy)	1	16/06/2018	06/07/2018	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. The institution has Employee's Co-operative Bank. The facilities of the Co-Operative Bank are as follows. • Short-term emergency Loan facility. • Long-term emergency Loan facility. • Recurring Deposit Scheme. • Fix Deposit which offers higher rate of interest than the nationalized banks. 2. Group Insurance for Teaching 3. Leave travel concession LTC for Maharashtra Darshan and for going to their native place is available to the staff 4. Provident funds (GPF) and DCPS are provided to the staff 5. Accidental Insurance scheme brought by the Joint Director, Govt. of Maharashtra. 6. Deputation faculties and staff for development programmes and training. 7. Felicitation of Teaching and Non-teaching staff for their	1. The institution has Employee's Co-operative Bank. The facilities of the Co-Operative Bank are as follows. • Short-term emergency Loan facility. • Long-term emergency Loan facility. • Recurring Deposit Scheme. • Fix Deposit which offers higher rate of interest than the nationalized banks. 2. Group Insurance for Non-teaching staffs. 3. Leave travel concession LTC for Maharashtra Darshan and for going to their native place is available to the staff 4. Provident funds (GPF) and DCPS are provided to the staff 5. Accidental Insurance scheme brought by the Joint Director, Govt. of Maharashtra. 6. Deputation faculties and staff for development programmes and training. 7. Felicitation of Teaching and Non-teaching staff for their	• Life Insurance policy • Student Council • Book Donation scheme for Poor and needy students • Various scholarships like GOI, Freeship etc • Hostel facility for Boys and Girls students • NRC with Internet facility • Use of Library by college students, ex-students, and Research Scholars • Free Remedial classes for Slow learners • Coaching classes for SC/ST/OBC, other Minority students • Indoor and Outdoor Sports facility for sportspersons • Ambulance service for college students and Doctor on Call in an Emergency • Free Medical check-up of students and Free hospitalization for college students in an emergency • Grievance Redressal cell • Prevention of Gender Violation Committee • Anti-Ragging cell • Women Study Centre • Population

achievements. 8. Recreation, Games and Sports, Gymnasium, Yoga Meditation facilities for staff and faculty in the campus on free of cost basis. 9. Support for staff and faculty for participating in social oriented activities. 10. Medical Reimbursement facilities to the staff and faculty as per govt. of Maharashtra norms.	achievements. 8. Recreation, Games and Sports, Gymnasium, Yoga Meditation facilities for staff and faculty in the campus on free of cost basis. 9. Support for staff and faculty for participating in social oriented activities. 10. Medical Reimbursement facilities to the staff and faculty as per govt. of Maharashtra norms.	Education Club • Student Guidance and Career Counselling cell • Coaching Classes For Entry In Services • Remedial Classes for SC/ST/OBC and other minorities • Water-Cooler • Separate Toilet, Bathrooms for Boys and Girls students • NCC and NSS • Language Lab, Computer Lab with internet facility • Well equipped Science Laboratories • Study Tours, Industry visits • College magazine "ASMITA" • Eco-Friendly, Dust Free Campus • Ramp with Rail • Free Vehicle parking • Canteen facility in minimum charges • Providing Sanitary Napkins to Girl students • Garden facility • Mahila Adhayan Kendra

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts internal and external audits regularly through internal and external agencies. The college conducts audit regularly every year without fail. The internal audit of the college is conducted every year by Chartered Accountant, Deshmukh Shende Co. Nagpur having M.No.037778. The external audit of the college is conducted every year by the team of Joint Director of Higher Education, Nagpur Region, Nagpur. The Regional office of the Account General of India also periodically assesses and verifies the audited records of the college. The grants received from UGC are audited by the internal agency namely Deshmukh Shende co. and the audited statements and Utilization Certificates are regularly sent to the funding agency and regulatory authority such as UGC.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	132458	Student Welfare
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No	No	Yes	CDC/IQAC
Administrative	Yes	Joint Director Office / Government Auditor of Finance Department	Yes	CDC/ IQAC/ Head of the Institution

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Parent-Teacher Association meets twice in the session. • The Association suggested to bring some vocational courses in the institution • The Association advised to organize the placement camp in the college • The University result was discussed in the meeting and topper students of the College were felicitated. • The Association is planning to organize a Get-Together programme in the next session • The feedback forms are filled by the Parents regarding the academic and administrative process of the Institution

6.5.3 – Development programmes for support staff (at least three)

• Official/Support staff attended the training programme organized by the Government • Training is given to Lab Assistants to handle the Lab equipments in the Practical Rooms • Financial assistance is given to the Support staff as per their requirement

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• 7 teachers represent BOS and 2 teacher represent senate of the Gondwana University, Gadchiroli • 6 teachers as Ph.D. guide • Setup 5 ICT Enabled Classroom • Provided scholarship and freeship • Good number of students progressed to higher education

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1. Rally on Beti Bachao Beti Padhao	19/01/2019	19/01/2019	50	55

2. Poster Competition on Female foeticide	08/09/2018	08/09/2018	15	10
3. Guidance program on anti-Raging	04/08/2018	04/08/2018	100	104
4. Gender equity and cyber crime awareness programm	16/08/2018	16/08/2018	120	130
5. Legal Awareness Program	02/02/2019	02/02/2019	65	70
6. Rally on Gender Equity	31/01/2019	31/01/2019	30	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
nill

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	18/08/2018	1	Financial Literacy Program	Financial Awareness	40
2018	1	1	01/09/2018	1	Water harvesting and Water Conservation Guidance Programme	Environmental Awareness	147
2018	1	1	01/12/2019	1	AIDS awareness Programme by	Health awareness	40

2018	1	1	26/12/2019	1	Rally Voters Day	Voting Awareness	124
2018	1	1	14/12/2018	1	Guidance program on Small Scale Industries to promote Self Employability	Self Employability Awareness	30
2019	1	1	10/01/2019	1	Health Awareness Progaram	Health Awareness	75
2019	1	1	18/01/2019	1	Nagar Swachhata Abhiyan	Social Awareness	200
				[View File](#)			

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of code of conduct	14/06/2018	The college has handbook of Code of Conduct. It includes Vision and Mission statement, core Values of Institution and code of Conduct for Administrators, Teachers and students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Kranti Diwas	09/08/2018	09/08/2018	150
Guidance program Human Rights	01/09/2018	01/09/2018	50
Gandhi Jayanti	02/10/2018	02/10/2018	105
Social Justice Day	26/06/2018	26/06/2018	50
Pali Diwas celebration	27/07/2018	27/07/2018	90
Constitutional Day	22/07/2018	22/07/2018	160
International Women Day	08/03/2019	08/03/2019	200
world Population Day	11/07/2018	11/07/2018	120
Yoga Day	21/06/2018	21/06/2018	75
N.S.S. Day	24/09/2018	24/09/2018	150

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)
1. Tree plantation drive 2. Green Audit of College Campus 3. Celebration of Environment Day, Wetland Day 4. Solid waste management and rain water harvesting 5. Use of less paper

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices
Best Practice-1 Title of the Practice:Latthi-Kathi Prashikshan Shibir The goals of this practice are • The aim of this practice is to provide training to the students for their self defense. • To create awareness among students regarding fitness. • To conserve the aged-old skill of lathi- Kathi which is on the verge of collapse The Context: When we peep into the Indian society we come to know that the contemporary problems and issues such as crime, rape, injustice, exploitation and ill-health are main obstacles for the progress of the country. The safety and security of the women is not only need but the propriety of the time. Besides, there is a call for the good health and fitness of the youth. Therefore, there is an urgent need to make both boys and girls strong and confident physically and mentally. For that Lathi- Kathi Prashikshan is better skill to develop and use for self defence. The Practice: The Women Study Center of the college organized Lathi-Kathi Prashikshan shibir in collaboration with the Bhuvaykunth Atmanu Sansthan , Tekadi(Adyal), Tah-Bramhapuri from 10th to 23th Feb.2019. Prof. B. M. Dange , Co-ordinator of Women Study Center took an initiative to organize lathi kathi prashikshan shibir for the self defense of students. The Bhuvaykunth Atmanu Sansthan ,Tekadi(Adyal) provided trainer for lathi-kathi prashikshan. The Shibir commenced with the inaugural function on 10th Feb 2019 at 9.00 am. After completion of inaugural function, the trainer Akshay Kukade started lathi-kathi prashikshan at 10.00 am. It continued till 11.30 am. Total 43 students of the college participated in the shibir to learn the skill of lathi-kathi. The prashikshan continued till 23th Feb. 2019 with the same timing i.e. 10.00 am to 11.30 am. During the training students were enthusiastic. With enthusiasm they learn the lessons of lathi-kathi for their self defence and fitness. Evidence of Success: At the end of the session we found that 43 students of the college became well verse in lathi-kathi. Outcomes of the Practice : 03 students of the college namely Shri. Aatish Borkar, Shri. Amit Dange and Ku. Jaya Tupate played therole of trainer for Lathi-Kathi. They have given training to the students of Dr. Ambedkar High school, Bramhapuri. The Head Master of Dr. Ambedkar High School appreciated this work of the college. Problems Encountered and Resources Required: There were some problems at the initial stage of this programme because students were unfamiliar with the skill of lathi-kathi. Even they did not have track shoots. As the training progressed, they became familiar with it. The Resources were provided by the College and Bhuvaykunth Atmanu Sansthan , Tekadi(Adyal), Tah Bramhapuri Best Practice-2 Title of the Practice: Water Conservation and Water harvesting campaign The goals of this practice are • To create environmental awareness among students and citizens • To make students aware about the social responsibilities • To sensitize people regarding environmental issues • The Context: Today we are facing many environmental problems such as global warming, draught, flood, pollutions, etc. The college has a mission to create environmental awareness among people. Water is a universal solvent. Without water human beings cannot live. It is an urgent need to save water for the betterment of all living creatures. So it was decided to organize water Conservation and Water Harvesting campaign by the volunteers of nature club/ students of environment studies. The Practice: The Nature Club of the college took an initiative to organize water conservation and water harvesting campaign in the nearby villages of Bramhapuri. So it was decided to form a group of

students to visit various villages nearby Bramhapuri. The volunteers of Nature Club visited many villages such as Bondegaon, Maher, Nanhori, Kahali, Khandala, Moushi, Maldongari, Nandgaon, Adyal tekdi and Torgaon. They also visited to nagar parishad Bramhapuri and other areas. A group of students first of all visited to gram panchayat of the respective village where they organised awareness program on water conservation and water harvesting. They created awareness among citizens of the respective village regarding the importance of water conservation and water harvesting. The reputed daily newspaper of the Maharashtra entitled 'The Lokmat' appreciated the work done by the Nature Club of the college. Evidence of Success: The College has succeeded in its aim of conducting water Conservation and Water Harvesting campaign. It is found that near about 100 people from each village were benefitted by this campaign. Outcomes of the Practice : The 02 grampanchayat namely Grampanchayat khandala and Grampanchayat Maldongari appreciated the watar conservation and water harvesting campaign of the college. Problems Encountered and Resources Required: There were some problems at the initial stage of this campaign because of the unresponsiveness of the citizens but latter they responded to the campaign. The resources were provided by the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://dbacbpuri.in/?page_id=897

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness: The college is named after the great humanitarian Dr.Babasaheb Ambedkar Late Bar.Rajabhau Khobragade , Ex-Deputy Chairman of Rajyasabha and Shri.Marotrao Kamble, the notable social worker were greatly inspired by Dr.Ambekar's thoughts. They started the college for providing higher education to the socially and educationally deprived classes of the society. The vision of the college is to provide quality higher education to the socially and economically disadvantaged students of backward classes belonging to the rural arears through dissemination of knowledge in the braches of Arts, Commerce and Science and make their all round personality development. The mission of the college is to inculcate competitive and humanitarian values among the students and to propagate the necessity of human, moral and ethical values and ideals in their life. In order to translate its vision and mission statements into reality under the guidance of Prof.Devesh Kamble, the secretary of the institution, the college started Lecture series on the occasion of death anniversary of Mahatma Jyotiba Fule and Dr.Babasaheb Ambedkar especially to propagate and inculcate their thoughts among various stakeholders of the institution. The aims and objectives of the lecture series are as follows: • To disseminate and spread the thoughts of great humanitarian such as Lord Buddha, Mahatma Jyotiba Fule, Sant Kabir, Sant Gadge Baba, Rastrasant Tukadoji Maharaj, Dr.Babasaheb Ambedkar, Savitribai Fule, Shiwaji Maharaj, Chatrapati Shahu Maharaj. • To nurture the patriotism and nationalism among stakeholders • To organize Lectures on contemporary problems and issues such as Women Empowerment, Problems of Farmers and Labours, Ecological Crisis, Problems of Employability. Distinctiveness of the institutions' performance in nurturing human values, patriotism, nationalism, ethos and ideals of great men. The college belongs to rural area. Brahmapuri taluka in Chandrapur district is well known for people's contribution in Agriculture sector. The majority of the students belong to backward classes. The Lecture series conducted by the college has acquired the distinctive identity in the society. The Lecture series is conducted from 2nd Dec to 6th Dec every year on the occasion of death anniversary of Mahatma Jyotiba Fule and Dr.Babasaheb Ambedkar. The lecture

series include variety of topics such as thoughts of great leaders, unemployability, nationalism, and patriotism, problems of farmers, women and ecological crisis etc The Lecture series is organized in the campus. The college invites various stakeholders such as students, teachers, management, alumnae, parents, and citizens. It is the major event of the college in which the resource persons are also invited from outside. 2018-19 2nd Dec,2018 Dr.R.P.Kamble The Role of Citizens for Environmental Conservation 3rd Dec,2018 Prof.P.P.Gadge Suicides of Farmers and Policy of Government 4th Dec,2018 Prof.Mala Khobragade The Life of Tribal Women 5th Dec,2018 Prof.Leena Ukey Savitribai Fule's Contribution to Society 6th Dec,2018 Prof.Chandrashekar Bambole The Scientific Thoughts of Lord Buddha and Dr.Ambedkar

Provide the weblink of the institution
http://dbacbpuri.in/?page_id=905

8.Future Plans of Actions for Next Academic Year

• Formation of various committees in the college • Preparation of Academic calendar for the year 2019-20 • Introducing new courses • Renewal of existing Research Center and Sending Proposal for new research center • Organizing fresher's meet • Conducting bridge courses. • Preparing Teaching plans according to syllabus and maintain Daily diary by all teachers • Organizing staff development programmes • Strengthening feedback system • Promoting ICT based teaching learning. • Strengthening Mentor- Mentee program • Organizing Institutional/University/state level workshops, seminars and conferences in various subjects • Organizing program on financial Literary • Creating linkages and collaboration with GOS and NGOS • Organizing inter collegiate cultural events • Organizing inter collegiate games and sport events • Increasing Participation of students in games and sports and cultural events at University/State/National level competitions • Conducting Green Audit • Organizing medical and blood donation camp • Motivating faculty for publications • Organizing study tour and industry visit • Organizing user orientation program • Organizing visit to the Rashtrakul Sansad and Vidhimandal • Organizing seminar on soft skills and career guidance • Organizing NSS camp in adopted village • Increasing number of digital classroom • Strengthening ICT enabled teaching and peer teaching-learning • Organizing guest lecture by respective department • Conducting coaching for Entry in Services • Processing registration of Alumni Association • Conducting Remedial Coaching Classes • Strengthening the activities of Career Counseling Cell • Strengthening the activities of Cultural departments • Increasing the infrastructural facilities • Upgradation of internet services • Experimenting innovative pedagogical teaching • Organizing community oriented programme • Organizing seminar on IPR and industry-academia collaborations • Encouraging teachers for participating in Conferences, seminar, symposia and Faculty/Staff Development programs • Increasing library resources • Processing registration of Alumni Association • Updating college website. • Organizing programme on gender sensitization. • Organizing cyber crime awareness programme. • Encouraging students to write articles in the college magazines. • Assessment of teachers through self appraisal forms. • Motivating teachers for research.